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TREVECCA

CATALOG ISSUE 1979-1980

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ACCREDITATION

Trevecca Nazarene College is accredited as a Senior College by the SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS. Membership in one of the six regional accrediting associations in the United States indicates that the college has been carefully evaluated and found to meet standards agreed upon by qualified educators. Trevecca's membership was reaffirmed for ten years in December, 1973.

Its Teachers Education program is accredited by the Tennessee Department of Education, and its Physician Associate program is accredited by the Committee on Allied Health Education and Accreditation. The College is also an institutional member of the National Association of Schools of Music. The College is approved by and has corporate membership in the American Association of University Women.

Trevecca is a member of the Tennessee College Association, the Tennessee Council of Private Colleges, the American Association of Colleges of Teacher Education, the Council for the Advancement of Small Colleges, the National Association of Independent Colleges & Universities, and the Tennessee Independent Colleges Fund.

CATALOG

September 1, 1979—August 31, 1980

Trevecca Nazarene College

tnc

MACKEY LIBRARY
TREVECCA NAZARENE COLLEGE

TREVECCA NAZARENE COLLEGE?. . .the college of the Church of the Nazarene in the southeastern United States. . .a quality Christian liberal arts college.

WHAT DO YOU MEAN BY "CHRISTIAN" COLLEGE?... We, as a church-related, Bible-believing community, offer an education in the context of Biblical beliefs and perspectives. We try to study, to think, to live as a genuine "Christian community."

WHAT IS THE CAMPUS LIKE?. . .The school is spread out on a hill in southeast Nashville, overlooking the downtown area. Trees, fountains, picturesque old buildings, modern new buildings. . .it's a beautiful and varied environment in which to learn.

WHAT KIND OF A CITY IS NASHVILLE?. . .a busy, bustling one, offering a great variety of opportunities and entertainment. The "Grand Ole Opry," 13 colleges and universities, Centennial Park, numerous concerts and plays. . .all this and more!

WHAT WILL A TREVECCA EDUCATION DO FOR ME AS A PERSON?. . .To you as an individual, a person, we offer an educational experience which will open doors into a lifetime of thinking and learning. We offer a place where you can thoughtfully develop the philosophy and the beliefs by which you will live your life. We offer a community of people in which you can find meaningful and life-long friendships.

HOW'S THE TEACHER EDUCATION PROGRAM?... It's one of the best! Trevecca is proud of her quality Teacher Education Program. And we've had a high degree of success in placing teachers in full-time teaching positions after graduation.

ANY PRE-PROFESSIONAL AND PARA-PROFESSIONAL PROGRAMS?. . .Yes, TNC has developed one of the finest pre-professional and para-professional programs in Tennessee. These include pre-nursing, pre-medicine, pre-pharmacy, pre-law, and pre-engineering. The only Physician Associate Program in Tennessee is offered at Trevecca.

HOW'S THE ATHLETIC PROGRAM?. . .active and growing! A wide variety of inter-collegiate and intramural sports gives every student a chance to participate. Varsity sports include basketball, volleyball, baseball, tennis, golf, and cross country.

ARE THERE MANY STUDENT CLUBS AND ORGANIZATIONS?. . .YES! TNC students have a chance to be involved. Vocal and instrumental groups, a respected student council, several student publications, a student-run radio station, an active debate club, and numerous service organizations offer plenty of chances for each student to pursue his or her own special interests.

DO YOU PROVIDE FINANCIAL AID?. . .Trevecca's program to aid students with scholarships, grants, and loans is extensive and flexible to meet each student's need. We want to help you as much as we can!

CAN YOU HELP ME FIND A JOB?. . .We're committed to helping our students find jobs, both while they're here and after graduation. The Student Employment Office and the Career Planning and Placement Center work full-time to find just the right place of employment for you!

A COLLEGE EDUCATION AT TREVECCA IS MANY THINGS:

. . .It is acquiring knowledge and achieving excellence.

. . .It is the development of wisdom—putting acquired knowledge to use.

. . .It is the creating of meaningful relationships with faculty and peers and forming lasting friendships.

. . .It is finding one's vocation in life.

. . .It is developing a personal satisfactory relationship with Christ.

. . .It is community living including sports, music, dates, banquets, cheers, action chapel, group discussions, college politics, and dorm prayer meetings.

. . .It is WHAT YOU WILL MAKE IT.

All of us at Trevecca are anxious to work with each student. We are committed to help you—the student—achieve the best possible education so you can MAKE A LIFE AS WELL AS A LIVING.

Share your concerns and interest with us. UNDER GOD, this can be a great year in our lives.

Homer J. Adams
President

MISSION STATEMENT

Trevecca Nazarene College exists to provide an educational opportunity for all who desire post-secondary education in the tradition of the Liberal Arts within a Christian context. The Liberal Arts tradition is perceived to involve total personal development and life preparation, including career and professional education. The Christian context is interpreted in the Wesleyan tradition as emphasizing Christian love as the norm of all human relations. The community attempts to foster a climate where development and integration of these areas can occur through a Christian perspective on faith and living. This mission is guided by the educational philosophy, doctrinal convictions, ethical commitments, and social sensitivity of the Church of the Nazarene as the sponsoring denomination.

TREVECCA HAS A GOAL FOR YOU

Trevecca Nazarene College seeks to develop a graduate who:

Has confronted himself or herself on an individual personal basis and is aware of his or her own values and commitments which, hopefully, will include a personal encounter with Jesus Christ and the discovery of the perspective which life in Christ can give to all learning, vocations, and life itself.

Is a lifelong learner who has acquired the reflective thinking skills necessary for actively seeking and using knowledge.

Understands the artistic and aesthetic dimensions of culture.

Demonstrates sensitivity to the values and needs of others by confronting contemporary social-moral issues and becoming involved in their solutions.

Comprehends the relationships of human life to the physical and social environments.

Has developed an effective style of communication.

Demonstrates physical skill and vigor in recreational activites.

Has developed through experiences with the world of work an ability to fill a productive role in society.

Demonstrates proficiency in at least one academic discipline.

Comprehends the Christian heritage and its relevance to the community, within a Wesleyan context.

THE BEGINNING OF TREVECCA

Trevecca Nazarene College is the official college of the Church of the Nazarene in the southeastern United States. It is the outgrowth of a training school for Christian workers established in 1901 by the Rev. J. O. McClurkan. In 1910 the curriculum was broadened to include high school and college courses to provide Christian education for laymen as well as ministers. This reorganization resulted in a charter granted to Trevecca College. The name Trevecca was taken from an institution in Wales of the same name established during the Wesleyan Revival of the 18th century.

In 1914 the College was moved from downtown Nashville to a site on Gallatin Road in East Nashville, and in 1935 was established at its present site facing Murfreesboro Road in southeast Nashville.

During these intervening years changes have occurred both in added facilities and in the academic program. Notable changes include: major acquisitions of land and improvements in the physical plant; discontinuance of the high school and other sub-college curricula; an expanded four-year senior college curriculum in the Liberal Arts and Sciences with the first four-year graduating class in 1942.

Governing the College is a Board of Trustees elected by the several districts of the Church of the Nazarene which comprise the Southeast Educational zone: the Alabama, Central Florida, East Tennessee, Georgia, Kentucky, Mississippi, North Carolina, North Florida, South Carolina, Southern Florida and Tennessee districts.

While Trevecca is an institution of the Church of the Nazarene, it is non-sectarian and welcomes students of any religious affiliation who subscribe to the ideals of the College and who qualify under its standards. The College is open to students of all races and national origins.

LECTURESHIPS

John T. Benson Lectures

In memory of the late John T. Benson, Sr., long a supporter and benefactor of Trevecca Nazarene College, his son, John T. Benson, Jr., has provided a fund which makes possible each year a special series of lectures with an evangelistic emphasis. Recent past lecturers have included Dr. Robert T. Kendall, Pastor, Westminster Chapel, London, England; Dr. Tom Nees, Director, Community of Hope, Washington, D.C., Rev. Pal Wright, Pastor Bradenton First Church of the Nazarene.

The Staley Distinguished Christian Scholar Lectures

Since 1947 the Student Council has sponsored an annual lecture series by a layman aimed at providing inspiration in various fields of cultural and professional interest. The Thomas F. Staley Foundation of New York began funding these lectures in 1972 and in 1976 provided an endowment for funding these annual lectures. Recent lecturers have been Dr. Donald M. Joy, Professor of Christian Education, Asbury Seminary (77), Dr. Mildred Bangs Wynkoop, Theologian in Residence, Nazarene Theological Seminary (78), Dr. Harold Lindsell, Editor Emeritus, *Christianity Today* (79).

Slonecker Business and Professional Lectures

William T. Slonecker, M.D., has provided an endowment for annual lectures and/or seminars in business, science, and the professions. The first lectureship was presented during the 1972-73 school year. Dr. Howard Hamlin, missionary medical doctor from Swaziland, Africa, was the lecturer. Recent lectures have been Larry Burkett, President of Christian Financial Concepts, Inc. (77); C. Wayne Rice, President, Greater Cleveland Hospital Assoc. (78); Dr. Ralph Byron, Chairman of the Dept. of General and Onocologic Surgery, City of Hope Medical Center, Los Angeles (79).

The David K. Wachtel Lecture Series on Evangelism

Dr. David K. Wachtel, Sr. (1911-1977), the founder of this lecture series, served in the Nazarene denomination as an evangelist and a pastor, and eventually as the District Superintendent of Tennessee. Throughout his life he worked to promote the cause of evangelism; it was his hope that these lectures would continue for many years to make people aware of the importance of our evangelistic mission in this world. David K. Wachtel, Jr., in agreement with his father, has established a fund to underwrite this annual series. The first lecturer was Rev. Richard Zanner, District Superintendent, Middle European District (78). Dr. Edward Lawlor, General Superintendent Emeritus, Church of the Nazarene was the lecturer for 1979.

ALUMNI ASSOCIATION

The Alumni Association, which has chapters scattered throughout the world, is designed to maintain and foster graduate and former student involvement in the life of the college.

The Director of Alumni Relations from his on-campus office coordinates the annual drive for scholarship funds and alumni participation in Homecoming activities and Alumni Day at Commencement. The T-Club, an athletic booster club, is an auxiliary organization of the association.

TREVECCAN is the official publication of the college and conveys information about the college to constituents and alumni. Published approximately six times a year by the Public Relations office, it includes the former Alum' News.

CAMPUS BUILDINGS

McKAY HALL (1937), was named after Lula May Tidwell McKay who was a missionary to India. The building known as McKay Hall was one of the three original buildings on the campus when it was purchased in 1937. In 1954 McKay was partially destroyed by fire and was rebuilt in 1955. The former dormitory presently houses the campus print shop and practice rooms.

SMITH HOUSE (1939), originally on the site where the library now stands, was formerly the President's Home. The house was moved to its present location behind McKay Hall in 1960. The building was named after Donnie Joel Smith, a student killed by lightning the day before his graduation from Trevecca in 1959. Smith House now serves as the residence for a campus employee.

McCLURKAN HALL (1943), was named after the founder of Trevecca, Rev. J. O. McClurkan. Today the building houses our chapel, post office, bookstore, student government offices, and classrooms.

ADMINISTRATION BUILDING (1944), was one of the three buildings on the site purchased in 1937. The original structure was destroyed by fire in 1943, and the building was rebuilt one year later. Remodeled in 1965, the Administration Building now houses the offices of the President, Development, Public Relations, Academic Dean, Dean of Students, Business Manager, Registrar, Admissions, Financial Aid, Alumni, Communications Center, Student Employment, Extramural Studies, and the President's Conference Room.

TIDWELL FACULTY CENTER (1947), Tidwell Hall was built for use as a men's dormitory. The building was named in honor of the first student to enroll at Trevecca in 1901—Rev. W. M. Tidwell, a long-time pastor of Chattanooga First Church of the Nazarene.

In 1974 Tidwell Hall was remodeled into a Faculty Center which now houses the majority of faculty offices, faculty conference rooms and lounges. Maintenance and security offices are located in the basement as well as the radio station.

WAKEFIELD FINE ARTS BUILDING (1954). The November 1975 Founder's Day activities included the naming of the Fine Arts Building after Mr. A. C. Wakefield, a longtime song evangelist, for his contribution to church music. It houses classrooms, the 225 seat Wakefield Auditorium, band and choral practice rooms, private music practice rooms, and faculty offices.

BUD ROBINSON STUDENT CENTER (1954), was named after "Uncle Buddy" Robinson who was a pioneer evangelist in the Church of the Nazarene. The building was remodeled in 1965 to house the 250 seat cafeteria on the main floor while providing resident housing for women on the second floor.

MACKEY LIBRARY (1961), was named after Dr. and Mrs. A. B. Mackey in recognition of their long years of dedicated service to the college. In addition to its 145,000 volumes, the library also houses the library staff offices, curriculum library, learning resources center, audio-visual, archives, and special collection rooms.

THE PRESIDENT'S HOME (1963), is the home of our President and his wife, Dr. and Mrs. Homer J. Adams.

JOHNSON HALL (1963), was named after Sadie Agnew Johnson and serves as a residence hall for 100 women as well as housing the College Center and Snack Shop and game area.

GEORGIA HALL (1966), was built as a residence hall for 120 women and includes the student dispensary and nurse's quarters. Georgia Hall was named for the Georgia District in recognition of their Educational Budget being paid in full during 1966.

WISE HALL (1966), is a residence hall for 48 men. The building was named in honor of Rev. H. H. Wise, a longtime pastor of Nashville First Church and a strong, loyal supporter of Trevecca.

TENNESSEE HALL (1966), was named in recognition of the Tennessee District for their Educational Budget being paid in full in 1966. It serves as a residence hall for 100 women.

SCIENCE AND BUSINESS BUILDING (1969), houses the science, business, math, and allied health departments as well as laboratories, classrooms, and faculty offices.

PHYSICAL EDUCATION CENTER (1969), includes a gymnasium, olympic swimming pool, handball courts, exercise rooms, a number of classrooms, locker rooms, and faculty offices.

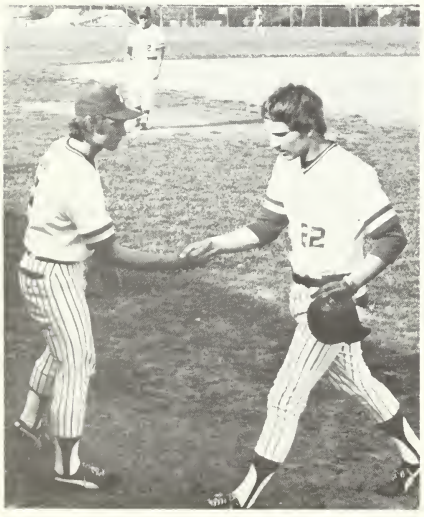
REDFORD & SHINGLER APARTMENTS (1971). Redford Apartments were named after Rev. and Mrs. M. E. Redford who gave longtime service on the Trevecca faculty. The Apartments contain 30 one-bedroom apartments for married student housing.

The 20 one-bedroom apartments of Shingler Apartments for married students were named after Mr. T. J. Shingler who was the founder of Southeastern Nazarene College in 1912. The college eventually merged with Trevecca in 1919.

BUSH APARTMENTS (1973), were named after Miss Carrie B. Bush, a loyal friend and benefactress of the college. The 10 two-bedroom apartments are for married students, faculty, and staff housing.

BENSON HALL (1974), was named in recognition of Mr. John T. Benson, Sr. and Dr. John T. Benson, Jr. for their loyal support of Trevecca. Benson Hall serves as a residence hall for 266 men. Within the building is a laundry room, game room, and day room.

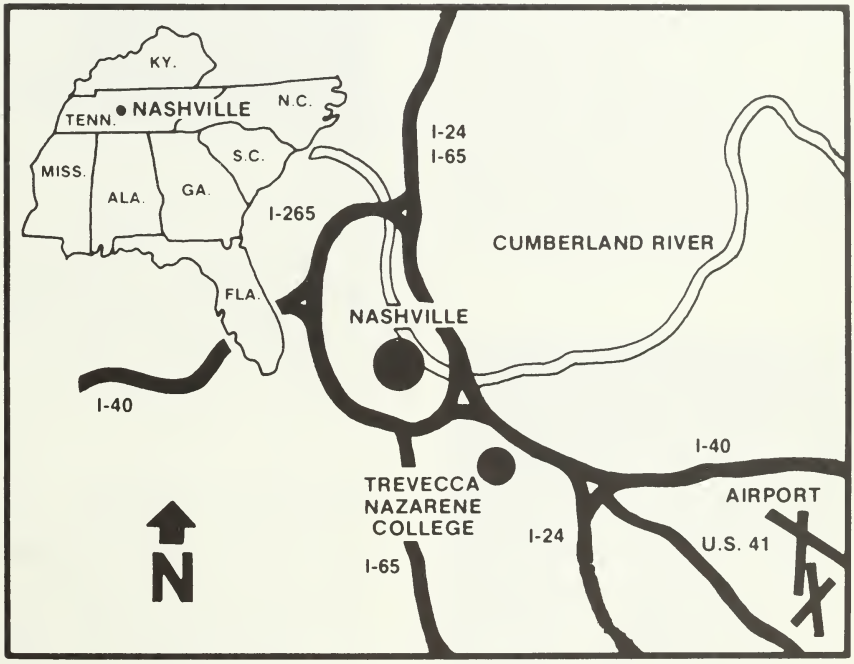
TREVECCA HEALTH CARE CENTER (1976), has been built by a general partnership which includes Mr. T. E. Jones, Mr. Don Jernigan, and Mr. Robert Whitcomb. The 2½ acre site was made available by the college. Trevecca Health Care Center is a 250 bed, five story, $4,000,000 facility which provides Medical Allied Health training opportunities as well as job possibilities for students.



LOCATION

The College is located on a hill in the southeast section of Nashville, overlooking the downtown area. It is three miles to Nashville Municipal Airport. The location of the College, easily accessible to downtown Nashville, provides excellent job opportunities for students, and with the modern transportation network is easy to reach from any point in the Southeast. It also provides an urban setting for investigations of problems by sociology, religion, and other service oriented departments. It furnishes field opportunities for education in cooperation with the METRO School System and for business administration in cooperation with local firms.

The College also operates an Adult Education Program at its East Campus location in the Tennessee Hospital Association Building just off Nolensville Road near the State Fair Grounds.



HOW TO GET TO THE MAIN CAMPUS

Students who plan to use the Nashville city buses should take the General Hospital-Murfreesboro Road line. Any bus on this line goes to the intersection of Alumni Drive and Murfreesboro Road and the campus entrance. By automobile the campus may be reached via U.S. Highway 41 leading from Interstate 24, 40, or 65.

COUNSELING SERVICES

The college offers a wide range of counseling/advising services to its students. Any member of the faculty, administration or staff is willing to be available to a student who desires assistance.

ACADEMIC ADVISING

Every new freshman is assigned to a faculty-student advising team for the fall quarter. These groups meet regularly during the quarter to discuss scheduling of time, goal setting, study methods, values and other adjustment problems of new freshmen.

Students are assigned to academic advisors according to their choice of field of study. The Assistant Dean of the College provides assistance for students in academic difficulty.

Religious Life

Trevecca places special emphasis on the development of the religious life. Classes are regularly opened with prayer. There are chapel services four days a week. All students are required to attend chapel. These periods include class chapels and Student Council directed chapels as well as worship services. Prayer meetings and regularly scheduled revival meetings provide helpful spiritual influences. All students are expected to attend a local church regularly.

Many students also find opportunities for Christian service in hospitals, missions, workhouses, jails, and other institutions.

Personal Counseling

The office of Student Services provides a full time staff including the Dean of Student Services and Associate Dean of Student Services who are available to help students solve personal and social problems. The Resident Counselors and Resident Assistants in the dormitories also assist in this area. In addition, a professional counselor and a career planning counselor are available for appointment. The Director of Retention works closely with student needs.

Food Services

The Cafeteria is located in Bud Robinson Hall and is catered by Pioneer Food Service Corporation. Its manager is trained in food services. Wholesome menus are provided through the company's staff of registered dietitians. In order to provide a good liaison with the boarding students, a food committee meets with the manager periodically to discuss ways and means of bettering the food services. All resident students are required to participate in the Boarding Plan.

A College Center is located on the ground floor of Johnson Hall which serves as a lounge for students, faculty, and staff.

The Snack Shoppe, located adjacent to the College Center, provides a wide range of fountain, short order and packaged items. Both indoor and outdoor tables are available.

Housing

All single students who do not live at home or with a close relative are required to live on campus. Exceptions for seniors are granted by special permission of the Dean of Student Services. The Associate Dean of Student Services exercises general supervision over all of the residence halls. In addition, there are Resident Counselors and Resident Assistants in each dormitory. Councils are organized to assist in all matters pertaining to dormitory life and residence regulations. Dormitory regulations are stated in *Student Guidelines*.

Trevecca offers approximately 80 apartments for rent on or nearby campus for married students and other personnel. The majority are one-bedroom and two-bedroom unfurnished apartments in the Bush-Redford-Shingler Apartment complex. The Director of Housing in the Student Services Office can give more specific details regarding amount of rent, availability, regulations.

Health Services

There is a staff member on duty daily who will administer first aid, make referrals to the registered nurse or campus physician, and handle insurance information and claims. Students should contact the clinic during office hours and dormitory Resident Counselors at other times. The nurse will also be available at specified times to administer medications. Students may bring to the clinic any injectable medications prescribed by private physicians with instructions for administration. The clinic will assist in securing doctor appointments for students. A clinical psychologist is also available by appointment.

Employment

The Director of Student Employment handles all matters relating to student work. Those desiring employment should request a job application form. Interviews for positions in various offices and other jobs should be arranged through the Director's Office which is located on the main floor of the Administration Building.

Post Office

The Post Office is located on the basement floor of McClurkan Hall. All students are assigned individual mail boxes in the Post Office upon registration. Each student is responsible for securing his mail box combination and for all information sent through the mail. The Post Office is open from 8:30 a.m. to 4:30 p.m. Monday through Friday. On Saturday it is closed.

Bookstore

The College Bookstore is located on the basement floor of McClurkan Hall and is open Monday through Friday 8:30 a.m. to 3:45 p.m. Textbooks, paper, pencils, pens, and other necessary stationery supplies may be purchased there, as well as a limited supply of personal items such as greeting cards, toothpaste, school sweaters, shirts, and jackets.

Library

The Mackey Library is to provide a place for quiet study and research. The library is open six days a week. The hours are posted for each quarter. During the week of final exams and the week preceding, hours are extended as needed. Also, hours are adjusted during weeks of scheduled college revivals. Books may be borrowed for a period of two weeks and may be renewed provided they are not in demand. Reserve books may be checked out for periods of two-hours, two days and one week.

Publications

Trev-echoes, the campus newspaper, is published at regular intervals each quarter. *The Darda* is the college yearbook which is published annually. Editors for both of these student publications are elected by the student body each year.

Student Council

The Student Council, composed of the elected representatives of the Associated Students of Trevecca Nazarene College, serves as a liaison group between faculty and administration on the one hand and between student groups on the other. It supervises student activities including elections and class events. In cooperation with the Dean of Student Services and the Lyceum Committee it plans programs for the school year. It plans two chapel programs each week. It nominates student representatives to serve as voting members of faculty committees. It publicizes the various honors and awards and in conjunction with the faculty Administrative Council selects persons and organizations to receive the various awards.

Religious Organizations

The major student religious organizations and a brief summary of their activities are as follows:

Religious Affairs Council—is a direct subsidiary of the Student Council and coordinates the activities of all religious organizations.

Christian Workers Association—engages actively in practical religious activities each week. Students receive valuable experience and render invaluable service to persons in the jails, rest homes, and hospitals.

Ministerial Association—composed of ministerial students. To further their preparation for the Christian ministry, they assist in chapel services, invite special speakers for group discussion, take field trips to Nazarene Theological Seminary and other places, and assist students in preaching appointments.

Missions-In-Action—Students interested in the cause of world evangelism learn about the various fields through returned missionaries and general church leaders, and promote the spirit of missions on the campus. This group sponsors the Annual Missionary Conference.

Project Invasion—is designed to involve students in week-ends of preaching, singing, teaching, visiting, and witnessing in local churches and communities of the Southeast educational zone.

Youth Ministers Club—provides learning experiences for ministering to children and youth. It sponsors a city-wide children's crusade each year.

Solomon's Porch—An on-campus coffee house ministry opens at various times during the week to provide a casual setting for the enjoyment of Christian music and sharing.

Athletics

Trevecca's athletic program is divided into three basic areas: intramural societies, intercollegiate sports, and a student activities program in the afternoons and evenings in the Physical Education Center.

Intercollegiate Program, begun at Trevecca in the winter of 1968-69, includes basketball, baseball, and tennis for men and volleyball and tennis for women. The Intercollegiate Athletic Program is under the control of the Intercollegiate Athletic Board. (composed of faculty, administrators, and students) and is implemented by the Director of Athletics. Trevecca is a member of the volunteer state Athletic Conference and the National Association of Intercollegiate Athletics.

Intramural Program—Under the administrative supervision of the Director of Intramural Athletics and the immediate sponsorship of the Trevecca Intramural Athletic Association, it is composed of four societies which form the units of competition for both men and women. A year-long point system determines the society of the year. Sports included in the intramural program are football, basketball, volleyball, softball, handball, golf, ping pong, badminton, track, archery, and racquetball.

Student Activities Program—in the Physical Education Center during afternoons and evening, includes the use of the gymnasium, swimming pool, handball courts, exercise rooms, ping pong room, gymnastics, and practice range for archery and golf.

Cheerleaders—Cheerleaders are chosen by the Student Body and a board of judges for the Varsity Cheerleading Squad.

CLUBS AND ORGANIZATIONS

Scholastic Departmental Organizations—are organized to develop among students an appreciation for their intended profession. They are the Music Club, Speech-Guild, Science Club, and Student National Education Association.

Music Organizations—These include the following performing groups: The Concert Band, Pep Band, Stage Band, Concert Choir, Chapel Choir and Choral Society. Music majors and minors are encouraged to belong to the Music Club.

District Clubs—Students from the various districts of the educational zone often organize for the purpose of interesting other young people in attending the College, fostering an attitude of friendliness and goodwill between their districts and the College, and assisting in the entertainment of visitors from these districts.

Service Clubs—These include the Circle K, Circle K-ettes and Collegiate Civitans and Civinettes which provide a stimulating and challenging outlet for various types of service both on and off campus.

Trevecca Intramural Athletic Association—This student organization maintains an active and interesting program of intramural athletics for both men and women. It is composed of four societies: Alpha, Beta, Delta, and Gamma. All students belong to one of these societies for purposes of competition and healthful recreation.

Honor Society—This society is composed of students (sophomores and above) who have a cumulative average of 3.5. Seniors with a cumulative 3.5 average or higher may be elected to the Zeta Chapter of the National Nazarene Society of Phi Delta Lambda.

Other Clubs—Other student organizations maintaining an active membership include the Young Democrats, Young Republicans, Veterans Club, Afro-American Club, and several other clubs recently chartered.

WNAZ—The campus-owned radio station serves as both a facility for training and a source for on-campus communication and entertainment.

Lyceum Series—At least once each quarter, an outstanding program of cultural enrichment is presented. Nationally-known artists in various fields are invited to participate in these programs.

STUDENT CONDUCT

High standards of Christian conduct are expected of all students. The use of alcohol, tobacco, narcotics, possession or use of fireworks or firearms on campus, and loud or questionable conduct are prohibited. Students are not to attend or participate in entertainment, the nature or reputation of which would not be in keeping with the building of Christian character or which diminishes moral perceptivity and judgement.

The College expects its students to observe standards of dress as outlined in the Community Living Guidelines.

All students are eligible to bring a car to campus. However, all cars must be registered with campus security and are subject to the College's and Metro's Traffic Control regulations.

Attendance at Trevecca Nazarene College is understood to be a privilege. The College may request the withdrawal of any student who fails to comply with the standards and regulations of the institution.

ADMISSIONS & REGISTRATIONS

Trevecca Nazarene College

ADMISSIONS PROCEDURE

Applying for admission to Trevecca Nazarene College is a fairly simple procedure.

1. Write to the Admissions Office of the College for an application form. The address is: Office of Admissions, Trevecca Nazarene College, Nashville, Tennessee 37210.

2. The form should be completed and returned along with:

   a. A $10 non-refundable admission fee. Dormitory students are required to pay an additional $20 room deposit which is refundable if the applicant withdraws prior to August 20 in fall quarter and 30 days prior to the beginning of any other quarter.

   b. Each student must complete a confidential health form which will be sent to the Student Health Clinic. After forms have been reviewed, some students may be asked to come in for follow up medical evaluation. All information on the form will be maintained in strictest confidence by the professional medical staff.

   c. Official high school transcript. A partial transcript including grades 9-11 should be sent at time of application. Full acceptance will be given when the College has received the final transcript which is released upon graduation. Since many high school offices are closed during the summer, applicants should request the forwarding of his or her final transcript at the time of graduation.

3. The student is required to take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) available in local designated testing centers. The results will automatically be sent to the College if the student specifies Trevecca as his or her college choice.

Because the ACT data base is used in academic advising, students who submit SAT scores for admission will be asked to complete the ACT test during the Freshman Orientation week at no additional cost.

4. Upon receipt of all information, and approval of a student's application, a certificate of acceptance is mailed to each applicant. Students not approved are also notified by letter. The certificate of acceptance must be presented at the time of registration.

The above procedure is followed by students wishing to register for the first time any quarter. Former students who have not been enrolled in the College the previous quarter must apply for re-admission.

Re-Admission Procedure

Former students need to submit a Re-Admission form, and should write to the Director of Admissions and advise him of their desire to re-activate their credentials. If they have attended other colleges after leaving Trevecca, official transcripts from each college attended must be sent to the Office of Admissions.

Notice of Nondiscriminatory Policy as to Students

Trevecca Nazarene College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the College. It does not discriminate on the basis of sex, race, color, national and ethnic origin in administration of its educational policies, admissions policies, employment, scholarship and loan programs, and athletic and other college-administered programs.

Admission of High School Graduates

Freshman admission requirements include graduation from an approved secondary school. At least 15 units of secondary school credit are required, including 10 units in the College preparatory subjects.

Recommended credits include:

English 4 units
Mathematics 2 units
Foreign Language* 2 units
Natural Science 1 unit
Social Science 2 units

Electives to complete required units.

One unit in mathematics and one in laboratory science are required. A student deficient in either of these will be required to do additional work.

An average of "C" in all academic work is required. If the grade average is below "C," further consideration regarding regular admission can be given on the basis of scores on a standard college entrance test. Trevecca Nazarene College does not require special entrance examinations if the high school transcript is satisfactory; however, the College does require the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for purposes of placement. This test should be taken in high school. Trevecca's ACT code is 4016; its SAT code is 1809.

Early Admissions Program

The high-achieving and mature students whose school officials, parents and others from whom the College may seek information, believe they can profit by entering college a year early may be admitted under the Early Admission program. To do so, these minimum requirements must be fulfilled.

1. Completion of the junior year in high school with a grade point average of 3.50.
2. Completion of at least 12 units of secondary credit, 7 of which must be college preparatory subjects (including English, 3 units; mathematics, natural science and social science, each 1).
3. A composite score on the ACT or SAT placing the applicant in the 89th percentile on national norms for entering freshmen.
4. Provide favorable recommendations and/or approval from high school officals and others as may be designated by the Director of Admissions. If advisable, personal interviews may be requested. An applicant desiring high school graduation should ascertain from his or her high school officials whether or not college credits earned may be applied back for a high school diploma.
5. It is desirable and may be required that an applicant enter summer school to demonstrate ability to do successful college work. In such cases, a minimum of two courses would be carried and a grade point average of 2.00 necessary.
6. Completion of all regular admission requirements.

Pre-College Honors Programs

This is a special program planned for high school juniors who desire to inaugurate their college work during the summer between their junior and senior years. The program is designed for students who rank in the upper 25% of their junior class and who are recommended by their high school principals or counselors.

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*May be waived provided the student shows promise of success in college. The two units should be in the same language.

Students in this program will be allowed to take regular college courses; credits received will apply toward a degree after the student has enrolled in the College full-time. In addition to the regular academic work, special conferences and activities will be provided under the guidance of the Dean.

Advanced Placement

Students who have participated in the Advanced Placement Program, sponsored by the College Entrance Examination Board while they are in high school, will receive credit if they earn a score of 3, 4, or 5. Trevecca Nazarene College's CEEB Code Number is 1809.

Credit For CLEP

For waiver of courses, scores for the College Level Examination Program will be evaluated by the registrar and credit assigned to the appropriate areas. Courses may be waived up to 45 hours credit, and if passed will be entered on the student's official transcript. Payment for such credit received is paid for at approximately one-eighth the regular tuition rate. Only the examination charge is made for students taking the examination and not passing it at a sufficient level to place it in the official transcript. Examinations must be taken by the beginning of the sophomore year.

The qualifying score must be 500 (English score of 610) and/or 50th percentiles in each area. CLEP credit awarded at other schools must also meet the above standard before received in transfer.

Admission to Physician Associate Program

Enrollment to the professional program is limited. Candidates for the professional program must have completed two full years of college work (60 semester hours or 96 quarter hours) and have completed the pre-requisites of general chemistry, anatomy, physiology, microbiology and psychology. Students will be required to complete all college general studies requirements before receiving their degrees.

Any student may enroll in the pre-professional program or first two years of the program. Trevecca students in this portion of the program are required to make application for the professional program on completion of two years of college and completion of all required pre-requisites. Students taking their first two years at Trevecca have the advantage for selection of being better known by the faculty and members of the admission committee. They also will have completed all general studies requirements for graduation prior to entering the professional program. Enrollment in the pre-professional program does not assure admission to the professional program.

Transfer from Other Colleges

Students from other institutions seeking admission to advanced standing in the College must present evidence of honorable dismissal from the institution last attended and official transcripts of all college work taken. Only courses with a grade of "C" or above are transferable; however, the cumulative grade point average will be considered in granting admission.

Admission from Bible Colleges

Trevecca Nazarene College will accept up to 144 quarter hours credit for courses with grades of C or above from Nazarene Bible College and other Bible Colleges accredited by the American Association of Bible Colleges. In addition to credits accepted, students must meet all requirements for graduation at TNC, including general education requirements and departmental requirements.

Admission of Foreign Students

Trevecca welcomes students from other lands. Applicants whose native language is not English are required to take an examination of their English-language ability before official acceptance will be granted. The test recommended is the Test of English as a Foreign Language (TOEFL), and a score of 500 is acceptable. All applicants must produce in writing, verification of financial support for the expenses they will incur during the time it will take to complete their degree. All other regular admission requirements must be completed.

Admission of Non-High School Graduates GED

Applicants who are at least 19 years of age and whose class has already graduated may be admitted on the basis of a score of 45 on the USAFI Test of General Educational Development (GED) High School level. Transcripts of all high school work must be submitted. Applicants who are granted college admission on this basis must take the placement tests given to freshmen and do any additional work indicated by these test scores.

Adult Special Degree Students

Applicants who are 18 years of age or older and do not have a high school diploma or a GED score of 45 may be admitted to the provisional Adult Special program, which allows the student one or two quarters to prove his/her ability to do college-level work. The student will be limited to 12 hours of course work per quarter and must maintain a 2.0 GPA the first quarter to be allowed to enroll for the second quarter. On completion of two quarters (24 hours of credit) with a 2.0 GPA or better, the student may petition the Admissions Committee for status as a regular student. If this is granted, all credits earned as an adult special student may be counted toward a degree at Trevecca.

Non-Degree Students

Applicants who are 18 years of age or older and who do not wish to pursue a degree program may be admitted as adult special students to take occasional courses for personal enrichment. A maximum of 24 quarter hours may be earned in this status.

Document Policies

A transcript of a student's record from another university or college is not forwarded to a third institution. The student should request another transcript from the original institution.

Registration

All presently enrolled students are expected to submit a pre-registration schedule of courses to the Registrar on assigned date prior to each registration day. This schedule is made out by the student with the assistance of his major department head or assigned advisor. A late fee is charged for late submission of the pre-registration schedule.

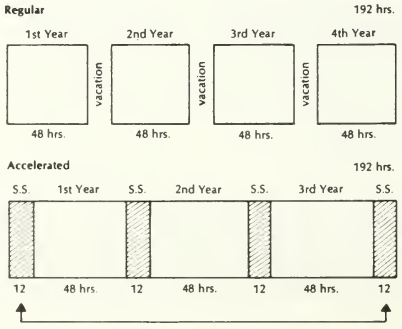
The last day to add classes is five days after school starts in any quarter (3 days in summer session) including the first day of classes. The last day to drop classes without a grade appearing is 5 class days after the first day of classes including the first day of class (3 days in summer session).

Freshman Orientation And Testing

The pre-registration orientation (see dates in calendar) includes the testing program, group guidance sessions, personal counseling regarding curriculum, and social, recreational and religious events. Students who have not taken the ACT test previously will be required to arrive on campus earlier to take the test at additional expense. Applicants who have submitted SAT scores will not be charged for the additional ACT testing. Freshman Studies (INT 1000) is required of all freshmen entering in the fall term.

Summer School

The pre-registration orientation (see dates in calendar) includes the testing program, group guidance sessions, personal counseling regarding curriculum, and social, recreational and religious events. Students who have not taken the ACT test previously will be required to arrive on campus earlier to take the test at additional expense. Applicants who have submitted SAT scores will not be charged for the additional ACT testing. Freshman Studies (INT 1000) is required of all freshmen entering in the fall term.



FINANCIAL INFORMATION

Trevecca Nazarene College

FINANCIAL INFORMATION

Trececca Nazarene College is a private, church related institution. Charges at Trevecca are maintained at a level commensurate with the cost of a quality educational program. Each student is charged tuition and certain fees which cover approximately 2/3 of the cost of the student's education. The remaining 1/3 comes from the generous support of the Southeastern Zone of the Church of the Nazarene and individual and corporate contributions.

SCHEDULE OF CHARGES

Tuition—Per Quarter	
Full-time (12-16 hours)	$695.00
Overload (per hour)	44.00
Part-time (per hour)	58.00
Auditing (per hour)	22.00
Summer School (per hour)	44.00
Physician Associates Program (P. A. Program based on 4 quarters a year)	770.00
General Fee—Per Quarter	
Main Campus*	
Full-time (12-16 hours)	60.00
Part-time (7-11 hours)	30.00
Part-time (1-6 hours)	15.00
Summer School: (7 or more hours)	30.00
Summer School: (1-6 hours)	15.00
East Campus**	50.00
Prison Program***	100.00
Room and Board—Per Quarter	
Air Conditioned Room	225.00
Non-air Conditioned Room	215.00
Board (21 meals per week)	230.00
Department Charges	
ALH Clinical Practicum	15.00
ALH Externship	10.00
Science Laboratory Fee	10.00
Data Processing Fee	10.00
Home Economics Food Courses	15.00
P.E. Fee (angling & bowling)	12.00
Business Fee (typing, bus. machines)	10.00
Teacher Education (student teaching)	50.00
Private Instruction in Music (per credit hour)	60.00
Education Practicum Lab Fee	15.00
Special Fees	
Application Fee (non-refundable)	10.00
Application Fee (P.A. Program - non-refundable)	50.00
Dorm Deposit****	20.00
Key Deposit*****	3.00
Matriculation Fee (Pd. 1st qtr. at TNC)	10.00
Testing Fee (Pd. Fall qtr. by Fresh.)	10.00
Graduation Fee (last qtr. Senior year)	25.00
Physician Assoc. Admission Fee (applies toward tuition if actually enrolls; otherwise, non-refundable)	100.00
Change in Registration (per item)	2.00
Late Registration (must be pd. in cash)	12.00
Professional Growth Classes (teacher workshops)	75.00

*Includes student activities, yearbook, health insurance, etc.

**Includes books, printed materials, xerox materials, I.D. card, library privileges, etc.

***Includes $50 for books plus printed materials, xerox materials, faculty travel, etc.

****Non-refundable after August 20 if student does not attend Trevecca. Held on deposit while student is in college residences to be refunded after rooms are cleared by Dean of Student Services. Partial or full refund will depend on the condition of the room after the student has left. Requests for refund of room deposit must be in the student services office within one year after student leaves the residence hall.

*****Paid to dormitory resident counselor when student receives room key. Refunded when key is returned to the college.

CLEP Credit (per credit)	5.00
LEEP—Evaluation fee	25.00
(per credit hour)	10.00

All charges are due and payable at the time of registration at the beginning of each quarter. Those students not able to pay their account in full at the time of registration may enter on financial probation: 1/3 down at registration, 1/3 in 30 days, and the final 1/3 within 60 days. Under this plan a 1% interest charge is added at the end of the month to any unpaid balance which is at least 30 days old. Each quarter is to be paid in full before beginning a new quarter. Any financial agreements between the College and its students will be binding only if such agreements are in printed or written form. All sales in the Bookstore are to be in cash. No degrees or certificates will be awarded and no transcript of credits will be issued until all financial obligations to the College are discharged. The College reserves the right to make financial changes between times of publication of statements for tuition and fees.

Refunds

Room deposits of resident students who attend throughout the year are refunded upon the report and recommendation of the resident counselor in charge of the residence hall in which the student resides, provided the refund is requested before August 20 or 30 days prior to the beginning of any other quarter.

A full tuition refund, less the change in registration fee, may be received for courses dropped during the first full week of classes. After that drops will be refunded on the same basis as withdrawal from school.

For students dropping out of school the following refund policy is in effect for tuition, fees,* and room:

1st Week**	90%	3rd Week	50%
2nd Week	75%	4th Week	25%

After the 4th week no refund.

Board is returned on a pro-rated basis.

When sufficient space is available a non-enrolled student may remain in the dormitory for an additional quarter. Approval must be granted by the Student Services Office and completed by making satisfactory financial arrangements with the Business Office. Permission will be contingent upon paying (1) a partial activity fee of $15.00; (2) full board, and (3) full room cost. Full payment is due at the beginning of the quarter.

*No portion of the general fee is refunded after the 1st week of classes.
**Begins with 1st day of class.

Refund Policy—East Campus

The refund policy for the East Campus is as follows:

If you officially drop before:

	*Refund
10% of your first class is past *(equivalent to one week on campus)*	90%
15% of your first class is past *(equivalent to two weeks on campus)*	75%
20% of your first class is past *(equivalent to three weeks on campus)*	50%
25% of your first class is past *(equivalent to four weeks on campus)*	25%
Above 25%	0%

*Student must come by the East Campus office to sign and date drop slip for drop to be official. Student must have paid cash at the time of registration for money to be refunded to him/her

FINANCIAL AID

Trevecca Nazarene College offers a comprehensive program of financial aid in the form of scholarships, grants-in-aid, loans, and part-time employment. A student must be fully admitted to the college before an award will be made.

The financial aid program at Trevecca serves a two-fold purpose: (1) to recognize overall academic scholarship and outstanding achievement in specific areas and (2) to assist students who find it difficult or impossible to attend college without financial help.

Student Aid is administered in conjunction with a nationally established philosophy which is based on the belief that parents are the primary resource for helping students to meet educational expenses. The student's assets also should be considered. Financial Aid becomes a bridge to fill the gap between the student's potential resources and college cost.

To determine need, the College utilizes the services of the American College Testing Program. The family submits a statement of income and assets versus obligations to this service. ACT makes an analysis of that family's ability to contribute to the college cost. This analysis is reported to the Administrator of Student Fiscal Services and becomes the basis of all financial aid except scholarships.

All applicants for financial aid (except those applying for academic scholarships only) must submit a Family Financial Statement to the American College Testing Program (P.O. Box 1000, Iowa City, Iowa 52240) or Parent's Confidential Statement to College Scholarship Service (P.O. Box 176, Princeton, N.J. 08540) and request that an analysis be mailed to the college. These forms are available from high school guidance counselors, ACT or CCS, or from the financial aid office.

Applications should be submitted in the early spring for the following fall. Aid is awarded on a rolling basis. First come—first served. The later you file, the less your chance of getting aid. Only one application is required to determine your eligibility. If you are a resident of Tennessee, the application will also determine your eligibility for a Tennessee Student Assistance Award. Begin in February or March, whenever possible.

A family's ability to contribute may fluctuate from year to year. Therefore, awards are made for one academic year only. Each applicant must submit a family financial statement annually. The processing of the Family Financial Statement takes approximately six weeks at peak periods. All inquiries and requests should be directed to the Student Aid Office.

SCHOLARSHIPS

Trevecca Nazarene College offers a number of scholarships annually in recognition of outstanding scholastic achievement. These scholarships are made for the period of one academic year (fall, winter, and spring quarters) and are distributed in three payments. A student may receive only one scholarship at a time.

Trevecca Scholars

The freshman, sophomore and junior with the highest grade point average in his class shall be recognized as a **Trevecca Scholar.** The three class scholars shall receive $1,000.00 maximum grants (tuition only).

Class Scholarships

A limited number of $700.00 awards will be made to students who

attain a 3.75 GPA for 3 consecutive quarters allowing them to progress from one class level to the next. Students must apply to be considered. The Scholarship Committee will select recipients. In addition to the GPA, the committee will consider citizenship and total contribution to the college community. Recommendations wiil be used in evaluating transfer students.

A limited number of $350.00 scholarships will be awarded to students who attain a 3.5 GPA for fall, winter, and spring quarters, with progression to the next highest class. The Scholarship Committee will use the same criteria for evaluating these students as those appearing in item 1. above.

The College offers a limited number of assistantships annually to students of exceptional ability in the various departments. Recommendations are made by the Department Chairman and approved by the Academic Dean.

Freshmen Scholarships

A limited number of $700.00 scholarships are available to incoming freshmen who have a standard composite score of 27 or above on the ACT Exam. The College must receive this report directly from ACT. Students must apply for this scholarship.

A limited number of $500.00 scholarships are available to incoming freshmen who have a standard composite score of 25 to 26 on the ACT Exam. Students must apply for this scholarship.

A limited number of $350.00 scholarships are available to incoming freshmen who have a standard composite score of 23 to 24 on the ACT Exam. Students must apply for this scholarship.

GRANTS-IN-AID

Grants are a form of gift aid awarded on a non-repayable basis.

Supplemental Education Opportunity Grant

The SEOG is funded by the Federal Government. This grant is made available to students with exceptional financial need and is always part of a financial aid package in accordance with Federal regulations. It cannot exceed one-half the student's established need. Students applying for the SEOG must demonstrate academic or creative promise. Awards will range from $200.00-$1,500.00 annually.

Athletic Grants

Grants for Intercollegiate Athletics are awarded to students who assist in the P.E. program. Applications for this type of assistance should be made to the Athletic Department. Awards are made through the Student Aid Office and become part of the "financial aid package."

The Tennessee Assistance Award

The State of Tennessee has appropriated limited funding to assist Tennessee residents to attend the Tennessee college of their choice. Awards range from $100 to $1200 and are awarded on the basis of need. Awards are made by the Tennessee Student Assistance Corporation. A family financial statement is required. Applications for this program are available from high school guidance counselors, the Trevecca Student Aid Office, or the Tennessee Student Assistance Corp., 707 Main Street, Nashville, TN 37206. The deadline for making application (including a completed Family Financial Statement) is May 15. Applicants are urged to have their information in the mail by early April. The ACT code for Tennessee Student Assistance Corporation is 4015.

Basic Education Opportunity Grant

This grant makes funds available to eligible students attending approved COLLEGES, VOCATIONAL SCHOOLS, and other post-high school institutions. The grant presently ranges in value from $200 up to $1800 depending on need. Applications are available from the high school guidance counselors, the Trevecca Student Aid Office, and other public facilities.

Gerald D. Skinner Accounting Grant

Gerald D. Skinner, CPA, has provided an endowment for an annual scholarship to be awarded to a regularly enrolled junior or senior student satisfactorily pursuing an academic program in the field of accounting. Selection of the recipient of this award is by the scholarship committee.

PASTOR'S SCHOLARSHIPS

This scholarship is available to incoming Freshmen or first time students at Trevecca Nazarene College. It is awarded by the individual churches who have paid their educational budgets in full. It is entirely up to the church to decide who receives this scholarship. The scholarships, if not used the preceding years, are good up to three years. The awards certificate is available at your local church office. The certificates are not transferable to any other church.

Tennessee District Superintendents' Annual Scholarship Fund

Sponsored by the District Superintendent of Tennessee District for the purpose of helping needy ministerial students complete their studies at Trevecca Nazarene College. The fund consists of $1000-$500 contributed by the District Superintendent and $500 in matching funds by the Tennessee District and is restricted to applicants from the Tennessee District. Other Districts may soon offer this scholarship. Apply through the Financial Aid Office.

SELF-HELP

National Direct Student Loan

The National Direct Student Loan Program provides money to students with established need at a low interest rate and long term repay. The loans bear no interest to the borrower until nine months after graduation or interruption of study; then the interest rate is 3% of the unpaid balance. The minimum monthly repayment is $30.00. Repayment may be deferred up to three years for Armed Forces, Peace Corp, Vista, or full-time graduate study. Cancellation of a portion of this loan is possible under certain conditions.

Guaranteed Loan Program

Each state has educational loan programs at low interest charges. Entering freshmen are urged to see their guidance counselors or their local bank for further information. Others should check with their local bank or inquire at the Student Aid Office. In some states the United Student Aid Funds, Inc. is the guaranteed loan program.

Pickett and Hatcher Educational Loan Fund

This loan fund was created by the late Claude Adkins Hatcher of Columbus, Georgia, founder of the NEHI Corporation. It is available through its trustees to worthy students who are unable to complete their education without financial assistance and who are enrolled in

schools offering "broad liberal training" rather than "strictly professional" education.

College Work Study Program

Federal funds are available at Trevecca to assist students who have established that they need part-time employment in order to pursue their college studies. CWSP jobs may be on campus or at an off campus non-profit agency. CWSP employment is determined by the student's need, skills, availability of funds, job vacancies, and willingness to work.

Campus Employment

A limited number of Trevecca funds are available for students who have established need and who do not qualify for CWSP. TNC campus employment is determined by the student's skills, availability of funds, job vacancies, and willingness to work.

Off-Campus Employment

The campus Student Employment Office will assist students in locating community work opportunities.

SERVICE AWARDS

Student Government

Awards are made to officers of the Student Government and editors and business managers of student publications.

Music, Forensics, and Radio Awards

A limited amount of service awards are made annually to Music, Forensic, and Radio students upon recommendation of the Music Department, the Director of Forensics, and the Director of Radio Broadcasting.

OTHER AID PROGRAMS

Social Security, the Veterans Administration and Vocational Rehabilitation. Students who feel that they may qualify under one of these programs should contact their local office or the Student Aid office.

Company Aid

Many employers have scholarships and/or loans for children of their employees. Parents should investigate this possibility.

Monthly Payment Plans

Trevecca Nazarene College has authorized the use of the Tuition Plan, Inc. as well as Education Funds, Inc. These programs advance quarterly checks to the college. Repayment may be extended to four or more years.

Christian service loans and grants:

Amanda Ferguson Ministerial Fund

This fund provides for up to 50 percent cancellation for full time active ministry in the Church of the Nazarene.

Winnie H. McFadden Missionary Fund

This fund loans to prospective missionaries, and the amount owed may be cancelled by active service in the world missions department of the church.

Evan and Mildred Kindt Fund

This fund provides assistance to students preparing for the full time ministry.

Hale Bible Class and Pate Bible Class

Hale Bible Class and Pate Bible Class of First Church of the Nazarene, Nashville, Tennessee, provide funds for assisting two students, annually, who are preparing for missionary or other Christian service.

Nazarene Youth International Grants-in-Aid

Funds are provided by some district Nazarene Young People Societies of the Southeast Educational Zone to assist needy and qualified students from their district who attend Trevecca Nazarene College. Conditions under which these grants are awarded may be obtained by corresponding with the District N.Y.I. presidents. The award is made through the Student Aid Office of the College.

Memorial Funds

Additional funds have been made available to worthy students of Trevecca Nazarene College by friends interested in Christian higher education. In some cases the funds bear the names of the donors; others are given in memory of relatives or friends. Some funds are established as loans, others are grants-in-aid. Among these programs are:

A. B. MACKEY MEMORIAL FUND

ALUMNI LOAN FUND

MRS. J. H. CATE MEMORIAL FUND

TONY HOLLER MEMORIAL FUND

JACQUELYN BETH LEE SCHOLARSHIP AND LOAN FUND

VASHTI BURNETT McGRAW MEMORIAL

L. ALLEN DUVALL MEMORIAL

CHILTON SCHOLARSHIP AND LOAN FUND

Emergency Funds

North Carolina N.Y.I. Emergency Fund

This fund provides emergency assistance to North Carolina students. It is expected that money from this fund will be repaid.

Gary Kinnamon Memorial Loan Fund

The Fund in honor of a former Trevecca student was established in 1970 to provide short term, no interest loans to students for pressing emergencies.

Family Financial Statement

All students seeking financial assistance are required to submit a copy of the Family Financial Statement form to the American College Testing Program designating Trevecca Nazarene College as one of the recipients. Forms are available through high school guidance offices or from Trevecca Student Aid office. Trevecca's ACT code number is 4016. (Parent's Confidential Statement is also acceptable. Trevecca's PCS code is 1809.)

Benefits for Veterans

Veterans who have served on active duty since January 31, 1955, may be eligible for educational assistance under Public Law 94-502 and 95-202. Application should be made to the Veterans Administration regional office having custody of the veteran's file.

Public Law 634 and Public Law 90-631 provide educational assistance to (1) widow, sons, and daughters of deceased veterans who died while in service, or after discharge from a service-connected disability; and (2)

wives, sons, and daughters of veterans who have service-connected disability considered to be total and permanent in nature. Application should be made to the Veterans Administration regional office having custody of the veteran's file.

Under the provisions of Public Law 894, veterans who, as a result of a service-connected disability, require re-training or other vocational rehabilitation, may be entitled to educational assistance. Inquiry should be made to the Veterans Administration regional office having custody of the veteran's file.

Certificates of eligibility to be used at registration will be issued by the appropriate regional office of the Veterans Administration to those who are eligible for educational benefits.

ACADEMIC PROGRAM

Trevecca Nazarene College

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GENERAL ACADEMIC INFORMATION

Academic Policies

The Academic Council, a committee of faculty, administrators, and students, is responsible for developing the academic policies of the College. The items listed below are an attempt to answer student questions concerning the most frequently asked items of academic information.

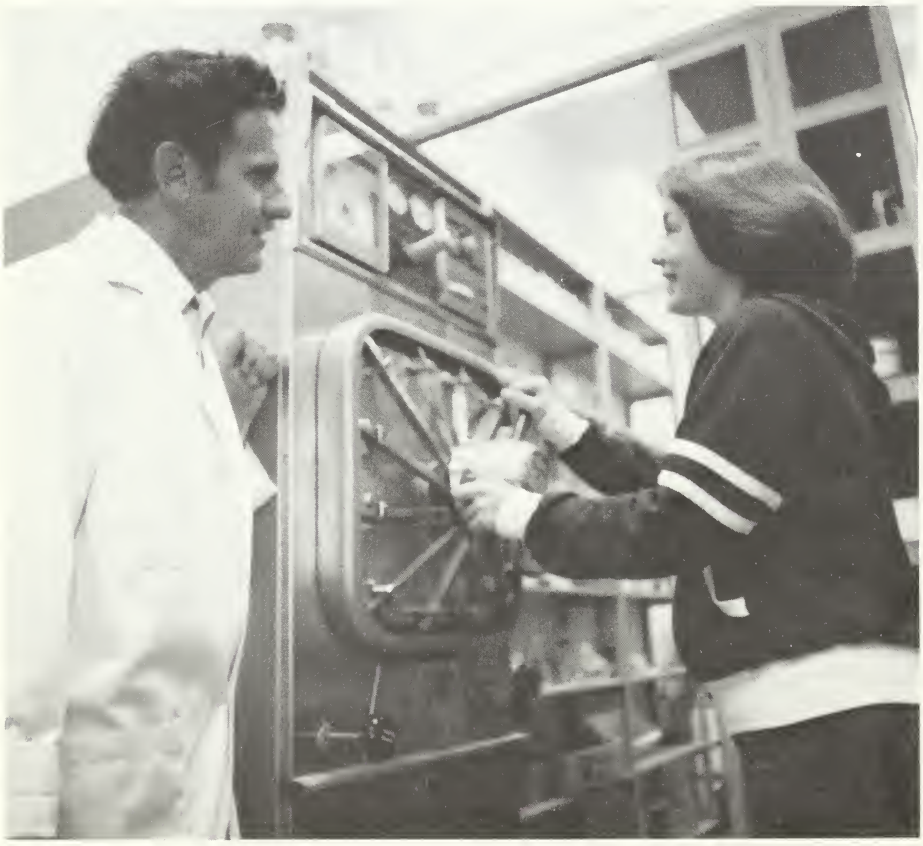
Classification

Students are classified at the beginning of each quarter on the basis of work already completed, as follows:

Freshman: Approved entrance credit
Sophomore: 45 hours college credit
Junior: 92 hours college credit
Senior: 140 hours college credit

Full Time: Students carrying 12 hours or more each quarter. Participation in intercollegiate athletics, college traveling groups and most financial aid programs require this minimum academic load.

Part-time: Currently enrolled for fewer than 12 hours of work for college credit, with the exception of seniors who may lack less than that minimum load of meeting graduation requirements in the given year.



Grading System

Trevecca's grading system, based on class work and examinations, is as follows:

Superior Achievement	A	4.0 quality points per quarter hour.
Above average	B	3.0 quality points per quarter hour.
Average	C	2.0 quality points per quarter hour.
Below average	D	1.0 quality points per quarter hour.
Failure	F	No credit.
Incomplete	I	Given for sickness or emergency reasons near end of term. Must be removed within the following quarter (including summer) or grade becomes a permanent "F." Seniors expecting to graduate at the completion of Summer School must have all "I's" removed prior to August 20th.
Withdrawal	W	Granted to students who officially withdraw from a class during the first six weeks, may be assigned by the Dean of the College for extenuating circumstances.

Grading for Special Courses

Satisfactory	S	Credit toward graduation, but no quality points.
In Progress	IP	No credit. Given in Basic Skills courses to students who need additional time to complete competencies.
Unsatisfactory	U	No credit.
Audit	N	No credit.

For graduation—192 quarter hours and a 2.00 grade point average are required.

Academic Probation

The system of probation and exclusion is designed as a warning rather than as a penalty. The desire is to encourage satisfactory degree progress. The minimum academic level increases as a student advances in class to assure that the 2.00 minimum average requirement is met for graduation.

All students' records will be evaluated at the end of the fall and spring terms. Probation and suspension will be based on these evaluations.

Students temporarily suspended at the end of fall term may not attend winter term. Students temporarily suspended at the end of the spring term may not attend fall term.

Probation Limits By Student Classification

Classification	Hours Attempted	Probation Level
Freshman	0-44	less than 1.60
Sophomore	45-91	less than 1.80
Junior	92-139	less than 1.95
Senior	140-completion	less than 2.00

If a student fails to attain minimum class standing after the first quarter of probation, he/she is given final probationary status until minimum class standing is achieved. After one is placed on final probation, he/she will be suspended for one

quarter following any quarter he/she fails to achieve a 2.0 average for that quarter. After the first suspension and failure to remove probation in the first quarter after return to Trevecca, the next suspension is for one year and requires approval of the Admissions Committee for re-admission. Transfer students entering on probation will be allowed only one quarter to reach minimum standards. Students with extenuating circumstances may appeal for reinstatement by the Admissions Committee.

Any student who is temporarily suspended from Trevecca Nazarene College for academic or other reasons cannot receive credit toward a degree at Trevecca for work taken at another institution during the period of suspension.

No student on academic probation will be allowed to fill any major office.** Students must have an average of 2.5 for the preceding two quarters to be approved for election to major offices.

Students serving the College as official representatives in any capacity, such as intercollegiate athletics, forensic team, and non-academic musical groups, must not be on academic or social probation. Veterans should refer to probation statement under Veteran's Benefits.

Limitation of Student Load

The average load is 14-16 hours, the maximum, 20 hours. A Student may not register for more than 17 hours unless the grade average for the preceding quarter was at least a "B". Students who work are limited according to the amount of work and their level of ability. Students on probation are also limited in their academic load. The following relationship between academic load and work hours should be observed.

For students **not** on probation:

Work Hours	Maximum Load in Hours
40 or more	8
30-39	12
20-29	14-17
20 or less	18-20 (see above)

For students **on** probation:

Work Hours	Maximum Load in Hours
40 or more	6-8 (maximum 2 courses)
30-39	8-10
20-29	10-12
Under 20	12-16

Exceptions to these load limitation regulations will be made only by special permission from the Assistant Dean of the College.

Examinations

Final quarter examinations are given in most courses. Graduating seniors (spring and summer) are exempt from final examinations spring quarter only, if they have made a grade of "C" during the quarter (associate and baccalaureate).

Examinations must be taken at regularly-scheduled times. Permission will not be given to take any final examinations early except in the case of extreme emergency, and then only by special permission from the Assistant Dean of the College.

**All student Council members, class and club presidents, business managers of publications.

CREDIT FROM OTHER COLLEGES

Students are not permitted to register for courses in other institutions while attending Trevecca without the approval of the Dean of the College. A maximum of 12 hours credit is allowed. The College reserves the right to reject any courses submitted which were not first approved. Courses with a grade below "C" will not be accepted. However, official transient student's grades will be administered in the same manner as courses taken on the Trevecca campus and all such grades are transferred. Students who owe the college money will not be allowed to take work at another college as an approved transient student.

Class Attendance—Main Campus

Regular class attendance is expected of all students. Responsibility for class attendance rests with the students and instructors. Each instructor announces his/her attendance policy to the class at the beginning of each quarter. Absences for any reason may be taken into account in the evaluation of a student's work, and a student may be dropped from a class for excessive absences with the concurrence of the Assistant Dean of the College and the instructor.

Each instructor will keep accurate attendance records and report persistent absences to the office of the Assistant Dean of the College.

No student will be allowed to receive credit in a course in which the total absences (excused and unexcused) total more than 25% of the number of times the classes meet. After the end of the sixth week, the grade will be "F" unless it can be shown the absences were excused by sickness in which case the grade will be a "W." Prior to the end of the sixth week, the grade will be "W," regardless of the circumstances.

However, students in the Honor Society will be allowed unlimited cuts in a course where the nature of the course does not depend on class participation.

Class Attendance—East Campus

Regular class attendance is expected of all students and absences may be taken into consideration in the evaluation of a student's work. Each teacher is asked to keep accurate attendance records and report excessive absences to the Director of East Campus. Excessive absences are interpreted to mean more than 6-hours in a 3-hour credit class (usually 2 sessions in a month-long course) and more than 9-hours in a 4-hour credit class (usually 3 sessions in a month-long course). A student may be dropped from a class for excessive absences with the concurrence of the Instructor and Director of East Campus.

Withdrawals From Courses—Main Campus

The last day to drop classes without a grade appearing is 5 class days after the first day of class including the first day of class, which would mean that a class that began on Monday could be dropped through Friday without a grade.

Thereafter, a student will receive a grade in a class of "W" anytime up to the end of the sixth week. Unless there are extenuating circumstances, no student will be

allowed to withdraw after the sixth week. A grade of "W" given after the sixth week must be approved by the Assistant Dean of the College. If the student withdraws from any course without following the proper procedure with the Registrar's office and Business office, the grade in the course will be recorded as "F."

Withdrawals From Courses—East Campus

A "W" may be given to students who withdraw before the end of the third week (in a regular one-month course) or assigned by the Dean of the College for extenuating circumstances upon recommendation by the Director of East Campus.

Scholastic Honors

Dean's List. The Dean's List is composed of those students who achieve a 3.5 grade point average carrying 12 or more hours. Seniors who are taking all they need to graduate, even though it may be less than 12 hours, and achieve a 3.5 average are also eligible.

Graduating Honors. Students of high scholastic standing will graduate with honors, according to the following criteria for each honor rank:

Cum Laude—representing a cumulative standing of at least 3.5

Magna Cum Laude—representing a cumulative standing of at least 3.7

Summa Cum Laude—representing a standing of 3.9 or above

Phi Delta Lambda is the national honor society of the colleges of the Church of the Nazarene. Each college maintains a chapter, the one at Trevecca Nazarene College being the Zeta chapter. Honor graduates are eligible for election to membership in this chapter. Elections are held each year by the faculty during the commencement season.

The Honor Society is composed of those students (sophomores and above) who have maintained a cumulative average of 3.5. This is a learned society under the sponsorship of the Assistant Dean of the College. The four Junior students who have the highest grade point averages in their class have the honor of being Junior Marshals and Flagbearers in the annual Commencement ceremonies.

REQUIREMENTS FOR GRADUATION

Summary of Degree Requirements

The degree of Bachelor of Arts or Bachelor of Science is conferred upon successful completion of a major, at least one minor, and 68 hours of General Education courses. These General Education Core Courses have been selected to give a broad liberal arts training as a foundation to students majoring in any field.

A student working toward a degree should determine the field in which he/she wishes to major as early as possible in their college career. Faculty advisors will aid a student in selecting a major. The number of hours required for a major varies among the departments. A student is also required to have one minor field for additional concentration.

The following provisions apply to all 4 year degrees:

The candidate must complete a total of at least 192 quarter hours of credit with a 2.00 grade point average.

The senior year must be taken in residence at Trevecca Nazarene College, with a minimum of 36 quarter hours.

A Student is to graduate under the terms of the catalog at the time of his/her graduation, or the one immediately preceding.

The candidate must have completed a department approved major with an average of "C" or better in the major field.

The candidate must also present an approved minor or a second major. Careful selection of electives will allow a second major and expanded career opportunities.

A candidate expecting to teach must meet certification requirements, under the guidance of the faculty advisor and the Director of Teacher Education.

A candidate must make application at the Registrar's office for graduation prior to December 1 preceding the graduation date.

A candidate must pay a graduation fee of $25.00 by May 1st of senior year, or if finishing prior to spring quarter, the graduation application must be completed and fee paid (along with other financial obligations) before a transcript will be issued.

A candidate is required to participate in Baccalaureate and Commencement exercises unless excused by the Dean of the College.

The candidate must meet the following General Education requirements.

GENERAL EDUCATION CORE CURRICULUM BACHELOR OF ARTS OR BACHELOR OF SCIENCE DEGREE

I. Indispensable Skills

Students who fail to establish competency in the skills indicated by course titles through ACT and various entrance testing programs will be required to establish competency by taking the following courses graded on an S-IP basis. These hours will be in addition to the 68 hours in general education.

ENG	1010	Basic Writing Skills (a)	3 hours
EDU	1000	Reading and Study Skills (b)	3 hours
MAT	1010	Basic Math Skills (c)	3 hours
COM	1000	Speech Confidence Program (d)	3 hours

II. Enrichment Skills—9 hours

ENG	1020	English Composition (e)	3 hours
MAT	1040	Concepts of Math (f)	3 hours
COM	1010	Speaker Audience Communication (g)	3 hours

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a. Required if ACT English percentile is below 25.
b. Required if score on Nelson-Denny Test is below 25th percentile.
c. Required if ACT math percentile is below 20.
d. Required if need is indicated on speech confidence questionnaire.
e. May be by-passed if ACT percentile in English is 75 or above.
f. May take higher math substitute if ACT math percentile is 75 or above.
g. May be by-passed by taking performance exam through Department of Communication Studies.

III. Personal and Social Development—10 hours

COM	1020	Communications and Social Relations	3 hours
ECO	2030	Consumer Economics	4 hours
PED		Physical Activity	3 hours

IV. Basic Understandings—15 hours

ENG	2000	Intro to Literature	3 hours
POL	1300	Uses of Democracy	4 hours
INT	1650	Environmental Science (h)	4 hours
		Additional Science	
—		Choose one of the following (h)	4 hours
SCI	3510	Earth and Space Science	
CHE	1010	Principles of Chemistry	
CHE	1020	Principles of Chemistry	
CHE	1030	Principles of Organic Chemistry	
PHY	1010	Intro to Physics	
		or	
		Choose two of the following 2 hour modules (one from two categories)	
BIO	1010	Microbiology and Health	
BIO	1020	Cardiovascular Physiology	
BIO	1030	Responsiveness	
BIO	1040	Environmental Appreciation	
CHE	1070	Environmental Chemistry	
CHE	1080	Industrial Chemistry	
CHE	1090	Biochemistry	
PHY	1020	Consumer Electricity	
PHY	1030	Scientific Instrumentation	
PHY	1040	Mechanics	
PHY	1050	Sound Systems	

V. Cultural Awareness—15 hours

INT	1500	Aesthetic Experience (i)	4 hours
		Language and Culture (j)	4 hours
		Choose one of the following:	
SPA	1000	Spanish Language and Culture (k)	
FRE	1000	French Language and Culture (k)	
ENG	1000	English Language and Culture	
GER	1000	German Language and Culture	
HIS	1400	Issues in History	4 hours
		Literature Studies	3 hours
		Choose one of the following:	
ENG	3010	Poetry	
ENG	3020	Short Story	
ENG	3030	Novel	
ENG	3040	Dramatic Literature	

h. Science majors with advisor's guidance may take beginning courses in major instead.
i. Music major will take MUS 1010 instead.
j. Voice majors may take vocal diction. Religion majors may take Greek 2030.
k. May be by-passed with language placement test.

VI. Reasoning Skills—7 hours

ENG	2010	Critical Writing and Research	3 hours
		Philosophy (Sophomore or above)	4 hours
		Choose one of the following:	
PHL	2010	Intro to Philosophy	
PHL	2020	Creative & Logical Thinking	
PHL	4020	Christian Ethics (Juniors-Seniors only)	

VII. Christian Perspectives on Faith and Living—12 hours

Freshman Level—2 hours

REL 100A-L The Bible and Contemporary Issues

(The student will choose two one-hour courses from those scheduled)

A student entering college beyond late adolescence (i.e., with considerable life experience), or who has accumulated 48 hours or more of college credit, will bypass this requirement and will take one upper division Bible course (3 hours credit) in lieu of this requirement.

Sophomore Level—4 hours

REL 2000 Intro to Biblical Faith

Junior Level—4 hours

REL 3000 Intro to Christian Thought

Senior Level—2 hours

REL 4000 Religion and Life

The Values Component

The curricular experiences of a liberal arts college, particularly those of a Christian liberal arts college, should be permeated with inquiry into the value implications of the subject matter, whatever the discipline involved. Value statements and questions are systematically confronted as a regular element of each course in the General Education curriculum, and students are encouraged to explore these areas as well as learn the content and the skills inherent in the discipline.

Special Requirements for B.G.S. Degree

Selected students may request the Bachelor of General Studies Degree. The student must have the recommendation of a faculty member and a specific goal clearly in mind. The degree requirements are flexible but are specified by a faculty committee in the form of a contract between the college and the student. The student may enter the program no earlier than the third quarter of the freshman year and no later than the third quarter of the sophomore year.

Requirements for graduation are 192 hours with a 2.00 grade point average. Course requirements are Religion 1000, 2000, 3000 and 4000 and at least three courses in at least five of the following areas (above general education):

History	Psychology	Math
English	Sociology	Music
Philosophy	Art	Languages
Economics	Natural Science	Religion

One third of the courses should be 3000 level or above. No other major or minor or general education courses will be specified.

Special Requirement for the A.A. Degree

In addition to the above 4-year degrees, Trevecca offers the Associate of Arts degree in selected para-professional programs of study. These 2-year programs are career-oriented and require approximately one year in general education including Religion 2000 and 3000. The balance of the program is in the specialty area selected, and each program requires some field experience or internship unless otherwise stated. The College requires 96 quarter hours of college work with a 2.00 grade point average for graduation with the A.A. degree.

2-Year Associate of Arts Programs

Selected Course of Study	Department for Counseling	Hours of Field Experience or Special Provision
Broadcasting	Communication	Internship— local radio or TV stations.
Churchmanship	Religion	None
Community and Home Services	Behavioral Science	None
Child Care	Education	12 hours clinical field experience
General Studies	Career Planning	None
Medical Assistant	Allied Health	6 hours externship
Religious Studies	Religion	None
Retail Management	Business	6-9 hours of Internship a cooperative plan is available with Sears for selected students
Sales	Communication	None
Secretarial Administration	Business	6-9 hours of Internship

Army-Navy-Air Force ROTC

Trevecca has a cooperative agreement with Vanderbilt University in order that students from Trevecca may receive credit for Army and Navy ROTC work taken at Vanderbilt without cost to the student and transferred back on the degree program at Trevecca. Upon successful completion of the Bachelor degree at Trevecca in the subject of the student's choice, and successful completion of the ROTC program at the Vanderbilt units, the student will receive a commission in the Navy or the Army.

Trevecca has a formal cross-town agreement with Tennessee State University which allows students at Trevecca to participate in the Air Force ROTC program at Tennessee State University on the same basis as students enrolled at that university. Trevecca students are eligible for Air Force scholarships and for financial assistance both for the advanced and for the beginning Air Force ROTC programs. Upon completion of the degrees at Trevecca and successful completion of the ROTC program at Tennessee State the student will be commissioned as Second Lieutenant in the Air Force.

The location of Trevecca makes these cross-town agreements attractive for students desiring officers training in the new, voluntary Army, Navy, or Air Force.

ADULT EDUCATION STUDIES

This campus is available to adult learners who because of work or other scheduling conflicts are unable to attend the day schedule classes at the central campus. Selected academic programs are available. Faculty members have either full-time, part-time, or adjunct relationship to the college. Most classes are held during the evening or week-end hours.

For further information write or call:

Director of East Campus
Trevecca Nazarene College
Nashville, Tennessee 37210
(615) 254-3476

Teacher Workshops

Teacher workshops are offered regularly in various content and professional fields for the in-service professional growth of teachers. Three quarter hours of undergraduate credit may be earned in one week of concentrated study. Credit earned in this program may be used to meet teacher certification requirements of a particular state in areas such as: (1) persons already holding a bachelor's or above degree who are seeking to meet the professional requirements for a teacher's certificate, (2) persons who hold a professional secondary certificate who may need to add an elementary endorsement or visa versa (3) persons whose certificate is expiring who, according to state law, have to take a specified number of hours in order to renew a certificate, (4) persons who may be taking these courses as part of the requirements for a bachelor's degree, and (5) for refresher self-enrichment purposes, or similar professional growth as may be required by the board of education of a local school district. For further information contact:

The Director of Workshops
Trevecca Nazarene College
Nashville, Tennessee 37210
(615) 244-6000 Ext. 233/235

Life Experience Education Program

This program recognizes the validity of experiential learning, and provides opportunity to receive academic credit for work or other equivalent training. Up to 24 quarter hours of academic credits allowable with proper validation and approval. For further information, write: Dr. G. L. Pennington, Coordinator/L.E.E.P. at the college.

Continuing Education Unit

Certain non-credit educational activities are awarded Continuing Education Units. A CEU is defined as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction." CEU awards may be earned as class units or individual units.

Workshops, Conferences, Seminar and Study Tours

As need and opportunity arise, the college may provide sponsorship or resources for credit or non-credit training in a variety of educational programs.

CURRICULUM

Academic Structure Chart

The curriculum of Trevecca Nazarene College is organized into ten teaching departmental areas with majors and minors as follows:

Department	Degree	Major	Minor	Pre-Professional Studies	Para-Professional Programs
Allied Health	B.S.	Physician Associate			
	A.A.				Medical Assistant
Behavioral Science	B.S.	Behavioral Science	Behavioral Science		
	B.S.	Psychology*	Psychology Sociology*		
	B.S.	Social Welfare	Social Welfare		
	A.A.				Community and Home Services
Business Administration and Economics	B.S.	Bus. Admin.	Bus. Admin. Economics		
	B.S.	Accounting	Accounting		
	B.S.	Bus. Educ.*			
	B.S.	Exec. Sec.	Exec. Sec.		
	B.S.	Gen. Business**			
	A.A.				Retail Management
	A.A.				Sec. Administration
Communication Studies	B.S.	Communications & Human Relations	Communications & Human Relations		
	B.S.	Broadcasting & Broadcast Journalism	Broadcasting & Broadcast Journalism		
	B.S.	Cross-Cultural	Cross-Cultural		
	B.S.	Communications	Communication		
	B.A.	Communications			
	B.A.	Speech*	Speech		
	B.A.	Creative & Performing Arts	Creative & Performing Arts		
	B.A.	Speech - English Education*			
	B.A.	Humanities	Humanities		
	A.A.				Sales
	A.A.				Radio Broadcasting
Education	B.S.	Elem. Educ.*			
	B.S.	Early Childhood*	Early Childhood Library Science*		
	B.S.,	Elementary/Special Edu*			
	A.A.				Child Care
Fine Arts	B.S.	Music			
	B.S.	Music Educ.*	Music		
	B.S.	Church Music			
History and Political Science	B.A.	History*	History	Pre-Law	
	B.A.	Social Sci.*	Social Sci. Political Science		
Physical Education Health and Recreation	B.S.	Physical Educ.*	Physical Educ. Coaching		
Religion, Philosophy, Church Ministries, and Missions	B.A.	Religion Pastoral Ministry Pre-Seminary Religious Studies	N.T. Greek Philosophy Biblical Studies Religious Studies		
	B.S.	Multiple Church Ministries	Churchmanship Missions		
	A.A.				Churchmanship
	A.A.				Religious Studies
Science and Mathematics	B.S.	Biology*		Pre-Nursing Pre-Medicine Pre-Dental Pre-Pharmacy	
	B.S.	Chemistry*	Chemistry		
	B.S.	Med. Technology			
	B.S.	Gen. Science*	General Science		
	B.S.	Mathematics*	Mathematics		
				Pre-Engineering	
General Studies	B.G.S.	General Studies			
	A.A.				General Studies

*A program leading to teacher certification is available in these fields.
**Offered only on the East Campus

PROGRAMS BY DEPARTMENT

Trevecca Nazarene College

Course Numbering System:
1000—courses—Freshmen
2000—courses—Sophomores
3000—courses—Juniors
4000—courses—Seniors

The numbers enclosed within parentheses opposite the course number and name represent the number of credit hours awarded for the course.

INTERDEPARTMENTAL PROGRAMS

Two interdepartmental programs are offered at Trevecca by cooperating departments. Advisors for these programs are assigned by the Dean of the College.

I. SOCIAL SCIENCE MAJOR

B.A. SOCIAL SCIENCE

(A joint offering of the Departments of History-Political Science-Geography; Economics and Business Administration; and Behavioral Science.)

General Education	68 hours
Major: American History—9 hours; Choice of 4 of the following Political Science—9 hours; Economics—9 hours; Geography—9 hours; Sociology—9 hours; Psychology—9 hours	45 hours
Minor: Selected from any approved field	24 hours
Professional Education Requirements	52 hours
Electives	3 hours
Total	192 hours

This interdepartmental major is recommended for teachers in Junior High School or Middle School work. In some cases it can lead to work at the Secondary level. Consultation should be made with the Director of Teacher Education concerning certification requirements.

Interdepartmental Minor in Social Sciences

Consists of 27 hours of approved courses selected from three of the following five fields: political science, history, geography, economics and sociology. The program should contain a minimum of 9 hours in different fields.

II. HUMANITIES MAJOR

B.A. IN HUMANITIES

The following Interdepartmental Major in Humanities is a joint offering in English, History, Philosophy and Fine Arts.

General Education	68 hours
Major:	
Literature	10 hours
History	8 hours
Philosophy	8 hours
Music History & Appreciation	3 hours
Art History & Appreciation	3 hours
Electives (from above areas)	8 hours
Total (above general educ.)	40 hours

A coordinator will be available in the Communication Studies Department to advise majors.

Minor: Selected from any field ..... 24 hours
Electives ..... 60 hours
192 hours

Interdepartmental Minor in Humanities

Literature ..... 6 hours
History ..... 4 hours
Philosophy ..... 4 hours
Music History & Appreciation/non-applied areas ..... 3 hours
or
Art History & Appreciation/non-applied areas ..... 3 hours
Total (including electives) ..... 24 hours

III. ASSOCIATE OF ARTS IN GENERAL STUDIES

The Associate of Arts in General Studies is a two-year program designed for the student who does not desire to concentrate in one major field of study. The program provides the student with a general exposure to the major fields of knowledge with 64 hours of required courses and 32 hours elective courses selected with the guidance of an advisor.

Enrichment Skills — 9 hours
ENG 1020 English Composition ..... 3 hours
MAT 1040 Concepts of Mathematics ..... 3 hours
COM 1010 Speaker Audience Communication ..... 3 hours

Personal and Social Development — 10 hours
COM 1020 Communication and Social Relations ..... 3 hours
ECO 2030 Consumer Economics ..... 4 hours
PED Physical Activity Courses ..... 3 hours

Basic Understandings — 15 hours
ENG 2000 Introduction to Literature ..... 3 hours
POL 1300 Uses of Democracy ..... 4 hours
INT 1650 Environmental Science ..... 4 hours
SCI 3510 Earth and Space Science ..... 4 hours
SCI Additional Science Course (see choices listed under Basic Understandings - General Education Core)

Cultural Awareness — 12 hours
INT 1500 Aesthetic Experience ..... 4 hours
HIS 1400 Issues in History ..... 4 hours
Language and Culture (chosse 1 of the following) ..... 4 hours
SPA 1000 Spanish Language and Culture
FRE 1000 French Language and Culture
ENG 1000 English Language and Culture
Literature Studies (choose one of the following) ..... 3 hours
ENG 3010 Poetry
ENG 3020 Short Story
ENG 3030 Novel
ENG 3040 Dramatic Literature

Reasoning Skills — 7 hours
ENG 2010 Critical Writing and Research ..... 3 hours
PHL 2010 Introduction to Philosophy ..... 4 hours

Christian Perspectives on Faith and Living—8 hours
REL 2000 Introduction to Biblical Faith ..... 4 hours
REL 3000 Introduction to Christian Thought ..... 4 hours

Total Core Hours ..... 64 hours

Total Elective Hours ..... 32 hours

Total Degree Credits ..... 96 hours

INTERDEPARTMENTAL COURSES

INT 1000—Freshman Studies (1)
An orientation course required of all entering freshmen each fall to acquaint them with academic procedures, study habits, scheduling, and career planning. Graded on pass - fail basis.

INT 1010—Career Motivation Way Program (1)

INT 1500—Aesthetic Experience (4)
Music and art appreciation.

INT 1650—Environmental Science (4)
A course integrating the biological and physical sciences in relationship to the environment. Topics covering the structure and organization of matter, energy cycling, population control and environmental cycles and influences are covered.

INT 2010—Career Planning and Placement (2)
To introduce the students to Career opportunities suited to his/her abilities, interests, values. To explore entrance requirements into various careers and to expose the student to job finding skills and techniques.

INT 2070—Portfolio Development (3)
A course designed to enable the student to develop and organize the documentation of his/her educational and work experiences. Required of all students applying for credit in the Life Experience Educational Program. (Exceptions to this requirement must have the approval of the Director of the Life Experience Educational Program.)

Department of Allied Health

B.S. IN THE PHYSICIAN ASSOCIATE PROGRAM

The Physician Associate (assistant to the primary care physician) is a new health care worker whose purpose is to extend the services of a physician. The first training program began in 1966 at Duke University, and there are now more than 50 accredited programs throughout the country. Trevecca's program is the first of its kind in the educational system of the Church of the Nazarene and the first in the state of Tennessee. Its purpose is to prepare physician assistants for Christian service.

The Physician Associate performs various diagnostic and therapeutic tasks under the supervision of the physician. He performs physical examinations and obtains medical histories. He treats routine medical problems, sutures minor lacerations, assists in surgery, and performs some laboratory work. He sees patients for follow up visits whose diagnosis and treatment have been established. He assists the physician in making hospital rounds and nursing home visits.

The program at Trevecca was designed to meet the Guidelines for Educational Programs for the assistant to the Primary Care physician and has been awarded full accreditation by The Committee on Allied Health Education and Accreditation.

Admission

Enrollment in the professional program is limited. One class of 20 students is selected annually to enter during the Fall quarter. Student selection is accomplished by a special admissions committee composed of faculty, administrators and practicing health professionals. Acceptance is based on capability for completing the academic work, understanding of and suitability for the professional role, demonstrated maturity and reliability. Candidates must have had some health care experience with direct patient contact.

Applications for consideration in the current year are to be submitted by March 15. Final selections are made by April 15. Some applicants will be required to meet with the admissions committee for an interview before selection.

Candidates for the professional program must have completed two full years of college work (64 semester hours or 96 quarter hours) and have completed pre-requisites of general chemistry, anatomy, physiology, microbiology, and psychology. Students will be required to complete all college general study requirements for receiving their degree.

Any student may enroll in the pre-professional program or first two years of the program. Trevecca students in this portion of the program are required to make application for the professional program on completion of two years of college and completion of all required pre-requisites. Students taking their first two years at Trevecca have an advantage for selection of being better known by the faculty and members of the admissions committee. They also will have completed all general studies requirements for graduation prior to entering the professional program. Enrollment in the pre-professional program does not assure admission to the professional program.

PRE-PHYSICIAN ASSOCIATE PROGRAM

Following are the suggested course requirements for the pre-professional training for the Physician Associate Program:

Freshman Year

CHE	1010; 1020; 1030	Introductory Chemistry	12 hours
BIO	1510	General Biology	4 hours
BIO	1520	Invertebrate Zoology	4 hours
BIO	1530	Vertebrate Zoology (Comparative Anatomy)	4 hours
ENG	1020; 2010	English Composition	6 hours
COM	1020	Communication and Social Relations	3 hours
REL	1000; 2000	Contemporary Issues and Biblical Faith	6 hours
COM	1010	Speaker-Audience Communication	3 hours
		Physical Education	3 hours
		Total	45 hours

Sophomore Year

BIO	3010	Histology	4 hours
BIO	3020	Embryology	4 hours
BIO	3030	Physiology	4 hours
BIO	3520	Microbiology I	4 hours
INT	1500	Aesthetic Experience	4 hours
ENG	2000	Intro to Literature	3 hours
ENG		Literature Studies	3 hours
POL	1300	Uses of Democracy	4 hours
HIS	1400	Issues in History	4 hours
ECO	2030	Consumer Economics	4 hours
PSY	2010	General Psychology	4 hours
MAT	1040	Concepts of Math	3 hours
REL	3000	Intro Christian Thought	4 hours
		Total	49 hours
		Grand Total	101 hours

Professional (Third Year)

Fall Quarter:

ALH	3210	Clinical Anatomy	4 hours
ALH	3220	Clinical Physiology	4 hours
ALH	3040	Terminology, Medical	2 hours
ALH	3010	Introduction to the Profession	2 hours
ALH	3020	Counseling/Interviewing	1 hour
BIO	3050	Biology of Disease	4 hours
			17 hours

Winter Quarter:

ALH	3060	Clinical Medicine I	4 hours
ALH	3080	Pharmacology	4 hours
ALH	3030	Ethics	3 hours
ALH	3100	Physical Diagnosis I	4 hours
ALH	3130	Ages and Stages	2 hours
			17 hours

Spring Quarter:

ALH	3070	Clinical Medicine II	5 hours
ALH	3110	Physical Diagnosis II	4 hours
ALH	3170	Public Health	2 hours
ALH	3230	Clinical Practicum	2 hours
ALH	3140	Office Procedures	4 hours
			17 hours

Summer Quarter

ALH	3160	Psychiatry	3 hours
ALH	3250	Clinical Medicine III	4 hours
ALH	3150	Intro to Pediatrics	2 hours
ALH	3240	Clinical Practicum	2 hours
ALH	3180	Clinical Nutrition	1 hour
ALH	3090	Laboratory Medicine	4 hours

Fourth year—Clinical Rotations

ALH	4010	Pediatrics I	4 weeks	4 hrs.
ALH	4020	Pediatrics II	4 weeks	4 hrs.

ALH	4030	Family Medicine	4 weeks	4 hrs.
ALH	4070	Outpatient Medicine	4 weeks	4 hrs.
ALH	4050	Emergency Medicine	4 weeks	4 hrs.
ALH	4090	Inpatient Medicine	4 weeks	4 hrs.
ALH	4130	Obstetrics & Gynecology	4 weeks	4 hrs.
ALH	4190	Geriatrics	4 weeks	4 hrs.
ALH	4150	Dermatology	2 weeks	2 hrs.
ALH	4170	Psychiatry	2 weeks	2 hrs.
ALH	4110	Surgery	4 weeks	4 hrs.
ALH	4200	Preceptorship	8 weeks	8 hrs.
			Total	48 hrs.
			Grand Total	115 hrs.

Academic requirements for the Physician Associate Program:

All required courses must be passed with a minimum of a "C" grade. A student must repeat any course in which he/she has received below a "C."

If a student fails two courses within the program he/she will be terminated from the program.

Maintenance of a GPA of 2.5 is required for promotion to the senior year and for graduation.

Students will be reviewed near the end of the junior and senior years by a faculty promotion committee to make recommendations to the department chairman regarding advancement and graduation. Any extenuating circumstances will be evaluated at this time.

Associate of Arts in Medical Assisting

The Medical Assistant is a relatively new professional who has been described as the most versatile member of the Allied Health Care team. He/she assists the doctor in managing the office efficiently. The assistant relieves the physician of many administrative and clinical duties to provide more time to concentrate on diagnosis and treatment.

The Medical Assistant Program at Trevecca was developed to meet the Essentials of an Accredited Educational Program for the Medical Assistant. An application for accreditation of the program will be filed during the 1979-80 academic year.

Typical Duties of the Medical Assistant:

Schedule appointments
Receive and reassure patients
Assist the physician with examinations
Arrange hospital laboratory tests
Perform certain laboratory tests
Order medical supplies
Complete medical reports and insurance forms

GENERAL EDUCATION CORE CURRICULUM

Enrichment Skills:

ENG	1020	English Composition	3 hours
MAT	1040	Concepts of Math	3 hours
COM	1010	Speaker/Audience Communications	3 hours

Personal and Social Development:

PSY	2010	General Psychology	4 hours

Basic Understanding:

POL	1300	Uses of Democracy	4 hours
BIO	1510	General Biology	5 hours
PED	2850	Anatomy and Physiology	3 hours

Cultural Awareness:

INT	1500	Aesthetic Experience	4 hours

Reasoning Skills:

BSE	2250	Business Communications	4 hours
PHL	2010	Introduction to Philosophy	4 hours

Christian Perspectives on Faith and Living:

REL	2000	Introduction to Biblical Faith	4 hours
REL	3000	Introduction to Christian Thought	4 hours

Total 45 hours

PROFESSIONAL COURSES

BSE	2320	Records Management	3 hours
BSE	2350	Executive Office Procedures	4 hours
BSE	1100	Intermediate Typing	4 hours
ACT	2210	Principles of Accounting I	3 hours
ACT	2220	Principles of Accounting II	3 hours
BSE	2300	Business Machines	3 hours
ALH	3040	Medical Terminology	2 hours
ALH	3030	Medical Ethics	3 hours
ALH	3020	Counseling and Interviewing	1 hour
ALH	2000	Clinical Practice I	13 hours
ALH	2010	Clinical Practice II	6 hours
ALH	2020	Externship	6 hours

Total 51 hours

Grand Total 96 hours

Department of Behavioral Sciences

The Department of Behavioral Science administers programs for persons who major in Behavioral Science, Social Welfare, and Psychology. Minors are available in Behavioral Science, Psychology, Sociology, and Social Welfare. An A.A. in Community and Home Services is available for the student who wants to be a more creative homemaker.

B.S. BEHAVIORAL SCIENCES

General Education.....68 hours

Major: Psychology 2010, 2060; Sociology 2010, 3500 plus 27 hours
or electives in Sociology, Psychology, or Anthropology
or HEC 1900

Minor: Selected from any field ..... 24 hours
General Electives ..... 56 hours
Total ..... 192 hours

MINOR IN BEHAVIORAL SCIENCE

Includes 24 hours of courses in psychology, sociology, and anthropology. Psychology 2010 and Sociology 2010 are required.

Minor in Sociology ..... 24 hours
Includes SOC 2010, 3300, 3350. Up to 8 hours of Anthropology may be counted on a Sociology Minor.

B.S. IN PSYCHOLOGY

General Education ..... 68 hours
Major—Required: Psy. 2010, 2060, 2170, 2180, 3210, 3510, 4110, 4320, 4350, 4410
Electives: Minimum of 10 hours. The following are strongly recommended for graduate school candidates: Psy. 3120, 4060, 4150, 4330. ..... 48 hours
Minor: Chosen from any departmental area ..... 24 hours
Electives ..... 42 hours
Total ..... 192 hours
Minor in Psychology ..... 24 hours
Must include Psychology 2010

B.S. IN SOCIAL WELFARE

General Education and Language ..... 68 hours
Major—Courses required are:
Psychology 2060—Behavioral Sciences Statistics
Psychology—4 hours (2010, 2020, or 4070)
Communications—2010
Sociology 2010, 3200, 2250, 3250, 4050, 4510 plus 8 hours from any other Sociology or Psychology courses, or HEC 1900 ..... 44 hours
Minor—Recommended minors include Sociology, Psychology, Economics, Business Administration, and Communications ..... 24 hours
Electives ..... 46 hours
Total ..... 192 hours
Minor in Social Welfare ..... 24 hours
Includes SOC 2250, 3200, 3250, 3350, and 4050.

A.A. DEGREE

Community and Home Services

Para professional degree for following student interests:

Pre-professional Home Economics, designed to meet the needs of students who desire to obtain the knowledge and skills useful to the homemaker-consumer. Students may also elect the A.A. degree in Community and Home Services while working toward a major in another discipline for the 4-year degree.

The A.A. degree also meets the needs of students interested in raising the level of human environment by preparing for the dual role of homemaker and career, or for community service and creative homemaking.

General Education Core Curriculum—For A.A. Degree—47 hours

The student must meet the following General Education Requirements.

Enrichment Skills—6 hours (choose two)

ENG	1020	English Composition	3 hours
MAT	1040	Concepts of Mathematics	3 hours
COM	1010	Speaker Audience Communication	3 hours

Personal and Social Development—7 hours

COM	1020	Communication and Social Relations	3 hours
ECO	2030	Consumer Economics	4 hours

Basic Understandings—11 hours (choose three-must include Lit. and **one** science)

ENG	2000	Introduction to Literature	3 hours
POL	1300	Uses of Democracy	4 hours
INT	1650	Environmental Science	4 hours
SCI	3510	Earth and Space Science	4 hours

Cultural Awareness—8 hours

INT	1500	Aesthetic Experience	4 hours
HIS	1400	Issues in History	4 hours

Reasoning Skills—7 hours

ENG	2010	Critical Writing and Research	3 hours
PHL	2010	Introduction to Philosophy	4 hours

Christian Perspectives on Faith and Living—8 hours

REL	2000	Introduction to Biblical Faith	4 hours
REL	3000	Introduction to Christian Thought	4 hours
		Total Core Hours	47 hours

Major Field of Study **41 or 42 hours**

Home Economics 1020, 1030, 1900, 3030, ECO 2030	16 hours
Sociology 2010, 2250, 3250	12 hours
Psychology 2010, 2170	9 hours
Business Education 1000 or 1100	3 or 4 hours
Electives	8 or 9 hours
	Total 96 hours

A. PSYCHOLOGY

PSY 1010—Introductory Psychology **(4)**
A beginning survey course in psychology with emphasis on the psychological bases for understanding human behavior. Major areas covered include human development, emotions, perceptions, personality, identification, prevention and treatment of psychological disorders, and social influences on behavior. Does not count on psychology major. Students who have had PSY 2010 are not eligible for this course.

PSY 2010—General Psychology (4)
General introduction to psychology involving such major areas as methods of psychology, experimental design, basic physiological processes, sensory processes, learning, memory, thinking, motivation, personality and ability assessment.

PSY 2060—Behavioral Science Statistics (4)
An introductory course in statistics with applications from education, psychology and sociology. Topics include descriptive statistics, probability, expected value, sampling distributions, estimation, hypothesis testing of means and proportions, regression, correlation, chi square, nonparametric statistics, and an introduction to analysis of variance.

PSY 2170—Child Growth and Development (4)
Development of the child from birth through age 12, together with a consideration of the education techniques for their guidance. Required of elementary education majors.

PSY 2180—Adolescent Growth and Development (4)
Development of the adolescent, together with a consideration of the educational techniques for their guidance. Required of secondary education majors.

PSY 3010—Educational Psychology (4)
The application of psychological principles to school work.

PSY 3020—Drugs and Behavior (4)
An introductory survey of the field of psychoactive drugs, emphasizing the behavioral modification and control of the senses, the motor responses, mood fluctuations and thought processes.

PSY 3120—Social Psychology (4)
An examination of the psychological principles which function in the social behavior of the individual and the group.

PSY 3210—Theories of Learning (4)
Survey of research and experiments in animal and human learning and the major theories of learning.

PSY 3310—Mental Hygiene (4)
Study of certain types of mental illness with emphasis on the principles of preventive hygiene.

PSY 3411—Introduction to the Exceptional Learner (4)
An overview of the issues related to the education and psychology of the exceptional learner. Concepts of learning and classroom management in the public school will be considered. Offered also as Edu 3411.

PSY 3510—Experimental Psychology (4)
A basic course in experimental design, methodology, and control used in an experimental approach to human behavior. Provides opportunity for individual and small group experimental investigations. Includes survey of selected content areas. Recommended Prerequisite: PSY 2060. Alternate years.

PSY 4060—Psychological Tests and Measurements (4)
The principles of measurements; the use of tests for clinical purposes; the use of standardized objective tests in the solution of psychological problems. Prerequisite: Statistics PSY 2060. Alternate years.

PSY 4070—Principles of Counseling (4)
Theories and techniques of educational, vocational, and personal counseling.

PSY 4080—Educational and Psychological Measurement for the Exceptional Learner (4)
The principles of educational and psychological measurement and evaluation for the educable mentally retarded and pupils with learning disabilities including the use and interpretation of standardized tests for clinical purposes. Prerequisite: PSY 2010 and PSY 3411.

PSY 4110—Theories of Personality (4)
The nature of personality and major theories of personality development with Christian emphasis in interpretation.

PSY 4150—Abnormal Psychology (4)
Survey of the causes, forms and methods of treating behavior abnormalities. Alternate years.

PSY 4310—Readings in Psychology (1)
An advanced course in the literature of psychology designed to meet the student's needs and interest.

PSY 4320—Physiological Psychology (4)
This course acquaints students with the physiological structures and functions that are of interest to a behavioral scientist. Alternate years.

PSY 4330—Special Problems in Psychology (1-4)
For psychology majors or minors, intensive study in areas of special interest. Prerequisite: Two upper division courses in pscyhology, and permission of the instructor.

PSY 4350—Seminar in Psychology (2)
Readings, discussions, reports in interest areas; Group activities. Prerequisite: Senior Classification.

PSY 4410—History and Systems of Psychology (4)
A survey of the history development of modern psychology.

PSY 4510—Introduction to Clinical Psychology (4)
For psychology majors or minors, designed to acquaint the student with various functions and approaches in the clinical applications of psychology. Prerequisites: Two upper division psychology courses.

PSY 4610—Psychology of Religion (3)
Examination of various psychological phenomena relating to religious needs and those which pertain to the Christian religious experience. Alternate years.

B. SOCIOLOGY

Soc 2010—General Sociology (4)
The nature and functions of sociology, the development of social ideas and institutions and the processes of social interactions and social structure.

SOC 2050—Contemporary American Society (4)
A sociological analysis of contemporary American culture, institutions, values, societal cohesion, disorganization and change. Special emphasis will be given to the assessment of current major social movements.

SOC 3150—Sociology of Religion (4)
A sociological analysis of the origin, cultural context, and social functions of religion. Stress is placed on empirical studies of contemporary Christianity.

SOC 3170—Gerontology (4)
The study (1) of aging, (2) the social problems of the aging person, (3) developing an outlet for the tremendous potential represented by the mentally alert (though possibly physically handicapped) persons among the retired, and (4) service to those who are lonely and spiritually depressed among the community in the Trevecca Towers.

SOC 3200—Social Problems (4)
A sociological description and analysis of some of the contemporary social problems in American Society. 4 hours. Prerequisite: Sociology 2010 or 2050 or 2250.

SOC 3300—Urban Sociology (4)
Population changes, institutional changes and problems developing in our urban societies. Rural-urban migration problems are considered. Prerequisite. Sociology 2010 or 2050 or 2250.

SOC 3350—Minority Groups in American Society (4)
An in-depth study of the situation among the people in American sub-culture, including the Blacks, the Mexicans, the Indians, the Asians and others and what the Church can do about them. Prerequisite: Sociology 2010 or 2050 or 2250.

SOC 3500—Sociological Theory and Research (4)
A history of sociology as an academic discipline and a survey of outstanding contributions to its body of theory. Major methods, techniques, and instruments employed in social research are discussed. Prerequisite: 6 hours of Sociology or Instructor's permission.

SOC 4330—Directed Study in Sociology (1-4)
Individual study which provides opportunity for majors and minors to pursue some areas of interest in depth which are not covered in regular course work.

C. SOCIAL WELFARE

SOC 2250—Introduction to Social Welfare (4)
The initial course of study in a social welfare sequence. The historical development of social welfare and the emergence of the social welfare perspective and philosophy.

SOC 3250—Community Social Welfare Resources (4)
Analysis of the present state of the American Social Welfare System with special emphasis on the range and interplay of public and voluntary, local, state and federal efforts. Visits to a wide variety of public and voluntary agencies will be complemented by guest lectures given

by individuals from various sectors of the Social Welfare profession. Prerequisite: Sociology 2250.

SOC 3900—Social Work Methods: Clinical and Strategy (4)
A generic introduction to social welfare methods, a review of the methods of working with individuals and groups, and, a critique of the methods used in community organization and social welfare planning. Prerequisite: Sociology 2250.

SOC 4510—Social Welfare Field Experience (4)
Supervised field work experience in a social agency. This will allow the student to deepen his understanding of the functions and mechanics of the agency's work. Prerequisite: Sociology 2250 and 3250.

SOC 4580—Interventive Relationships/Micro-Approach (4)
An overview of social casework and group work methods and processes emphasizing fundamentals, concepts, values and principles. A focus on the development of a conceptual framework for casework and group work practice based on a problem-person-situational perspective which has problem solving, growth promoting, therapeutic and educational dimensions. Interviewing skills and techniques will be developed.

D. COMMUNITY AND HOME SERVICE (Home Economics)

HEC 1020—Selection and Preparation of Food (4)
A study of meats, fruits, and vegetables in regards to their method of selection, cost, and preparation. 3 hours lecture and 2 hours laboratory.

HEC 1030—Meal Planning and Table Service (4)
Preparation of complete meals with a study of all types of table service. Efficiency in buying and artistry in preparation and serving of foods are stressed. 3 hours lecture and 2 hours laboratory weekly. Prerequisite 1020.

HEC 3030—Nutrition (4)
A study of the nutritive value of food and the factors influencing the body's requirements.

HEC 1900—Marriage and Family (4)
A general education course emphasizing the problems and challenge of the home as a social, economic, and religious institution.

Other courses in Home Economics are available at local colleges.

Department of Business Administration and Economics

Business Administration majors are given broad training in liberal arts subjects and in addition take the core program in business. Business majors are encouraged to minor in mathematics, accounting, economics, retailing or behavioral science. This major program is designed to prepare young men and women for careers in business and industry directly or through the many management training programs available in modern corporations. Students with outstanding records are encouraged to go on to graduate school from this program.

Accounting data is widely used by all types of businesses and by the government. Students who have a broad training in the field of business supplemented by a major in accounting may find professional opportunities in public or private accounting, or in governmental or non-profit institutional services.

The student who is interested in public accounting may prepare for the C.P.A. examination which is given twice each year by the State Board of Examiners of Certified Public Accountants. The requirements for taking this examination are established by the State Board; therefore, the student should make inquiry regarding the specific requirements well in advance of the examination.

Business Education majors are given training to make them effective teachers in secondary schools. Basic business subjects are included in the curriculum. Business Education majors select a minor in economics, accounting, or executive

secretarial. The student must meet the professional educational requirement for certification. A student should prepare for a minimum of certification in three fields of business selected from: typewriting; shorthand; business law; economics; accounting.

Executive Secretarial, a course of study leading to the Bachelor of Science degree with a major in Business, is offered to students wishing to prepare themselves specifically for an executive secretary or other responsible personal secretarial positions. This type of major provides the graduate with a broad liberal arts background; tool courses of business such as economics, accounting, and business law; plus the basic secretarial skills. There is currently a large nation-wide demand for college graduates in the liberal arts with these basic secretarial skills. Note that this is a highly professional program designed to develop executive secretarial talent for commerce and industry.

B.S. IN BUSINESS ADMINISTRATION

General Education.....68 hours
Major: Economics 2000-2010; Economics 3250 or 3260; Accounting 2210-20-30; Business Administration 3020, 3030; Business Administration 4040-4050; and electives from upper division courses in Economics, Accounting or Business Administration totaling 8 hours .....40-45 hours
Minor: Selected from any field.....24 hours
Electives .....50-55 hours
Total.....192 hours
Minor in Business Administration .....24 hours
Includes 24 hours of approved courses.
Minor in Economics.....24 hours
Includes 24 hours of approved courses

B.S. IN ACCOUNTING

General Education.....68 hours
Professional Business Requirements: Economics 2000-2010; Economics 3250 or 3260; Business Administration 3020, 3030; Business Administration 4040-4050 .....28 hours
Major: Accounting 2210-2220, 2230; Accounting 3240-3250; Accounting 3300; Accounting 3350; Accounting 4100; Accounting 4110, 4120; Accounting 4140 .....41 hours
Minor: Selected from any field.....24 hours
Electives .....31 hours
Total.....192 hours
Minor in Accounting.....24 hours
Includes 24 hours of approved courses.

B.S. IN BUSINESS EDUCATION

General Education.....68 hours
Major: Economics 2000-2010; Accounting 2210-20-30; Business Administration 3020, 3030, 4040, 4050; Business Education 2250, 2350; plus options in 3 of 5 fields to be selected from typing; shorthand; economics; accounting; business law for certification in selected areas .....45 hours
Minor: Must be in economics, accounting, or executive secretarial.....24 hours

Professional requirements for certification: Secondary education courses are selected with advisement of the department head. Student teaching EDU 4170 (12 hrs.) is part of this requirement ..... 52 hours
Electives ..... 3 hours
Total ..... 192 hours

B.S. IN EXECUTIVE SECRETARIAL

General Education ..... 68 hours

Professional Business Requirements:

Acct. 2210, 2220, 2230; Econ. 2000, 2010; Bus. Admin. 3030; Bus. Admin. 4040-4050 ..... 29 hours

Major:
BSE 1000, 1100, 1200; BSE 1050, 1150, 1250; BSE 2050; BSE 2250; BSE 2300; BSE 2320; BSE 2350 ..... 40 hours

Minor: Selected from any field ..... 24 hours

General Electives ..... 31 hours

Total ..... 192 Hours

Minor in Executive Secretarial: ..... 24 hours
Includes 24 hours of approved courses

B.S. IN GENERAL BUSINESS

(Offered only on the East Campus)

General Education ..... 68 hours

Major: Economics 2000-2010; Accounting 2210-20-30; Business Administration (Select at least four) 2110, 2150, 3030, 3100, 3400, 4060; Electives from upper division courses in Economics, Accounting or Business Administration ..... 40-45 hours

Minor: Selected from any field ..... 24 hours
Electives: ..... 50-55 hours
Total ..... 192 hours

A.A. DEGREES IN BUSINESS DEPARTMENT (TWO-YEAR PROGRAM)

Students who cannot devote four years to a degree program may register for one of the two-year programs which will qualify them for the Associate of Arts degree. These two-year programs are sufficiently flexible to enable a student to later complete the requirements for a Bachelor of Science degree.

The Associate of Arts degree will be granted to students who meet the general requirements of Trevecca Nazarene College, the specific requirements for this section, and complete one of the prescribed two-year curricula as outlined.

Former students who have met the requirements may secure the degree upon earning 12 or more additional credit hours in the Department of Economics and Business Administration.

GENERAL REQUIREMENTS

Students must present a minimum of 96 credit hours with an average grade of "C" or above. Grades of "C" or above must be earned in Upper Division courses.

Forty of the last 48 hours required for the degree must be registered for and carried in residence at Trevecca Nazarene College.

GENERAL EDUCATION CORE REQUIREMENTS

Enrichment Skills
English 1020 ..... 3 hours
Math 1040 ..... 3 hours
COM 1010 ..... 3 hours

Personal and Social Development
COM 1020 ..... 3 hours
ECO 2030 ..... 4 hours
Basic Understandings
ENG 2000 ..... 3 hours
INT 1650 ..... 4 hours
Cultural Awareness
INT 1500 ..... 4 hours
Reasoning Skills
BSE 2250 ..... 4 hours

Christian Perspectives on Faith and Living
REL 2000 ..... 4 hours
REL 3000 ..... 4 hours
TOTAL ..... 39 hours

CONCENTRATION IN SECRETARIAL ADMINISTRATION

ECO 2010 ..... 4 hours
BUS 4040, 4050, 3030 ..... 12 hours
ACT 2210 ..... 3 hours
BSE 1000, 1050, 1100, 1150, 2300
2320, 1200, 1250, 2050, 2350 ..... 36 hours
TOTAL ..... 55 hours

CONCENTRATION IN RETAIL MANAGEMENT

ACT 2210 ..... 3 hours
ECO 2000, 2010 ..... 8 hours
RET 3200, 3220, 3240, 3260, 4510 ..... 25 hours

BUS AD 3030, 3100, 4040, 4050
2150 ..... 20 hours
TOTAL ..... 52 hours
Electives ..... 2-5 hours
TOTAL ..... 96 hours

Business Foundation Courses

Principles of accounting courses (Accounting 2210-2220-2230) are required of all freshman majors and minors. Principles of economics courses (Economics 2000-2010) are foundation courses and generally prerequisites for all other business courses. Therefore, if possible, these courses should be taken during the student's sophomore year.

A. ECONOMICS

ECO 2000-2010—Principles of Economics (4)
An introduction to the study of economics. Discusses the economizing principle in production, consumption, and exchange. Prerequisite to all advanced courses in the department except as noted.

ECO 2020—Money and Banking (4)
Analyzes the relationship between money and credit and the level of economic activity. No prerequisite.

ECO 2030—Consumer Economics (4)
A course to bring the student an awareness and understanding of the economic environment we live in and how we can best operate within its conditions, with specific emphasis on the individual's questions concerning income, credit, insurance, and budgeting.

ECO 3250—National Income (4)
Intermediate economic theory concerned with macro economics—national income accounts, factors affecting levels of economic activity, inflation, stabilization and economic growth.

ECO 3260—Managerial Economics (4)
Intermediate micro-economic theory. The role of price in a market society.

ECO 3270—International Trade (4)
Theories of trade; U.S. and world trade patterns; barriers to trade, balance of payments and international monetary policy.

ECO 4330—Special Problems in Economics (1-4)
Self-study courses under faculty direction in areas of economics of special interest to students and not currently available in class. Including economic development, comparative economic systems, history of economic thought.

B. BUSINESS ADMINISTRATION

BUS 2110—Insurance (4)
The role of insurance in business and society.

BUS 2150—Introduction to Automated Data Processing (4)
Introduction to common language programming, and business data processing equipment in developing total information systems.

BUS 3020—Statistics for Business and Economics (4)
Classification and tabulation of data; frequency distributions; statistical estimation and decision making, and linear regression and correlation with relevance to other social sciences.

BUS 3030—Business Management (4)
The development of modern management: management problems of direction, planning, organization, coordination and control. Prerequisite: Accounting 2210.

BUS 3040—Personnel Management (4)
The job of the personnel manager and his place in the organization; personnel and manpower programs, organizations and policy in personnel activities.

BUS 3100—Marketing (4)
Business activities in moving goods from production to final consumption. Prerequisite: Economics 2000.

BUS 3400—Investments (4)
Introduction to the stock market and other investment alternatives.

BUS 4030-4035—Business Finance
Business financial problems, credit availability, credit rationing, short term and long term finance and financial policy. Prerequisite: Accounting 2210.

BUS 4040-4050—Business Law (4)
Basic principles of law covering contracts, agency, bailments and negotiable instruments. Prerequisite: Accounting 2210 or permission of instructor.

BUS 4060—Real Estate (4)
Fundamentals of real estate practice; leasing and property management; valuation, financing, and taxation.

BUS 4100—Government and Business (4)
Activities of government in their relation to business management in such areas as labor relations, wages, production, and prices; Trend and change in economic activity and its bearing upon government policy.

BUS 4110—Business Policies (4)
A systematic approach to company-wide problems; The structure of deciding integrated policies and the administrative processes that are necessary to carry out policies.

BUS 4330—Special Problems in Business Administration (1-4)
Special problems of business administration are analyzed with the view of developing a practical solution. Prerequisite BUS 3030.

BUS 4510—Business Administration Internship (2-4-6)
Business Administration service laboratory (on-the-job experience) under faculty supervision. Prerequisite: BUS 3030.

C. ACCOUNTING

ACT 2210-2220-2230—Principles of Accounting (3)
Accounting principles and practices as applied to sole proprietorships, partnerships, and corporations. Prerequisite to all other accounting courses.

ACT 3240-3250—Intermediate Accounting (4)
Accounting theory and problems including accountants' working papers, preparation and analysis of financial statements, inventory procedures, asset valuation, liabilities and ownership interest.

ACT 3300—Advanced Accounting (4)
Advanced problems in bankruptcy, estates and trusts, installment and consignment sales, insurance settlements, consolidated statements, and other areas of importance to the practice of public accounting. Prerequisite: Accounting 3250.

ACT 3350—Systems Design and Auditing (4)
The design of accounting systems is considered from the point of view of the operating information and control needed by management, with reference to the records, procedures, and machines commonly used in such systems. Such information is related to independent audit examinations, which rely heavily on the client's procedures and system of internal control.

ACT 4100—Tax Accounting (4)
Income tax accounting with emphasis on personal and small business procedures. No prerequisites.

ACT 4110-4120—Cost Accounting (4)
Accounting by functions and department. Cost analysis for business firm management.

ACT 4140—Managerial Accounting (4)
An integrated accounting course which ties together portions of other accounting courses as an aid to management decision making. Emphasis on financial statements and their analysis.

ACT 4330—Accounting Theory (4)
Development of basic accounting principles and concepts with a review of some of the major contributions to accounting literature and with special reference to current thought as reflected in the pronouncements of the American Institute of Certified Public Accountants and the American Accounting Association. Prerequisite: 9 hours of accounting.

D. RETAIL MANAGEMENT

The objective of the retailing program is to prepare business administration students for management careers in the retail field.

Students work during their junior or senior years in retail stores 15 to 20 hours each week for which they receive compensation at the prevailing rate of pay for the kind of work performed. The on-the-job experience frequently provides material for classroom discussion and analysis. This part of the program, which is listed in the catalog as Retail Internship, provides three hours credit each quarter.

RET 3200—Sales Management (4)
Organization of the sales department, sales planning and forecasting, quotas, territories, performance standards, and analysis and control of distribution cost. Prerequisite: Business Administration 3100.

RET 3220—Advertising Management (4)
Advertising as a function of marketing and merchandising; uses and limitations of advertising as a tool of management; fundamentals in getting a finished advertisement before potential customers; evaluation criticism and control of advertising. Prerequisite: Business Administration 3100.

RET 3240—Procurement and Materials Management (4)
Purchasing organization, procedures, and policies, market relationships; selection of merchandise and sources of supply; procurement practices in industry. Prerequisite: Business Administration 3100.

RET 3260—Retail Management (4)
Managerial problems and policies concerning financing, location, organization structure, merchandise policies, advertising and sales promotion, personnel management, operating and service policies, accounting and control, and other related management problems. Prerequisite: Business Administration 3100.

RET 4330—Directed Study in Retailing (1-4)
Critical review of the development of retailing thought and important retailing literature. Special and current problems and/or trends in retailing and their impact on the firms and society. Prerequisite: BUS 3100.

RET 4510—Retail Internship (3)
Retail Store Service Laboratory (on-the-job experience.) Under faculty direction. (Note: 9 hours are required; 12 hours are possible.) Prerequisite: minimum of eight credits completed in Retailing courses.

E. BUSINESS EDUCATION AND EXECUTIVE SECRETARIAL

BSE 1000—Beginning Typewriting (3)
Not open to students with 1 year high school typing.

BSE 1050—Beginning Shorthand (3)
Basic shorthand theory and dictation skills. Not open to those with previous shorthand training.

BSE 1100—Intermediate Typewriting (4)
Improves the basic techniques, speed, accuracy, and basic production skills.

BSE 1150—Intermediate Shorthand (4)
Develops dictation and transcription skills.

BSE 1200—Advanced Typewriting (4)
Advanced problems in typewriting, and improvement of production skills.

BSE 1250—Advanced Shorthand (4)
Develop dictation speed and accuracy.

BSE 2050—Dictation and Transcription (4)
Emphasis on transcription of mailable letters.

BSE 2250—Business Communication (4)
A study of the basic letters that must be written in different businesses, organizing research reports and company releases.

BSE 2300—Business Machines (3)
Introduction to the essential techniques for successful machine operation.

BSE 2320—Records Management (3)
Filing methods, systems, and equipment; retention, transfer, and evaluation of filing procedures; creation, design, and use of forms.

BSE 2330—Business Forms (3)
Review and application of forms in State and Local Sales Taxes; State Franchise and Excise Taxes; Local Business Taxes; State Unemployment Taxes; Federal Employee Withholding

and FICA Taxes; Federal Unemployment Taxes; Federal I.D. Numbers; Federal Income Tax Forms.

BSE 2350—Executive Office Procedures (4)
Organizes the different skills already learned.

BSE 4330—Directed Study in Business Education (1-4)
Includes special projects and/or specialized research in the field.

BSE 4510—Secretarial Internship (Honor Course) (3-12)
Secretarial service laboratory (on-the-job experience) under faculty supervision. Prerequisites: BSE 1100, 1200, and instructor's approval. 3 hours each quarter (maximum 12 hours).

Department of Communication Studies

The Department of Communication Studies offers broad training in the general area of oral and written communication. The curriculum provides considerable flexibility and gives attention to (1) Interpersonal Communication and Human Relations, (2) Speaker-Audience Communication, (3) Broadcasting and Broadcast Journalism, (4) Creative and Performing Arts, (5) Cross-Cultural Communication, and (6) Speech-English Education. These six programs lead to the Bachelor's degree and are designed to fit a variety of student needs and career interests. In addition to these focused programs the Department offers a general "Communications Major" (English concentration = B.A.; Communication concentration = B.S.)

This major consists of 40 hours of upper division courses from within the department and under supervision of the student's department advisor. A Communication Studies major makes an effective double major for those who have chosen their vocation and is often recommended by other departments.

The Department of Communication Studies also offers two 2-year Associate of Arts degrees in the areas of Radio Broadcasting and Sales. These programs are career oriented and require selected general education credit hours along with learning experiences within the specific program. In addition to classroom course offerings, practical experience can be achieved through internships and individualized instruction in both the Associate and Bachelor degree programs.

A listing of the departmental programs is given below followed by a general description and overview of each major. More detailed course descriptions follow the degree program outlines. Some course descriptions appear elsewhere in the catalogue under the department indicated by the course number.

B.S. Degrees
Communication & Human Relations
Broadcasting & Broadcast Journalism
Cross-Cultural Communication

B.A. Degrees
Speech
Creative & Performing Arts
Speech-English Education

A.A. Degrees
Radio Broadcasting
Sales

The Department of Communication Studies offers a 24-hour minor in each of the six Bachelor Degree Programs with the exception of Speech-English Education. A student desiring a minor in this area may arrange an English minor and/or a Speech minor.

B.S. or B.A. in Communications

This program provides a broad based study of oral and written communication. The program consists of communication and/or English courses and is designed by the student and his advisor. Students whose programs consist primarily of English and/or Drama courses will be awarded the B.A. while those who concentrate in Communication, Speech, or Broadcasting will be awarded the B.S.

General Education.....68 hours

Major .....40 hours

Consists of 40 hours of upper-division courses taken from the COM and ENG curriculum under faculty advisement. Appropriate substitutions may be applied with advisor consent.

Minor .....24 hours

Selected from any other field

Electives .....60 hours

Total 192 hours

B.S. IN COMMUNICATION AND HUMAN RELATIONS

The Communication and Human Relations program provides an indepth study of human communication in interpersonal contexts. The program is multi-disciplinary in nature and perhaps is best characterized as coming from a social-behavioral perspective to the study of personal interaction and relationships.

General Education.....68 hours

Major .....40 hours

Major consists of 40 hours from the course options listed below and under advisement of faculty advisor. Up to 12 hours from Behavioral Science may be applied as well as other appropriate substitutions with advisor consent.

COM	2010	Interpersonal Communication	4
COM	2800	Small Group Theory & Research	4
COM	3220	Human Relations in Organizations	4
COM	3300	Sales Fundamentals	4
COM	3500	Nonverbal Communication	4
COM	4050	Selling Skills	4
COM	4060	Communication & Social Influence	4
COM	4150	Communication & Ethnic Relations	4
COM	4160	Seminar in Group Process	4
COM	4170	Seminar in Sales Training	4
COM	4310	Readings in Communication	1

COM	4330	Directed Study & Research	4
COM	4510	Internship	2-4
COM	4550a	Seminar in Human Relations	4

Minor: Selected from any field.....24 hours
Electives .....60 hours
Total.....192 hours

B.A. IN SPEECH

The Speech program is designed to develop competence in the preparation, delivery, and evaluation of speaker-audience communication. The curriculum provides a balance between theoretical and applied learning experiences.

General Education.....68 hours
Major .....40 hours

Major consists of 40 hours from the course options listed below and under advisement of faculty advisor. Appropriate substitutions are possible with advisor consent.

COM	2010	Interpersonal Communication	4
COM	2230	Oral Interpretation	4
COM	2500	Argumentation & Debate	4
COM	3150	Advanced Public Speaking	4
COM	3200	Rhetorical Theory	4
COM	3500	Nonverbal Communication	4
COM	4020	American Public Address	4
COM	4060	Communication & Social Influence	4
COM	4120	Seminar in Rheotrical Criticism	4
COM	4210	Forensics Practicum (max. of 5 hrs. may be applied to major)	1
COM	4310	Readings in Communication	1
COM	4330	Directed Study and Research	4
COM	4550b	Seminar in Speech	4

Minor: Selected from any field.....24 hours
Electives .....60 hours
Total.....192 hours

B.S. IN BROADCASTING AND BROADCAST JOURNALISM

A general orientation to "mass media" is provided through the Broadcasting and Broadcast Journalism program. The curriculum specifically emphasizes radio broadcasting and applied journalism in this area. The program is conducted in conjunction with the training offered in the operation of the college-owned, 500-watt stereo radio station WNAZ-FM 89.1.

General Education.....68 hours
Major .....40 hours

Major consists of 40 hours from the course options listed below and under advisement of faculty advisor. Appropriate substitutions are possible with advisor consent.

COM	2100	Survey of Broadcasting	4
COM	2110	Radio & TV Announcing	4
ENG	2150	Writing for Mass Media	4

COM	2230	Oral Interpretation	4	
COM	3160	Radio/TV Production & Writing	4	
COM	3220	Human Relations in Organizations	4	
RET	3220	Advertising Management	4	
COM	3300	Sales Fundamentals	4	
ENG	3450	Creative Writing	4	
COM	4010	Station Management & Promotion	4	
COM	4050	Selling Skills	4	
ENG	4110	Honors Course in Writing	1	Maximum combination of 6 hours may be applied to major
COM	4200	Broadcasting Practicum	1	
COM	4310	Readings in Communication	1	
COM	4330	Directed Study & Research	4	
COM	4510	Internship	4	
COM	4550c	Seminar in Broadcasting	4	

Minor: Selected from any field.....24 hours
Electives .....60 hours
Total.....192 hours

B.A. IN CREATIVE AND PERFORMING ARTS

The Creative and Performing Arts program attempts to develop student creativity in the areas of dramatic performance and creative writing. While a program bias exists in these areas, considerable flexibility is afforded through substitutions in music and art.

General Education.....68 hours
Major .....40 hours

Major consists of 40 hours from the course options listed below and under advisement of faculty advisor. Up to 12 hours of music and/or art may be applied to the major with advisor consent. COM 4510 (recital/performance/or creative work) is required.

COM	2230	Oral Interpretation	4
COM	2250	Introduction to Drama	4
ENG	3010	Poetry	3
ENG	3020	The Short Story	3
ENG	3030	The Novel	3
ENG	3040	Dramatic Literature	3
COM	3140	Acting	4
ENG	3450	Creative Writing	4
COM	4030	Scene Design & Stage Lighting	4
COM	4040	Fundamentals of Play Directing	4
ENG	4110	Honors Course in Writing	1
COM	4310	Readings in Communication	1
COM	4330	Directed Study and Research	4
COM	4510	Internship (recital/performance or creative work)	4
COM	4550d	Seminar in Creative & Performing Arts	4

Minor: Selected from any field.....24 hours
Electives .....60 hours
Total.....192 hours

B.S. IN CROSS CULTURAL COMMUNICATION

As our increasing mobility places us in contact with people from other cultures, we experience a heightened need for training to improve our communication efforts and relationships. The Cross-Cultural Communication program attempts to meet this need. The major is especially useful for individuals preparing for missionary or intercultural service.

General Education.....68 hours
Major .....40 hours
Major consists of 40 hours from the course options listed below and under advisement of faculty advisor. Limited substitutions are possible with advisor consent (e.g. foreign language study may be applied in some cases). MIS/COM 4150 is required.

COM	2010	Interpersonal Communication	4
MIS	2100	Intro. to Contemporary Christian Missions	3
COM	2800	Small Group Theory & Research	4
ATH	3010	Intro. to Cultural Anthropology	4
ATH	3020	Theory of Anthropology	4
ATH	3030	Applied Anthropology	4
COM	3220	Human Relations in Organizations	4
MIS	3420	Cultural Linguistics	4
COM	3500	Nonverbal Communication	4
COM	4060	Communication & Social Influence	4
COM	4150	Communication & Ethnic Relations	4
COM	4310	Readings in Communication	
COM	4330	Directed Study & Research	2-4
MIS/ COM	4510	Internship & Field Experience	1 4
COM	4550e	Seminar in Cross Cultural Communication	4

Minor: Cross-cultural communication majors preparing for missionary service are encouraged to minor in one of the following areas: Religion, Business, Behavioral Science, Music or Education. .....24 hours
Electives .....60 hours
Total.....192 hours

B.A. IN SPEECH-ENGLISH EDUCATION

The Communication Studies Department in cooperation with the Education Department offers an education major in Speech-English for those who plan on teaching at the secondary level. This program requires 12 hours in Speech and 30 hours in English taken from the total program curriculum in addition to the English and communication courses in general education. Careful advisement is recommended in designing the student's individual program.

General Education.....68 hours
Major .....42 hours
Major consists of 30 hours in English and 12 hours in Speech from the course options listed below and under advisement of faculty advisor. Limited substitutions within this restriction may be made with advisor consent.

ENG	2060	Advanced English Usage	4
ENG	1000	English Language and Culture (if not used for General Ed. Requirement)	4
COM	2010	Interpersonal Communication	4
COM	2230	Oral Interpretation	4
COM	2240	Speech Science	4
COM	2250	Introduction to Drama	4
COM	2260	Fund. of Play Directing	4
ATH	2410	Cultural Linguistics	4
COM	2500	Argumentation & Debate	4
ENG	3300	Seminar: Interpretation of Literature	4
ENG	3010	Poetry	3
ENG	3020	The Short Story	3
ENG	3030	The Novel	3
ENG	3040	Dramatic Literature	3
COM	3120	Communication for the Classroom Teacher	4
COM	3150	Advanced Public Speaking	4
COM	4310	Readings in Communication	1
ENG	4310	Readings in Literature	1
COM	4330	Directed Study & Research in Communication	4
ENG	4330	Directed Study & Research in English	4
ENG	4500	Special Topics in Literature	1-4
COM	4550f	Seminar in Speech/English	4

Professional Education Requirement.....47 hours
Minor: not required
Electives .....32 hours
Total.....192 hours

A.A. IN BROADCASTING

This two-year program is a specialized career-oriented program which provides training and experience primarily in radio broadcasting. The program is sufficiently flexible to enable a student to later complete the requirements for a Bachelor's degree. The Associate of Arts degree consists of selected General Education rquirements (33 hours), Broadcasting content requirements (40 hours), and Electives chosen from the College curriculum at large (20 hours) as outlined below. COM 4510 (Internship) and typing competency are degree requirements. Typing skill may be acquired by successfully completing BSE 1000 (Beginning Typing) if needed. These 3 hours may then be applied to the elective total.

General Education.....33 hours

Competency in the Basic Skills area must be established in addition to the following courses.

General Education Core Curriculum—For A.A. Degree—47 hours

The student must meet the following General Education Requirements.

Enrichment Skills—6 hours (choose two)

ENG	1020	English Composition	3 hours
MAT	1040	Concepts of Mathematics	3 hours
COM	1010	Speaker Audience Communication	3 hours

Personal and Social Development—7 hours

COM	1020	Communication and Social Relations	3 hours
ECO	2030	Consumer Economics	4 hours

Basic Understandings—11 hours (choose three—must include Lit. and **one** science)

ENG	2000	Introduction to Literature	3 hours
POL	1300	Uses of Democracy	4 hours
INT	1650	Environmental Science	4 hours
SCI	3510	Earth and Space Science	4 hours

Cultural Awareness—8 hours

INT	1500	Aesthetic Experience	4 hours
HIS	1400	Issues in History	4 hours

Reasoning Skills—7 hours

ENG	2010	Critical Writing and Research	3 hours
PHL	2010	Introduction to Philosophy	4 hours

Christian Perspectives on Faith and Living—8 hours

REL	2000	Introduction to Biblical Faith	4 hours
REL	3000	Introduction to Christian Thought	4 hours

Total Core Hours 47 hours

Broadcasting Program.....40 hours

Degree consists of 40 hours from the course options listed below and/or appropriate substitutions with advisor consent.

COM	2100	Survey of Broadcasting	4
COM	2110	Radio & TV Announcing	4
ENG	2150	Writing for Mass Media	4
COM	2230	Oral Interpretation	4
COM	3160	Radio/TV Production & Writing	4
COM	3220	Human Relations in Organizations	4
RET	3220	Advertising Management	4
COM	3300	Sales Fundamentals	4
COM	4010	Station Management & Promotion	4
COM	4200	Broadcasting Practicum	1
COM	4310	Readings in Communication	1
COM	4330	Directed Study & Research	4
COM	4510	Internship	4
COM	4550c	Seminar in Broadcasting	4

Electives ..... 9 hours

Total..... 96 hours

A.A. IN SALES

This two-year program is a specialized career-oriented program which provides training and experience in basic selling skills. The program is sufficiently flexible to enable a student to later complete the requirements for a Bachelor's degree. The Associate of Arts degree consists of selected General Education requirements (33 hours) in addition to the interdisciplinary requirements in Communication, Psychology, Business, and Retailing (60 hours) as outlined below. Appropriate substitutions may be applied with advisor consent.

General Education.....47 hours

Competency in the Basic Skills area must be established in addition to the following courses.

General Education Core Curriculum—For A.A. Degree—47 hours

The student must meet the following General Education Requirements.

Enrichment Skills—6 hours (choose two)			
ENG	1020	English Composition	3 hours
MAT	1040	Concepts of Mathematics	3 hours
COM	1010	Speaker Audience Communication	3 hours
Personal and Social Development—7 hours			
COM	1020	Communication and Social Relations	3 hours
ECO	2030	Consumer Economics	4 hours
Basic Understandings—11 hours (choose three—must include Lit. and **one** science)			
ENG	2000	Introduction to Literature	3 hours
POL	1300	Uses of Democracy	4 hours
INT	1650	Environmental Science	4 hours
SCI	3510	Earth and Space Science	4 hours
Cultural Awareness—8 hours			
INT	1500	Aesthetic Experience	4 hours
HIS	1400	Issues in History	4 hours
Reasoning Skills—7 hours			
ENG	2010	Critical Writing and Research	3 hours
PHL	2010	Introduction to Philosophy	4 hours
Christian Perspectives on Faith and Living—8 hours			
REL	2000	Introduction to Biblical Faith	4 hours
REL	3000	Introduction to Christian Thought	4 hours
		Total Core Hours	47 hours

Sales Program .....49 hours

Degree consists of 49 hours from the course options listed below and/or appropriate substitutions with advisor consent.

COM	2010	Interpersonal Communication	4
PSY	2010	General Psychology	4
PSY	2020	General Psychology II	4
BSE	2250	Business Communication	4
BUS	3030	Business Management	4
BUS	3100	Marketing	4
PSY	3120	Social Psychology	4
COM	3150	Advanced Public Speaking	4
COM	3220	Human Relations in Organization	4
RET	3200	Sales Management	4
RET	3220	Advertising Management	4
COM	3330	Sales Fundamentals	4
COM	3500	Nonverbal Communication	4
COM	4050	Selling Skills	4
COM	4060	Communication & Social Influence	4
COM	4170	Seminar in Sales Training	4
COM	4310	Readings in Communication	1
COM	4330	Directed Study & Research	1-4
COM	4510	Internship	4

Maximum combination of 6 hours may be applied to major.

Total.....96 hours

A. COMMUNICATION

COM 1000—Speech Confidence Program (3)
This program is provided for students who experience low communication confidence. The program uses various approaches to assist students in overcoming apprehension in common "every-day" communication encounters as well as public speaking.

COM 1010—Speaker-Audience Communication (3)
This introductory course provides instruction and experience of the communication process in the speaker-audience context. The course covers theoretical principles of speech making and critical standards for the evaluation of speeches. The development and presentation of original speeches provides the student with an opportunity to develop skill as a speaker.

COM 1020—Communication and Social Relations (3)
This course is an interdisciplinary study of individual social development and human relationships. The course focus is an analysis of human communication behavior and self-awareness of personal relationship skills in various social contexts.

COM 2010—Interpersonal Communication (4)
This course is a concentrated study of two-person (dyadic) communication and relationships. The course examines in depth the development and role of the self-concept and interpersonal perception. The general orientation is an interactional approach to the study of "personality" and impression formation.

COM 2100—Survey of Broadcasting (4)
A study of all aspects of broadcasting, including history and social implications, government regulations, programming codes and policies, public service responsibilities, and current issues in the field. Emphasizes work leading to a third class radio telephone operators license.

COM 2110—Radio and Television Announcing (4)
A lecture-laboratory course to familarize students with a variety of general broadcast speaking situations and techniques. Opportunity for actual on-the-air experience is provided through the broadcasting facilities of WNAZ-FM.

COM 2230—Oral Interpretation (4)
A study of techniques of interpretation for oral reading applied to various types of literature. The focus is on selection and delivery of appropriate material.

COM 2240—Speech Science (4)
A study of speech and language development including the topics of physiological properties of the speech mechanism, basic phonetic and phonemic principles, generative grammar, psychological studies of grammar and animal communication.

COM 2250—Introduction to Drama (4)
A comprehensive survey of the theory and history of the theatre and drama in two parts: (1) The classical Period to the Renaissance, and (2) The Renaissance to the present. The course provides an introduction to performance as well as history.

COM 2500—Argumentation and Debate (4)
A study of the nature of reasoned discourse. Attention will be given to the process of analyzing an issue, structuring arguments, using evidence, and handling refutation and rebuttle in oral communication. Actual classroom debates will enable speakers to practice the principles being studied.

COM 2800—Small Group Communication Theory & Research (4)
This course involves the study of theory and research of communication behavior in "small" problem-solving groups. The scope of the course includes the effects of participants' personal characteristics and of situational constraints involved in small group interaction.

COM 3000—Commmunication for the Admissions Counselor (4)
Practical instruction in the student recruitment and admissions process. This course is a training experience for the college student-admissions staff and attempts to apply communication theory and develop communication skills as they relate to this context. Prerequisite: Consent by instructor or Director of Admissions.

COM 3120—Communication for the Classroom Teacher (4)
This course deals with Speech Communication/English instruction. It includes the history and philosophy of speech communication and/or English education, pedagogical techniques appropriate for the communication classroom, curriculum development, and methods of assessing and developing speech communication competence. The course is taught with a focus on communication instruction in the elementary and secondary school.

COM 3140—Acting (4)
A comprehensive study of the fundamentals of acting through stage movement, business, and characterization. Scences from plays by major playwrights will be tools used for practice. A memorized scene by the members of the class will be the final assignment.

COM 3150—Advanced Public Speaking (4)
Practical experience in the preparation, presentation, and evaluation of public speeches. Special emphasis is given to the psychological, rhetorical, and ethical principles of speeches to inform, to persuade, and to entertain.

COM 3160—Radio and Television Production and Writing (4)
A study of the equipment, principles, and techniques of program production is the topic of this course. It also includes a practical study of various types of broadcast writing with exercises in writing commercials, public service and promotional announcements, and general programming scripts. Experience in actual production is provided.

COM 3200—Rhetorical Theory (4)
A review of the theories of public speaking from classical period to the present. Beginning with Aristotle's *Rhetoric* as an initial point of reference and continuing to the work of modern rhetoricians, the course will trace the development of the theoretical principles of speech making.

COM 3220—Human Relations in Organizations (4)
This course examines concepts and literature useful in analyzing interpersonal behavior in an organizational setting. Readings, simulations, case analysis, and field observation of situations involving problems of morale, productivity, leadership, authority, communication and the introduction of change are employed.

COM 3300—Sales Fundamentals (4)
Covers the basic essentials of sales success, sales theory, sales techniques, and sales role playing. The history of selling is emphasized along with the sales person's role in today's society.

COM 3500—Nonverbal Communication (4)
A study of the nonverbal forms of communication. Special attention will be given to the creation of meaning through nonverbal forms as gestures, bodily movement, spacing, voice, and the environmental setting.

COM 4010—Station Management and Promotion (4)
A course designed to acquaint students with the practical management of the broadcasting station. Such problems as applying for station permits, planning facilities, selecting equipment, training and supervision staff members, determining community needs, and meeting operating costs will be studied. The course also examines program styles, audience promotion, scripting and budgeting and practical experience in management decisions.

COM 4020—American Public Address (4)
A study and evaluation of selected speakers and speeches from American history. Attention will be focused on American public address on the political platform, in the pulpit, and in other significant contexts. Special emphasis will be given to the critical analysis of speeches. Prerequisite: Rhetorical Theory (COM 3200) or consent of instructor.

COM 4030—Scene Design and Stage Lighting (4)
This course includes a study of design and construction of stage scenery and properties, the functions of lighting, lighting equipment, and how to stage and light a production.

COM 4040—Fundamentals of Play Directing (4)
Principles and practices of motivational analysis, composition, movement, stage business and rehearsal techniques. Each student will compile a prompt book for a one-act play.

COM 4050—Selling Skills (4)
An examination of communication principles in the sales process and an analysis of them in major sales programs. The course attempts to apply communication theory and principles to the sales situation.

COM 4060—Communication and Social Influence (4)
This course examines the role of communication and human relations in the initiation of attitude change and development within other cultures, community organizations, groups, and individuals. Consideration will be given to persuasive theory, diffusion of innovations, conflict resolution, and the development of working relationships between and within community groups.

COM 4120—Seminar in Rhetorical Criticism (4)
A seminar for the analysis and evaluation of a particular speaker and speech using a well defined theory of rhetoric. The student will develop a historical description and critical evaluation of the speaking event, and will draw creative conclusions regarding rhetorical theory. Prerequisite: Rhetorical Theory (COM 3200) or consent of instructor.

COM 4150—Seminar: Communication and Ethnic Relations (4)
Conceptual and theoretical frameworks for exploring and understanding ethnic communication in American Society as well as other cultures are investigated. Analysis of cultural factors and their effects on relationships is emphasized along with methods for facilitating communication.

COM 4160—Seminar in Group Process (4)
This course takes an interdisciplinary approach to the understanding and diagnostic analysis of group and interpersonal relationships through the use of the laboratory method. The course attempts to promote personal growth and awareness through examination and experience of group maintenance behavior. Prerequisite 2010 or consent of instructor.

COM 4170—Seminar: Sales Training (4)
A study is made of the most effective ways of training salespersons. The student is taught the responsibilities of a sales trainer and fulfills this role through role playing and trainer participation.

COM 4200—Broadcasting Practicum (1)
Actual practical experience at WNAZ, the college's own 500 watt FM-stereo broadcasting facility under the supervision of the Director of Broadcasting and Station Manager. A maximum of 5 hours may be applied to major.

COM 4210—Forensics Practicum (1)
For selected students who desire to participate in the intercollegiate forensics program. A maximum of 5 hours may be applied to major.

COM 4300—Admissions Practicum (2)
For selected students who are hired by the college admissions office as student-admission personnel. The course provides supervised application of communication theory and skills to the student's role in admissions work.

COM 4310—Readings in Communication (1)
Readings are directed toward communication and human relations, speech and forensics, radio-T.V. broadcasting, or drama.

COM 4330—Communication Study and Research (1-4)
Individual guided study and research on special problems related to communication and human relations, speech, drama, or broadcasting. Project must be approved by instructor before enrollment.

COM 4510—Internship (2-4)
Intensive study, observation and participation in various field projects designed and contracted between the student and instructor. Internship will be arranged in conjunction with student's major. For a Creative and Performing Arts major, this experience will involve

a recital, performance, or production of some creative work as arranged between the student and instructor.

COM 4550—Communication Studies Seminar (4)
(a-f)
A seminar designed for upper division students who desire to investigate various aspects of communication related to one of the following areas: (a) Human Relations, (b) Speech, (c) Broadcasting, (d) Creative and Performing Art, (e) Cross-Cultural Communication, and (f) Speech/English Education.

B. ENGLISH

ENG 1000—English Language and Culture (4)
An introduction to the study of the sound, word, and sentence structures of the English language and its geographical, social and historical variations.

ENG 1010—Basic Writing Skills (3)
This course emphasizes basic development of language and composition fundamentals. It is designed to establish competency with regard to writing skill in preparation for continuing college course work.

ENG 1020—English Composition (3)
Instruction and experience in writing in expository forms is the focus of this course. The appropriate and effective use of grammar and written composition is emphasized. The course concentration is the enrichment of basic composition skill. Completion of course requires passing of a competency exam.

ENG 1050—Advanced English Review (4)
A review of English grammar and usage for students who need improvement in their language skills.

ENG 2000—Introduction to Literature (3)
A course to acquaint the student with types of literature, illustrating each type with one or more examples.

ENG 2010—Critical Writing and Research (3)
Continuing instruction in composition writing skill is the goal of this course. Practice in writing sequential statements in which the central idea or impression is clear, logical, and effective is the course emphasis. Also included is the development of library research skill and the writing of research or term paper. Prerequisite: Grade of C or better in Eng. 1020 or Eng. 1050.

ENG 2060—Advanced English Usage (4)
The varieties of English usage, covering such terms as correctness and appropriateness. Designed for prospective teachers, this course gives in depth attention to English composition and grammar.

ENG 2150—Writing for Mass Media (4)
The principles and practice of writing for the major types of mass media with emphasis on the construction and function of newspapers, community publicity, school publications, and broadcast copy.

ENG 3010—Poetry (3)
A disciplined introduction to the reading of poetry with emphasis on understanding and appreciation of the forms of poetry.

ENG 3020—The Short Story (3)
A study of the short story as a genre, its history, types, and techniques; a reading of short stories by European, English, and American writers.

ENG 3030—The Novel (3)
A study of the historical development of the novel with a critical reading of representative novels of the western world.

ENG 3040—Dramatic Literature (3)
A critical and historical study of drama as literature with the reading of representative plays from ancient times to the present.

ENG 3330—Seminar in Interpretation of Literature (4)
A critical study of the various literary forms, emphasizing structure, language, and content. Illustrative literary works are read and reviewed in a seminar format.

ENG 3450—Creative Writing (4)
To give training and experience, and to develop critical judgment in creative writing, especially poetry and short fiction. The course provides the opportunity for exploring and developing individual creativity and interest with regard to written expression.

ENG 4110—Honors Course in Writing (1)
For selected students with writing ability and also open to the editor of the *Darda, Trev-Echoes,* and WNAZ-FM staff. The focus is on the development of applied writing skill. (Maximum of 3 hours may be applied to major.)

ENG 4310—Readings in Literature (1)
Directed readings in the works of particular period, culture, theme, or genre writings or writers. Limited to students with a background in literature.

ENG 4330—Directed Study and Research (1-4)
Individual guided study and research in areas related to the English field. Project must be approved by instructor before enrollment.

ENG 4500—Seminar: Special Topics in Literature (4)
This seminar is designed for upper division students who desire to investigate specialized aspects of literature or particular literary works. The course content is determined by the departmental faculty to reflect student interest. Possible course areas include study in Period or Continental Literature, Shakespeare, Afro-American Literature, etc.

C. MISSIONS

MIS 2100—Introduction to Contemporary Christian Missions (3)
This course is a basic survey designed to introduce the student to the scope of missiological concerns. It is taught with a distinct Christian perspective to missionary service.

MIS 3420—Cultural Linguistics (4)
A study of the underlying structure of all languages including the psychology of language. For any one who will be trying to communicate across cultural barriers.

MIS 4510—Internship and Field Experience in Missions (4)
On-site experience in social work, missions, or some cross-cultural situation. Credit may be earned during summer in Mission Corps work or other approved experience as arranged by supervising instructor.

D. ANTHROPOLOGY

ATH 3010—Introduction to Cultural Anthropology (4)
This course is an introductory survey of the field of cultural anthropology. It examines the nature and role of the individual in culture and society. Covers the basic concepts and theories of culture study.

ATH 3020—Theory of Anthropology (4)
This course attempts to analyze the development of anthropological theory and its relevance to contemporary theology. Treatment is given to effective cross-cultural communication and relationship skills.

ATH 3030—Applied Anthropology (4)
An examination of culture and the ways in which human behavior has been similarly organized among different cultures. Practical training in methods and techniques of anthropological survey and analysis is provided as well as principles which assist in developing effective cross-cultural communication.

E. LANGUAGES

FRE 1000—French Language and Culture (4)
An introduction to France, its culture and its people. Elementary conversation and grammar will be studied.

FRE 1010—Elementary French (4)
The rules of grammar, practice in pronunciation, and drill in speaking and writing French.

FRE 1020-1030—Elementary French II, III (4)
A continued study of the essentials of grammar with drill in vocabulary and conversation; translation from well-known French authors. Prerequisite: French 1010.

FRE 2220—Conversational French (3)
Prerequisite: French 1020 or consent of instructor. Emphasis is on expanding the student's competency in understanding and speaking the French language.

GER 1000—German Language and Culture
This course will examine German culture, and German language. The focus is a study of German speaking culture and basic conversational skills.

SPA 1000—Spanish Language and Culture (4)
A study of the cultures of Spanish speaking peoples with an introduction to grammar and basic conversation.

SPA 1010—Elementary Spanish (4)
Grammar, reading, translation with emphasis on sentence structure, understanding spoken Spanish, and drills in reading and speaking the language.

SPA 1020-1030—Elementary Spanish II, III (4)
Prerequisite: Spanish 1010 or two years of high school Spanish. Review of the fundamentals of grammar, and work in vocabulary building. Readings from Spanish authors, more advanced practice in translation, composition, and the spoken language.

SPA 2220—Conversational Spanish (3)
The practical use of the spoken language with emphasis on the needs of tourists, missionaries, businessmen and students in dealing with a different language and culture. Prerequisite: Spanish 1020 or consent of instructor.

Additional courses used in Communication Studies Programs whose descriptions appear elsewhere in catalog:

RET 3200	PSY 2010	PSY 3120	BUS 3030
RET 3220	PSY 2020	BSE 2250	BUS 3100

Department of Education

The Education Department administers programs for persons who major in Elementary, Early Childhood, and Special Education. An Associate of Arts degree in Child Care and minors in Library Science (a certification program) and Early Childhood are also offered by the department.

The Bachelor of Science degree in Elementary Education is designed for those desiring to work with pupils in grades one through eight. The Bachelor of Science degree in Early Childhood Education is designed to prepare those who wish to specialize in the early years (birth through eight) and work with students in kindergarten through grade eight. The Bachelor of Science degree in Special Education is designed to prepare teachers of exceptional children in grades one through eight in the following areas: Learning Disabilities, Mentally Retarded, Emotionally Disturbed, Socially Maladjusted, Gifted, Multiple Disabilities, and Crippling-Special Health Conditions. The program is generic in design and must be coupled with a major in Elementary or Early Childhood Education.

Trevecca's program of Teacher Education is approved by the Tennessee Department of Education to offer endorsements in kindergarten, elementary, and secondary levels of professional certification and is fully accredited by the Southern Association of Colleges and Schools. Trevecca College holds membership in the American Association of Colleges of Teacher Education, the Tennessee Association of Colleges of Teacher Education, and the Metropolitan (Nashville) Council for Teacher Education.

The ultimate goal of the Teacher Education Program at Trevecca is the preparation of quality classroom teachers of Christian character and ideals, teachers who will set high standards academically, pedagogically, and morally, teachers who will serve their communities by being the kind of role models their young students deserve and need. The teacher educators at Trevecca recognize that their task is a cooperative one with the public and private school sectors, and believe that they can contribute by providing experiences through which their students can discover themselves in relation to society and its schools.

Screening Procedures for Admission to Teacher Education (Elementary and Secondary)

Application for admission to the teacher education program should be made in Foundations of Education (Edu 2000) which is taken late in the freshman year or early in the sophomore year. Junior transfer students wanting to major in education should apply during their first quarter at Trevecca in Edu 2000.

Each applicant is then scheduled for a screening interview by an elementary or secondary screening committee. This committee makes a recommendation of approval, disapproval, or conditional approval to the full Teacher Education Committee.

This Teacher Education Committee, which is the governing body of the Teacher Education Program, approves or disapproves the candidate based on the following requirements or prerequisites:

1. Demonstrate English competence by presenting a grade of C or better in English Composition (Eng 1020 and 2010) and a recommendation from the English faculty. Satisfactory completion of the language section of the California Achievement Test (as required by the state of Tennessee) is also a requirement for demonstrating English competence. The C.A.T. is administered in Edu 2000.

2. Demonstrate speech competence by presenting a grade of C or better in the general education courses Com 1010 and 1020 (Speaker Audience Communication and Communications and Social Relations) and recommendation from the Communications Faculty. Students who manifest speech problems considered by the Committee on Teacher Education to be detrimental to teaching success may be referred for remedial work.

3. Demonstrate handwriting skills. Students who manifest handwriting problems considered by the Committee on Teacher Education to be detrimental to teaching success may be referred for remedial work.

4. Satisfactory completion of the reading and mathematics sections (as well as the language section mentioned above) of the California Achievement Test is also a requirement for admission to the Program (as mandated by the State of Tennessee).

5. Pass Education 2000 with a minimum grade of C or better and present a recommendation from the course instructor.

6. Present and maintain a grade average of not less than 2.2 (four point scale) in all college work. If a student has not achieved this average, the application will be deferred. If after being admitted to the program the student's grades fall below the minimum 2.2 cumulative average, he/she is automatically placed on probation from the Teacher Education Program until the 2.2 grade-point average is attained.

7. Present three letters of recommendation from faculty members who have been in a position to judge scholarship, attitude, personality, and promise for future success in the field of teaching. One of these letters must be from the Department Chairman or faculty advisor.

THE STUDENT TEACHING PROGRAM

All students in the Teacher Education Program at Trevecca must complete in their senior year a professional quarter which includes student teaching. This internship is conducted in one of the local public schools under the guidance of a classroom teacher and a college supervisor from Trevecca.

Student teaching is the culminating experience in the preparation of pre-service teachers. It is meant to be a time when the student can demonstrate the teaching skills learned during the previous three years of preparation. It is an opportunity for the student to try various methods and approaches studied in the college and public school classroom. It provides a laboratory over an extended period of time (ten weeks) for the prospective teacher to identify strengths and weaknesses and develop an effective personal teaching style.

To be admitted to student teaching the student must make application to the Director of Teacher Education according to the following schedule of deadlines: for Autumn term, by May 10; for Winter term, by September 25; for Spring term, by January 25. Once the student's application is on file, he or she is scheduled for an interview by an elementary or secondary screening committee which makes a recommendation to the full Teacher Education Committee.

This committee approves or disapproves the candidate based on the screening committee's recommendation and on these conditions for admission to student teaching: (1) previous admission to the Teacher Education program, (2) an overall grade average of 2.2, (3) senior status, including completion of a minimum of half the total of 40 quarter hours required in Professional Education including the basic methods courses in the areas of specialization in which student teaching is to be done, (4) have a minimum grade average of 2.5 in each major area in which student teaching is to be done, (5) be in good standing with the college, (6) submit to a physical examination screening procedure at the campus clinic during the student's junior year, (7) secure liability insurance through membership in STEA (or any other agency for teacher liability insurance), (8) and, for music majors, pass the Keyboard Proficiency Exam.

Once approval of the student's application has been secured, the Director of Teacher Education, in conjunction with the Metropolitan Coordinator of Preservice Teacher Education, assigns the student teacher to a particular school, classroom cooperating teacher, and college supervisor. The student is then notified of his or her placement and is required to attend a student teacher orientation meeting conducted by the Director of Teacher Education at the beginning of the quarter. It is during this meeting that the various policies and requirements of the student teaching program are explained.

The professional quarter itself is an internship period of ten weeks consisting of a methodology course and student teaching. The methodology course for elementary majors is called "Evaluation and Child Guidance" and its secondary counterpart is named "Instruction and Discipline for the Secondary School." Each carries two quarter hours credit and is built into the student teaching experience in a seminar format.

B.S. IN EARLY CHILDHOOD EDUCATION

General Education—(68 hours)

Major: Early Childhood Education (42 hours) (Tennessee endorsement for grades K-8)

I. Communications in the Elementary School (15 hours)
   Language Arts for Early Childhood 2050 (4 hours)
   Children's Literature for the Early Grades 3160 (4 hours)

Methods of Teaching Reading in the Elementary School 3140 (4 hours)
Diagnosis and Remediation of Reading Disability 4140 (3 hours)

II. Sciences in the Elementary School (14 hours)
Social Studies for the Elementary School 3110 (4 hours)
Science for the Elementary School 3490-3500 (6 hours)
Math and Science for Early Childhood 3220 (4 hours)

III. Creative and Physical Arts in the Elementary School (13 hours)
Public School Art 3910 (3 hours)
Music for Elementary Teachers 3400 (3 hours)
Materials and Methods of Phys. Ed. in Elementary (3 hours)
Play in Early Childhood 2040 (4 hours)

Minor: Professional Elementary (27 hours)
Foundations of Education 2000 (5 hours)
Methods of Using Educational Media 3190 (2 hours)
Curriculum and Methods for the Elementary School 3130 (4 hours)
Introductory Psychology 1010 (4 hours)
Child Growth and Development 2170 (4 hours)
Educational Psychology 3010 (4 hours)
Introduction to the Exceptional Learner 3411 (4 hours)

Kindergarten Endorsement Courses (6 hours)
Early Childhood Education 3390 (3 hours)
Methods of Kindergarten Education 4050 (3 hours)

Professional Quarters: (20 hours: one quarter of 14 hours, one of 6 hours)
Elementary—Evaluation and Child Guidance 4000 (2 hours)
Student Teaching for the Elementary School 4160 (12 hours)
Kindergarten—Student Teaching in the Kindergarten 416K (6 hours)

Other Requirements: (17-20 hours)

Early Childhood majors are required to take some additional content courses to meet Tennessee certification standards:

Marriage and the Family 1900 (4 hours)

One of the following science courses:
Botany 2510 or 2520 (5 hours), Zoology 1520 (4 hours), Ecology 2500 (4 hours), Nature Study 3550 (4 hours), or Earth and Space Science 3510 (4 hours).

One of the following social science courses:
Geography 3210 (4 hours), Sociology 2010 (4 hours), Anthropology 3010 (4 hours), American Government 2020 (4 hours), Economics 2000 (4 hours), American History 2010, 2020, or 2030 (4 hours), or Tennessee History 435A (3 hours).

Two of the following health courses:
Public School Health Problems 2100 (3 hours)
Personal Health and Nutrition 2040 (3 hours)
Community Health 2050 (3 hours)
Mental Hygiene 3310 (4 hours)

Practicum Requirements: (4 hours)

Education students are required to take two practicums (2 hours each), one during the sophomore year and the other during the junior year. Practicum in Education 2010 is a directed experience in selected schools, one being a suburban or rural school, the other an urban school. The practicums are coordinated by the Director of Teacher Education and the major advisor.

Unrestricted Electives: (5-8 hours)

Any courses in the college curriculum apply here. The student should keep in mind though "areas of emphasis" which relate to elementary school teaching. To be considered an "emphasis" the area must contain 18-20 hours. Examples are reading-language arts, social studies, math, science, music, art, or physical education. Courses in the general education core cannot be used for an "emphasis." A student must total a minimum of 192 quarter hours for graduation.

A Second Minor: (24 hours)

A student may choose to take another minor in addition to the Professional Elementary minor. Ones which relate to teaching in the elementary school are music, physical education, and library science, as well as the "regular" curriculum areas of social studies, mathematics, and biological science.

B.S. IN ELEMENTARY EDUCATION

General Education: (68 hours)

Major: Elementary Education (40 hours) (Tennessee endorsement for grades 1-8)

I. Communication in the Elementary School (15 hours)
   Teaching Language Arts in the Elementary School 3120 (4 hours)
   Children's Literature for the Middle Grades 3260 (4 hours)
   Methods of Teaching Reading in the Elementary School 3140 (4 hours)
   Diagnosis and Remediation of Reading Disability 4140 (3 hours)

II. Sciences in the Elementary School (13 hours)
   Social Studies for the Elementary School 3110 (4 hours)
   Science for the Elementary School 3490-3400 (6 hours)
   Math for the Elementary Teacher 3040 (3 hours)

III. Creative and Physical Arts in the Elementary School (12 hours)
   Public School Art 3910 (3 hours)
   Music for Elementary Teachers 3400 (3 hours)
   Materials and Methods of Phys. Ed. in Elementary 3220 (3 hours)
   Lead Up Games and Basic Skill Techniques in Phys. Ed. 3230 (3 hours)

Minor: Professional Elementary (27 hours)
   Foundations of Education 2000 (5 hours)
   Methods of Using Educational Media 3190 (2 hours)
   Curriculum and Methods for the Elementary School 3130 (4 hours)
   Child Growth and Development 2170 (4 hours)
   Educational Psychology 3010 (4 hours)
   Introduction to the Exceptional Learner 3411 (4 hours)
   Introductory Psychology 1010 (4 hours)

Professional Quarters: (14 hours)
   Evaluation and Child Guidance 4000 (2 hours)
   Student Teaching for the Elementary School 4160 (12 hours)

Other Requirements: (17-20 hours)

Elementary Education majors are required to take some additional content courses to meet Tennessee certification standards:

Marriage and the Family 1900 (4 hours)

One of the following science courses:
Botany 2510 or 2520 (5 hours), Zoology 1520 (4 hours), Ecology 2500 (4 hours), Nature Study 3550 (4 hours), or Earth and Space Science 3510 (4 hours).

One of the following social science courses:
Geography 3210 (4 hours), Sociology 2010 (4 hours), Anthropology 3010 (4 hours), American Government 2020 (4 hours), Economics 2000 (4 hours),

American History 2010, 2020, or 2030 (4 hours), or Tennessee History 435A (3 hours).

Two of the following health courses:

Public School Health Problems 2100 (3 hours)
Personal Health and Nutrition 2040 (3 hours)
Community Health 2050 (3 hours)
Mental Hygiene 3310 (4 hours)

Practicum Requirements: (4 hours)

Education students are required to take two practicums (2 hours each), one during the sophomore year and the other during the junior year. Practicum in Education 2010 is a directed experience in selected schools, one being a suburban or rural school, the other an urban school.

Unrestricted Electives: (19-22 hours)

Any courses in the college curriculum apply here. The student should keep in mind though "areas of emphasis" which relate to elementary school teaching. To be considered an "emphasis" the area must contain 18-20 hours. Examples are reading-language arts, social studies, math, science, music, art or physical education. Courses in the general education core cannot be used for an "emphasis." A student must total a minimum of 192 quarter hours for graduation.

A Second Minor: (24 hours)

A student may choose to take another minor in addition to the Professional Elementary minor. Ones which relate to teaching in the elementary school are music, physical education, and library science, as well as the "regular" curriculum areas of social studies, mathematics, and biological science.

B. S. IN ELEMENTARY/SPECIAL EDUCATION

(Tennessee endorsement for elementary teachers of exceptional children grades 1-8)

General Education: (68 hours)
Major: Elementary Education (40 hours) or Early Childhood Education (42 hours)
Minor: Professional Elementary (27 hours)
Professional Quarter: Elementary (14 hours) or Early Childhood (20 hours)
Other Requirements: (17-20 hours)
Practicums: (4 hours)
Second Major: Special Education (28 hours plus 10 additional hours found in the first major - Edu 3411 (4), Edu 4140 (3), Mat 3040 (3).

Courses in the special education curriculum are as follows and should be taken in this general sequence:

Edu	3411	Introduction to the Exceptional Learner	(4)
Mat	3040	Mathematics for the Elementary Teacher	(3)
Edu	3420	Characteristics and Needs of the Educationally Handicapped	(4)
Edu	3440	Instructional Strategies for the Educationally Handicapped	(4)
Edu	3430	Characteristics and Needs of the Multiple Handicapped	(4)
Edu	3450	Instructional Strategies for the Multiple Handicapped	(4)
Edu	4140	Diagnosis and Remediation of Reading Disabilities	(3)
Psy	4080	Educational and Psychological Measurements for the Exceptional Learner	(4)
Edu	4090	Trends and Issues in Special Education	(4)
Edu	416S	Student Teaching in Special Education	(6)

SECONDARY TEACHER EDUCATION PROGRAM

General Education: (68 hours)

Major: A Secondary Subject Area (40-45 hours) (Tennessee endorsement for grades 7-12)

A major is selected from one of the department areas of Science, Business Education, Music Education (additional hours are required here), Physical Education, History, Communication Studies (includes English-Speech), or Mathematics.

Minor: Professional Secondary (27 hours)

Foundations of Education 2000 (5 hours)
Methods of Using Educational Media 3190 (2 hours)
Curriculum and Methods for the Secondary School 3170 (4 hours)
Introductory Psychology 1010 (4 hours)
Adolescent Growth and Development 2180 (4 hours)
Educational Psychology 3010 (4 hours)
Introduction to the Exceptional Learner 3411 (4 hours)

Professional Quarters: (14 hours)

Instruction and Discipline for the Secondary School 4010 (2 hours)
Student Teaching in the Secondary Schools 4170 (12 hours)

Other Requirements: (7-9 hours)

Secondary Education majors are required to take some additional content courses to meet Tennessee certification standards:

Marriage and the Family 1900 (4 hours)
One of the following science courses:
Botany 2510 or 2520 (5 hours), Zoology 1520 (4 hours), Ecology 2500 (4 hours), Nature Study 3550 (4 hours), or Earth and Space Science 3510 (4 hours).

Practicum Requirements: (4 hours)

Education students are required to take two practicums (2 hours each), one during the sophomore year and the other during the junior year. Practicum in Education 2010 is a directed experience in selected schools, one being a suburban or rural school, the other an urban school. The practicums are coordinated by the Director of Teacher Education and the major advisor.

Unrestricted Electives: (30-32 hours)

Any courses in the college curriculum apply here. The student may elect to take a teaching minor (see below) from these elective hours. Consult with one's advisor and the Director of Teacher Education for details. A student must total a minimum of 192 quarter hours for graduation.

A Second Minor: (24-30 hours)

A secondary education student may be well-advised to take an additional minor in another subject area (other than the major). Selection of the minor is made from the above named departmental areas. Consult with one's advisor and the Director of Teacher Education for details.

ASSOCIATE OF ARTS IN CHILD CARE

This curriculum is designed to prepare a student for a career as a child care worker in a child care center. It includes work with a group of children as a substitute parent in matters of discipline, homemaking activity and recreational activity. Knowledge of child needs and behavior as well as the development of skills in working with children are basic to the program.

I. Communications (12 hours)
Eng 1020 and 2010, Com 1010 and 1020

II. Sciences (8 hours)
Eco 2030, Int 1650

III. Social Sciences (12 hours)
Psy 2170, Pol 1300, His 1400

IV. Health (7 hours)
Ped 2100, Hec 3030

V. Creative Arts (10 hours)
Art 3910, Mus 3400, Int 1500

VI. Literature (3 hours)
Eng 2000

VII. Religion and Philosophy (12 hours)
Rel 2000 and 3000, Phl 2010

VIII. Child Care Core (32 hours)
Edu 2030, 2040, 2050, 3160, 3190, 3220, 3390, 4050, 4330

Total: 96 quarter hours

LIBRARY SCIENCE MINOR (30 Hours)

The library science minor is designed to prepare the student for service in librarianship in elementary and secondary schools. The courses required are those needed for Tennessee certification as a teacher-librarian K-12.

Courses Required:

LIS	2010 Foundations of Librarianship	(4)
LIS	2100 Introductory Cataloging and Classification	(4)
LIS	2200 Introduction to Bibliography	(4)
LIS	2210 Selection and Acquisition of Library Materials	(4)
LIS	3400 School Library Administration	(4)
LIS	3500 Books and Related Materials for Adults	(4)
Edu	3190 Methods of Using Educational Media	(2)
Edu	3160 Children's Literature for the Early Grades	(4)
or		
Edu	3260 Children's Literature for the Middle Grades	(4)

LIS 2000, 2990, and 2992 are recommended for additional credit needed in those states requiring more credit for certification.

EARLY CHILDHOOD MINOR (24 hours)

The Early Childhood Minor is designed for those who wish to specialize in the early childhood areas. It does not carry a teaching endorsement. Ones who wish to teach in public schools should see the Early Childhood **Major.**

Courses Required:

Edu. 3390 Early Childhood Education (3)
Edu. 4050 Methods of Teaching Kindergarten (3)
Edu. 2030 Observation and Clinical Experience in Child Care (6)

Three of the following ECE courses are required:
Edu. 2040 Play in Early Childhood (4)
Edu. 2050 Language Arts for Early Childhood (4)

Edu. 3160 Children's Literature for the Early Grades (4)
Edu. 3220 Math and Science for Early Childhood (4

A. EDUCATION

EDU 2000—Foundations of Education (5)
Surveys the historical, social, philosophical and psychological foundations of the American school system with emphasis on acquainting students with various teaching behaviors. Prerequisite to all other courses in education. Lab time is spent in observation/participation in public schools. Must be taken in spring quarter of freshman year or the fall quarter of the sophomore year. Application to the Teacher Education Program is a part of this course.

EDU 2010—Practicum (2)
Participation in the public schools which will enable the student to make a responsible decision regarding his future in teaching. Required of education students in sophomore and junior years. Prerequisite: Permission of the Director of Teacher Education. Graded on a Satisfactory-Unsatisfactory basis.

EDU 2030—Observation and Clinical Experience in Child Care (6)
Observation of the preschool child in a group setting. The College Hill Day Care-Kindergarten Center will be used for the directed laboratory experience. Case study methods will be stressed.

EDU 2040—Play in Early Childhood (4)
Focuses on the creative and developmental potential of play in preschool and kindergarten children. The cognitive and social aspects of early childhood are studied.

EDU 2050—Language Arts for Early Childhood Education (4)
A materials and methods course with emphasis on language skills development including listening, oral, and written communications for the preschool, kindergarten and primary grade child.

EDU 3000—School and Society (3)
A look at the historical, philosophical, and sociological foundations of that unique educational creation, the school. Emphasis is placed on the American school, how it has evolved from colonial days through the present in response to a changing American society. Students will consider current educational trends and practices in light of past trends and practices. Various educational theorists are studied. The American school system is compared and contrasted with the school systems of other major industrialized nations.

EDU 3110—Teaching Social Studies in the Elementary School (4)
A materials and methods course surveying the elementary social studies curriculum with emphasis on the unit method of teaching. Lab time is spent in participation in an elementary school. Must be taken as a prerequisite to all other elementary methods courses.

EDU 3120—Teaching Language Arts in the Elementary School (4)
The teaching of language skills including listening, oral, and written communications in the elementary school, with emphasis on the child's total language development.

EDU 3130—Curriculum and Methods for the Elementary School (4)
Overviews the entire elementary school program with a focus on the curriculum and methods. Presentation of current trends and issues in elementary education. Teaching units and lesson presentation skills are stressed.

EDU 3140—Methods of Teaching Reading in the Elementary School (4)
Stress is placed on the objectives, problems, materials, and techniques in the teaching of reading in the elementary school. Lab time is spent in participation in an elementary school.

EDU 3160—Children's Literature for the Early Grades (4)
A survey of children's literature in preparation for primary grade school teaching and children's librarianship.

EDU 3170—Curriculum and Methods for the Secondary School (4)
An overview of today's junior and senior high school with a focus on curriculum and methods. Study of current trends and issues in secondary education. Teaching units and lesson presentation skills are stressed.

EDU 3190—Methods of Using Education Media (2)
Skills and techniques involved in planning audiovisual materials in teaching. Types of audio-visual equipment.

EDU 3220—Math and Science for Early Childhood (4)
Focuses upon relating child development principles to the physical environment of the child. Presentation of the major concepts of science and mathematics education with emphasis on preschool through the primary grades.

EDU 3260—Children's Literature for the Middle Grades (4)
A survey of children's literature in preparation for teaching in the middle grades and children's librarianship.

EDU 3390—Early Childhood Education (3)
Study of theories of education in preschool settings. Curriculum development for optimum physical, social, emotional, and mental growth. Designing the preschool physical plant, selecting equipment.

EDU 3411—Introduction to the Exceptional Learner (4)
An overview of the issues related to the education and psychology of the exceptional learner. Concepts of learning and classroom management in the public school will be considered. This course is a prerequisite to all other special education courses.

EDU 3420—Characteristics and Needs of the Educationally Handicapped (4)
A study of the physical, social-emotional, intellectual, and learning characteristics and needs of the Mentally Retarded, Learning Disabled, Emotionally Disturbed, and Socially Maladjusted in relationship to educational programs designed to meet their needs. This course must be taken before Edu 3440. Prerequisite: Edu 3411.

EDU 3430—Characteristics and Needs of the Multiple Handicapped (4)
A study of the physical, social-emotional, intellectual, and learning characteristics and needs of multiple disabled children in relationship to educational programs designed to meet their needs. This course must be taken before Edu 3450. Prerequisites: Edu 3411, Edu 3420, Edu 3440.

EDU 3440—Instructional Strategies for the Educationally Handicapped (3)
Methods, materials, and techniques which will facilitate management and education of educationally handicapped pupils are stressed in this course. Prerequisites: Edu 3411 and Edu 3420.

Edu 3450—Instructional Strategies for the Multiple Handicapped (3)
Methods, materials, and techniques which will facilitate the education and treatment of the multiple handicapped are emphasized in the course. Prerequisites: Edu 3411, Edu 3420, Edu 3440, Edu 3430.

EDU 4000—Evaluation and Child Guidance (2)
A methods course with emphasis on techniques of evaluation, guidance, and disciplinary principles. The role of the elementary teacher as well as the teacher-pupil interaction dynamic will be studied. Offered during the professional quarter in a seminar format for the elementary student teacher.

EDU 4010—Instruction and Discipline for the Secondary School (2)
A methods course with emphasis on techniques of instruction and discipline. The role of the secondary teacher as well as the teacher-student interaction dynamic will be studied. Taken by the secondary student teacher during the professional quarter in a seminar format.

EDU 4050—Methods of Kindergarten Education ..... (3)
Recent developments in the education of young children are stressed. Selection and guidance of appropriate activities for kindergarten children.

EDU 4090—Trends and Issues in Special Education (4)
An indepth analysis of the present state of special education. Emphasis will be given to medical, social, vocational, and legal aspects and their effect upon mainstream and special education. Visits to a wide variety of professional and voluntary agencies will be complemented by guest lectures representing the range of professional concerns. Taken as

the last course in the special education sequence. Prerequisites: Edu 3411, Edu 3420, Edu 3440, Edu 3430, Edu 3450.

EDU 4140—Diagnosis and Remediation of Reading Disability (3)
The nature and causes of reading disability, ways of diagnosing reading disability, and remedial treatment of reading disability. Laboratory experiences required. Prerequisite: Education 3140.

EDU 4160—Student Teaching in Elementary School (12)
Required of all students who are planning to teach in public elementary schools. Consists of reading, observation, lesson planning and practice teaching. Seminars are required for purposes of enrichment and guidance. Prerequisite: Admission to Student Teaching. Graded on a Satisfactory-Unsatisfactory basis.

EDU 416K—Student Teaching in the Kindergarten (6)
Required of all students who are planning to teach in public elementary schools. Consists of reading, observation, lesson planning and practice teaching in an approved public school Kindergarten. Prerequisite: Education 4160. Graded on a Satisfactory-Unsatisfactory basis.

EDU 416S—Student Teaching in Special Education (6)
Required of all students who are planning to teach special education. Consists of reading, observation, lesson planning, and practice teaching with exceptional children in partially integrated, resource and/or itinerate teaching situations.

EDU 4170—Student Teaching in Secondary Schools (12)
Required of all students who are planning to teach in public secondary schools. Consists of discussions, reading, guidance, observation, lesson planning, and practice teaching. Seminars are required for purposes of discussion and guidance. Prerequisite: Admission to Student Teaching. Graded on a Satisfactory-Unsatisfactory basis.

EDU 4310—Readings in Education (1)
A study of outstanding writings in Education. Prerequisite: Permission of the instructor.

EDU 4330—Directed Study in Education (1-4)
Consists of special projects and specialized research in Education. Prerequisite: Permission of the instructor.

B. SPECIAL COURSES

EDU 1000—Developmental Reading (3)
A course designed to increase the student's reading and study skills. Does not apply to Education major.

EDU 2440—Rapid Reading (3)
A reading skills course designed to increase reading speed and comprehension.

C. LIBRARY SCIENCE

LIS 2000—Use of the Library (4)
Introductory course to the use of the card catalog, Dewey Decimal Classification System, and the most frequently used reference materials in various subject areas.

LIS 2010—Foundations of Librarianship (4)
The history of the library as a fundamental institution of society, the range of library services, and librarianship as a profession.

LIS 2100—Introductory Cataloging and Classification (4)
A course designed to teach the principles of classification, cataloging and subject headings.

LIS 2200—Introduction to Bibliography (4)
Basic concepts of reference and information services with emphasis on information sources.

LIS 2210—Selection and Acquisition of Library Materials (4)
A course designed to teach the principles of evaluation and selection of books and non-book materials.

LIS 2990—Basic Photography (2)
Beginning class on the study of the camera, film, lighting, composition and basic camera techniques.

LIS 2992—Photographic Darkroom Techniques (2)
Study of developers of film and paper, developing techniques and how they relate to contrast and grain, types of paper and how surface and texture relate to subject and mood, and printing controls. Prerequisite: LIS 2990

LIS 2993—Photographic Creative Darkroom (2)
Study of special techniques: solarization, bas relief, photo montage, heat distortion, Kodalith, posterization. Prerequisites: LIS 2990 & 2992

LIS 3400—School Library Administration (4)
Organization and administration of the library at the elementary and secondary school levels.

LIS 3500—Books and Related Materials for Adults (4)
A survey of young adult literature in preparation for teaching and librarianship at the secondary school level.

LIS 4330—Directed Study in Library Science (1-4)
Includes special projects or specialized research in library science. Instructor's permission required.

Department of Fine Arts

The department is an associate member of the National Association of Schools of Music, the accrediting agency for schools and departments of music in universities and colleges. It provides opportunity for all students to broaden their understanding of music and art as cultural pursuits embracing aesthetic qualities. Recitals and programs are scheduled regularly, designed for the enjoyment of the listener as well as the development of talents of the performers.

In addition, the department functions as a service area for the entire college community, providing music for many varied occasions—convocations, chapel, revivals, commencements, etc.

The department seeks to prepare musically educated individuals for various areas of performance, teaching, and church music, developing both skills and a philosophy relevant to these areas. The B.S. is offered in music, music education, and church music.

Students interested in a music major must make formal application to the Fine Arts Department. An important part of the application procedure is an audition in the student's major applied area. Applicants should be prepared to play representative works from their repertoire in the case of instrumentalists, or sing representative vocal selections demonstrating proper interpretation, good diction and acceptable intonation.

Another aspect of the application procedure is a proficiency examination in functional keyboard skills. Students who have deficiencies in this area must enroll in class piano until they can successfully pass the keyboard examination.

Students intending to pursue the Music Education degree must also make formal application to the Teacher Education Program. This is normally done while the student is enrolled in Education 2000, which is prerequisite to all other professional education courses.

Students who are not music majors may elect courses in music, perform in ensembles, or study applied music in order to broaden and enrich their appreciation of the fine arts.

PROGRAM OF STUDY

The basic requirements common to all three programs (B.S. in Music, Music Education and Church Music) are as follows:

General Education* ..... 69 hours
(Includes 1 extra because of MUS 1010 substitution)
Music Core: Music 1010, 2010-2030, 3010-3030;
2500; 3100-3120; 4010 ..... 42 hours
Applied Minor: 12 hours principal applied
(6 must be UD); 11 hours ensemble;
3600; 4600 ..... 25 hours
Total ..... 136 hours

Music Major: additional requirements:
4200, 4220 or 3 hours from 2300-2330 ..... 3 hours
Electives ..... 53 hours
Total ..... 192 hours

Music Education Major additional requirements:
2300-2330; 4400, 4410 ..... 10 hours
Professional Education (includes student teaching and extra science, health courses required for Tenn. certificate):
EDU 2000, 2010, 3190, 3130 or 3170, 4000 or 4010, 4160 or 4170; PSY 2010, 2170 or 2180, 3010, 3411;
HEC 1900, 1 additional science course ..... 52-54 hours
Total ..... 198-200 hours

Church Music Major additional requirements:
3500; 4510; 4200, 4220 or 3 hours
from 2300-2330 ..... 10 hours
Electives ..... 46 hours
Total ..... 192 hours

Music Minor ..... 28 hours
Includes 13 hours of academic courses including MUS 1010, 3100; 6 hours applied (at least 3 of which must be private); 9 hours ensemble

*MUS 1010 should be substituted for INT 1500.

A. THEORY, HISTORY, AND LITERATURE

MUS 1010—Theory and History of Music I (5)
An introduction to the basic theoretical materials of music and the music literature of the Western World. Includes the development of basic theoretical materials of music and the music literature of the Western World. Includes the development of basic skills in sight singing and dictation. Required of all music majors and minors. Students majoring in music should register for this instead of INT 1500.

MUS 2010—Theory and History of Music II
The history, analysis, composition and performance of music from the Medieval and Renaissance eras. Included will be work in dictation and sight singing.

MUS 2020—Theory and History of Music III (5)
Continuation of Methodology in Music 1020 with emphasis on the Baroque period.

MUS 2030—Theory and History of Music IV (5)
Continuation of Methodology in Music 1030 with emphasis on the Classical period.

MUS 3010—Theory and History of Music V (5)
Continuation of Methodology in Music 2010 with emphasis on the early and middle Romantic periods.

MUS 3020—Theory and History of Music VI (5)
Continuation of Methodology in Music 2020 with emphasis on the late Romantic and Impressionistic periods.

MUS 3030—Theory and History of Music VII (5)
Continuation of methodology of Music 2030 with emphasis on the 20th Century.

MUS 3100—Elementary Conducting (2)
A study of the fundamentals of conducting. Emphasis on beat patterns and methods of indicating meter, tempo, volume, and style. Material drawn from sacred and secular choral music. Open to all students. Required of all majors and minors.

MUS 3110. Instrumental Conducting (2)
Emphasis upon instrumental conducting skills and appropriate literature. Prerequisite: 3100.

MUS 3120—Advanced Conducting (2)
Emphasis upon advanced conducting skills and appropriate literature. Prerequisite: 3100, 3110.

MUS 4010—Orchestration (3)
A practical study of the techniques of arranging for various types of choral and instrumental groups. Prerequisite: 2030.

MUS 4100—Seminar in Advanced Conducting (1)
Advanced study in conducting, majoring on actual conducting experience under faculty supervision. Open only to those who have completed the regular conducting sequence of courses.

MUS 4200—Keyboard Literature and Pedagogy (3)
A course involving the theory and practice of teaching applied keyboard and instruments. Included are discussion and study of materials and methods with practical experience of teaching in a lab situation.

MUS 4220—Vocal Literature and Pedagogy (3)
A course involving the theory and practice of teaching applied voice. The course includes discussion and study of materials and methods with practical experience of teaching in a lab situation.

MUS 4330—Directed Study in Music (1-4)
Consists of special projects or specialized research in music.

B. MUSIC EDUCATION

MUS 2300—Brass Methods (1)
A study of teaching problems through the practical experience of learning to play Brass under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 2310—Woodwind Methods (1)
A study of teaching problems through the practical experience of learning to play Woodwinds under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 2320—String Methods (1)
A study of teaching problems through the practical experience of learning to play Strings under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 2330—Percussion Methods (1)
A study of teaching problems through the practical experience of learning to play Percussion under supervision. Development of fundamental techniques and acquaintance with literature for the beginning student.

MUS 3400—Music for Elementary Classroom Teachers (3)
For Elementary Education majors only. Philosophy, method and materials for teaching music.

MUS 4400—Materials and Methods for Elementary School Music (3)
This course investigates philosophical and psychological foundations of Music Education as well as special methods for the Elementary Music specialist. For Music majors only.

MUS 4410—Materials and Methods for Secondary School Music (3)
Materials and procedures for teaching vocal music in grades seven through twelve and instrumental music in grades four through twelve. Emphasis is placed on choral ensembles, literature, choral adminstration, beginning instrumental ensembles and less procedures, advanced band-orchestra techniques, related materials, and instrumental administration. For music majors only.

C. CHURCH MUSIC

MUS 2500—Introduction to Church Music (3)
The history, philosophy, and practice of church music. Open to all students.

MUS 3500—Hymnology (3)
The History, classification and practice of the hymnody of the Christian Church to the present. Open to all students.

MUS 4510—Practics in Church Music Methods (4)
This course explores the various needs of the church music program. Emphasis is placed on methods and materials available for implementation. Opportunity is given the student to gain practical experience in an approved church situation.

D. PERFORMANCE

All students desiring to study an applied area must have the approval of the Department of Fine Arts before they register. Majors are required to study their principal applied area each quarter they are enrolled, or until they complete their 12 hours requirement.

Class Instruction

Class instruction in voice, piano, and guitar provides small group instruction for those with little or no previous study. Music majors may not count class instruction in their principal applied area toward graduation requirements. Minors may count up to 3 hours.

MUS 1600—Beginning Class Piano (1)
may be repeated
MUS 1610—Intermediate Class Piano (1)
may be repeated
MUS 2600—Advanced Class Piano (1)
may be repeated
MUS 1620—Beginning Class Voice (1)
may be repeated
MUS 1630—Intermediate Class Voice (1)
may be repeated
MUS 1640—Beginning Class Guitar (1)
may be repeated
MUS 1650—Intermediate Class Guitar (1)
may be repeated

Voice Diction

Fundamental elements of foreign language designed to assist voice students in their study of German, Italian, and French repertoire.

MUS 2670—Vocal Diction—French (alternate years) (2)
MUS 2680—Vocal Diction—Italian (alternate years) (2)
MUS 2690—Vocal Diction—German (alternate years) (2)

Studio Instruction

Private instruction is available for the applied areas listed below. Students other than music majors and minors with sufficient background and interest are encouraged to elect studio instruction whenever teaching time is available. 2000

number courses in applied music are for non-music majors and music majors in their first two years of study. Music majors must pass a jury at the end of their 3rd quarter of study. They must pass an applied examination by the end of their 6th quarter of study before they will be permitted to register for 4000 level (Upper Division) applied study. Music majors must register for 6 consecutive quarters of 4000 level study in order to meet graduation requirements. One 30-minute lesson per week carries 1 hour of credit, and requires a minimum of 6 hours outside practice weekly. All applied students are required to attend all concerts and recitals sponsored by the department. Failure to do so will result in a lowering of the applied grade for that quarter.

MUS 2700, 4700 Piano (1-2)
MUS 2710, 4710 Organ (1-2)
MUS 2720, 4720 Voice (1-2)
MUS 2730, 4730 Brass (1-2)
MUS 2740, 4740 Woodwinds (1-2)
MUS 2750, 4750 Strings (1-2)
MUS 2760, 4760 Percussion (1-2)
MUS 2770, 4770 Guitar

MUS 3600—Keyboard Proficiency (1)
Required of all music majors. Student will register and receive credit after passing the proficiency evaluation. A required prerequisite to student teaching for music majors.

MUS 3800—Opera Workshop (1)
Elective credit for participation in opera workshop.

MUS 4600—Senior Recital (1)
All music majors are required to present a senior recital composed of works from various style periods. The candidate must play a representative portion of his recital before the entire music faculty one month preceding the scheduled public performance.

Ensembles

Any student may audition for membership in one or more of the departmental ensembles which provide opportunity for a variety of musical experiences through performances. Music majors and minors are required to participate in an appropriate departmental ensemble each quarter they are enrolled in applied study; i.e., voice and keyboard students enroll in a choral organization and instrumental students enroll in an instrumental organization. All music majors, and minors who are in their applied study, are required to participate in Choral Society when it is offered. Non-music majors may count up to 9 hours of ensemble credit toward graduation requirements.

MUS 1800—Concert Choir (1)
A 40-50 voice organization open to all students. Membership by audition only. This is the official touring choir of the college. A balanced repertoire from both sacred and secular literature is performed in concerts given throughout the year.

MUS 1810—Chapel Choir (1)
A 50-60 voice organization open to all students. Membership by audition only. The choir sings regularly for the college worship chapels.

MUS 1820—Choral Society (1)
This is a large organization with membership open to the entire college community without audition, but with the consent of the director. Required of all music majors and of all music minors while in their applied study.

MUS 1830—Concert Band (1)
Open to all students. It provides opportunity for continued development of instrumental performance ability. A balanced repertoire from both sacred and secular literature is performed in concerts given throughout the year. All who wish to participate must be approved by the director.

MUS 1840—Chamber Music Ensemble (1)
Provides opportunity for participation in various types of small vocal or instrumental ensembles such as brass quintet, woodwind quintet, madrigal singers, etc. Prerequisite: Approval of director.

MUS 1850—Handbell Choir (1)
Open to all students. Prerequisite: ability to read music, permission of director.

MUS 1860—Marching Band (1)
Provides instrumental students with an opportunity to participate in the joint Peabody-Vanderbilt Marching Band. Permission of the instrumental instructor is required. At least one hour is required of all instrumental music education majors.

MUS 1870—Orchestra (1)
Provides instrumental students with an opportunity to participate in a joint college-university orchestra, along with students from other area colleges. Permission of the instrumental instructor is required.

Many extra-curricular ensembles, varied in size and instrumentation, provide the student with additional performing experiences and Christian witness.

E. ART

ART 2920-2930—Crafts (4)
An introduction to the processes and materials of the crafts involving primarily macrame, stitchery, batik, rug making and weaving.

ART 3910—Public School Art (3)
Explorations of procedures and techniques in teaching art in public schools. Experiences with a wide variety of materials and processes in inquiry into child growth and development in art.

ART 4330—Directed Study in Art (1-4)
Includes special projects or specialized research in art.

Department of History and Political Science

History has been one of the most important areas of study at Trevecca Nazarene College. Historians believe that the understanding of other persons and life-expressions is built on our own experience and our understanding of it, and on the continuous interplay of experience and understanding. It is the desire of the History department to promote knowledge of the modern world through the historical method. Students desiring to enter teaching, government service, and law select history as a major field. In addition, minors in history may be selected to back up work in every area of study.

B.A. IN HISTORY

General Education.....68 hours
Major: History 2010-20; 3050 and electives from upper division courses in History and Political Science .....40 hours
Minor: Selected from any field.....24 hours
Electives .....60 hours
Total.....192 hours

Minor in History.....24 hours
Includes courses in history numbering 2000 and above (6 hours may be from other social studies). Must include HIS 3050.

Minor in Political Science.....24 hours
Includes courses in political science numbering 2000 and above, including POL 2000 and 3150.

A. HISTORY

HIS 1400—Issues in History .....(4)
A course of study dealing with those persistent and recurring issues in history with which thinking people have dealt and which have shaped our contemporary world.

HIS 1800-1810—Global History .....(4)
Survey of the major developments of global civilization, including political, social and economic developments, from ancient times to 1789, and thence to the present day.

HIS 2010-2020—American History .....(4)
Survey of colonial and United States history from the discovery to the present time, treating political, social, cultural, and economic factors which have influenced the development of the Nation.

HIS 3010-3020—History of England .....(4)
The British Isles from their earliest history to the present time, emphasizing especially the growth of the British democracy and the development and expansion of the British Empire.

HIS 3050—Historiography .....(4)
A course designed to acquaint undergraduates with the outstanding historians, major historical periods and writings, and the concepts of historical process.

HIS 3080—Ancient History .....(4)
Social, economic, intellectual, and political developments in the Middle East and Europe up to the time of the collapse of the Western Roman Empire, Prerequisite: Basic and Modern Global History.

HIS 3090—Medieval History .....(4)
A detailed investigation of social, economic, intellectual and political developments in Europe from the Fifth Century A.D. to the Reformation. Some attention also will be given to these developments with relation to the Far East and Near East. Prerequisite: Basic Global History.

HIS 3100—Renaissance and Reformation .....(4)
Presents a basis for understanding movements and events in the later modern period. Prerequisite: Basic Global History.

HIS 3240—Modern Europe .....(4)
17th and 18th century Europe. Beginning with the Stuart era and going through the French Revolution. Prerequisite: Modern Global History.

HIS 3250—Modern Europe .....(4)
A continuation of History 324 covering the Napoleonic era, the period of reform in Western Europe and extending to World War I. Prerequisite: Modern Global History.

HIS 4010—Economic History of the United States .....(4)
The beginnings and the development of the economic institutions of the United States.

HIS 4020—The South in American History .....(3)
Surveys the development of the southern section of the present United States since the time of settlement. Prerequisite: History 2010-20

HIS 4030—Civil War and Reconstruction .....(4)
A political, social and military history of the North and South from 1850 to 1877. Prerequisite: History 2010-20

HIS 4050-4060—The United States in the Twentieth Century .....(3)
A study of modern America, including nineteenth century backgrounds, reform movements, the Great Depression, politics since 1945, East-West conflict, and contemporary problems. Prerequisite: History 2010-20

HIS 4090—The American Colonies .....(4)
A study of the establishment of the English colonies in the New World, and their separation from the mother country. Prerequisite: 2010-20

HIS 4105—The United States: the Young Nation (4)
The study of the new nation from the American Revolution through the end of the Jacksonian period, featuring the contributions of Jefferson and Jackson.

HIS 4210—Introduction to Russian History and Culture (4)
Examines the Russian and Soviet backgrounds of present day life and relations to the U.S.S.R.

HIS 4240—Seminar in Historical Research (4)
A writing seminar dealing with historical bibliography, use of libraries and archives, investigation, criticism, and interpretation.

HIS 4250—Seminar in American History (4)
A seminar for advanced students. Research and writing in a selected area of American history. Emphasis on use of library and bibliography; methods of investigation and criticism; problems of interpretation. Prerequisite: History 2010-20

HIS 4310—Readings in History (1)
Great historical writings, adapted to the students' needs and interests. Limited to advanced students approved by the instructor.

HIS 4330—Directed Study in History (1-4)
Self study under faculty direction in areas of special interest to students. Must be approved by instructor.

HIS 435A-B-C—Tennessee History (3)
An in-depth Travel Seminar involving a study of selected areas of Tennessee history, featuring Middle Tennessee, West Tennessee, and East Tennessee, respectively. A total of six (6) quarter hours may be taken in these offerings.

HIS 4560—The Far East Since 1500 (4)
Emphasizes China and Japan; a survey of social, political, and economic institutions.

HIS 4760—Seminar on Colonial America)6)
An in-depth Travel Seminar featuring selected areas of North Carolina and Virginia, including Colonial Williamsburg.

B. POLITICAL SCIENCE

POL 1300—Uses of Democracy (4)
A course dealing with the theory and evolution of the concept of participatory government in its several variations, with the emphasis on the American republican form.

POL 2000—Introduction to Political Science (4)
The basic theory, vocabulary, and methods of analysis in the study of politics.

POL 2020—American Government (4)
The origin and development of American governmental institutions.

POL 2060—International Relations (4)
Examines the basic factors of contemporary world politics; the state system, ideologies, nationalism, imperialism, attempts to achieve world unity.

POL 3150—Contemporary Political Thought (4)
Analyzes major theorists and schools of modern political thought including current ideologies. Alternate years.

POL 3350—Federal Seminar (3)
A week-long seminar in Washington, D.C., involving participants in lectures, group sessions, and visits to various government agencies. Offered Winter Quarter.

POL 4330—Directed Study in Political Science (1-4)

POL 4340—TISL Practicum (1)
A supervised experience with the annual Tennessee Intercollegiate State Legislature. The student participates in a four day mock assembly, with lead-up and follow-up activities, featuring the interchange of ideas on current political issues. Offered every fall.

POL 4350—Tennessee Legislative Internship (9-12)
A practicum experience with the Tennessee General Assembly, directed by that body, providing direct experience as an administrative aide to an Assembly member in session. Offered Winter Quarter to selected students.

C. GEOGRAPHY

GGY 2050—Fundamentals of Physical Geography (4)
An introductory study of the Earth in space and its surface phenomena and features.

GGY 2070—Cultural Geography (4)
The distribution of cultural elements of the human habitat and the principal ways man makes use of the physical setting in which he lives.

GGY 3210—Conservation of Natural Resources (4)
A survey of the earth's natural resources, their interrelationships, and current problems in their conservation and use.

Department of Physical Education, Health and Recreation

The department of Physical Education, Health and Recreation has as its objective meeting the physical and social needs of its students through a program which includes intramural sports, activity courses, professional health and physical education courses. In addition to the service activity courses required of all students, a variety of professional education courses is provided which could meet certification requirements for a teaching major and minor. It is considered advisable for students to select some teaching major or minor (this may be elementary education) to back up the work in physical education if one plans to teach. These courses also prepare students for work in community, camp and church recreational programs. It is the desire of the department to provide a program that will promote physical fitness and a desirable attitude toward health and wholesome recreation under professional leadership. The successful completion of Physical Education 2000 is a prerequisite to all upper division physical education courses.

B.S. IN HEALTH AND PHYSICAL EDUCATION

General Education.....68 hours

Major .....45 hours

The following courses must be included: PED 2000, 2040, 2050, 2400, 2500, 2850, 3020, 3040, 3230, 3300, 4100.

Choice of one of the following:
PED 2100, 3500, PSY 3310

Choice of one of the following:
PED 2250 or 3900.

Choice of two of the following:
PED 300A, 300B, 300C, 300D, 300E

Activity Classes
PED 1000 Conditioning
One swimming class
One elective

Minor: (Any field for non-teaching majors) .....24 hours

Electives .....55 hours

Teacher Certification (Grades 1-12)

General Education.....68 hours

Major .....45 hours

Professional Secondary Minor .....37 hours
Courses required of all P.E. majors planning to teach in grades 1-12: Education 2000, 3170, 3190; Psychology 2010, 2170, 2180, 3010, 3411; Physical Education 3220 and 3320.

Additional Certification Requirements in Science ..... 4-5 hours
Student chooses one of the following: Botany 2510 or 2520 (5 hours), Zoology 1520 (4 hours), Ecology 2500 (4 hours), Nature Study 3550 (4 hours), or Earth & Space Science (4 hours).

Practicum Requirements ..... 4 hours
Education 2010 (2 hours) is taken in the sophomore and junior years.

Professional Quarter.....14 hours
Courses required are Education 4010 (2 hours) and 4170 (12 hours).

Electives ..... 19-20 hours
P.E. student may choose, instead of electives, to take a second minor (in addition to the Professional Secondary Minor). Many teaching minors may be chosen that complement the P.E. Major.

TOTAL ..... 192 hours

Minor in Physical Education ..... 26 hours
Includes PED 2000, 2250, 2500, 3230, 3300, 2850, 4100, one of 300A-B-C-D-E, and 2 hours of activity courses beyond general education requirements.

Minor in Coaching ..... 24 hours
Includes four of PED 300A-B-C-D-E, and 2850, 3500, 3700, and 4100.

A. ACTIVITY COURSES

PED 1000—Conditioning (1)
How to exercise, develop and properly train the body for efficient daily physical exertion.

PED 1020—Raquetball (1)
Instruction and participation involving the basic skills, strategy, and rules.

PED 1040—Beginning Golf (1)
Basic skills of proper golf technique: grip, stance, swing, and the use of various clubs.

PED 1050—Archery (1)
Fundamental skills of archery and the use and care of proper equipment.

PED 1070—Handball (1)
Fundamentals of the skills, techniques, rules and history of handball.

PED 1080—Badminton (1)
Basic strokes, rules and strategy of badminton as well as a brief history of the game.

PED 1090—Beginning Gymnastics (1)
Fundamental skills on the parallel bars, trampoline and tumbling.

PED 109C—Intermediate Gymnastics (1)
Continuation of skills performed on the bars, balance beam, trampoline, horse, rope, rings, and tumbling adapted to each student's level.

PED 1100—Volleyball (1)
The basic skills, rules and history of volleyball.

PED 1110—Beginning Bowling (1)
Fundamentals of the history, rules, and scoring of the game. Lab Fee required.

PED 1120—Basketball (1)
Instruction in the fundamental skills and the history and rules of the game.

PED 1150—Adaptive Physical Education (1)
The participation in an activity by a person with unusual physical conditions. Usually an activity is "adapted" so that such a person may participate. By arrangement only.

PED 1160—Soccer (1)
Instruction in the fundamental skills and the history and rules of the game.

PED 1170—Softball (1)
The theory and practice of the basic offensive and defensive techniques of softball.

PED 1200—Beginning Swimming (1)
Instruction in adjustment to water, buoyancy, balance, relaxation, propulsive movement and coordinate stroking. For non-swimmers only.

PED 1210—Advanced Beginning Swimming (1)
Instruction in rhythmic breathing, elementary back stroke, American crawl, diving, underwater swimming, and elementary forms of rescue.

PED 1220—Intermediate Swimming (1)
Instruction in four major strokes: side stroke, American Crawl, breast stroke, and elementary back stroke. Also, additional water skills.

PED 1230—Advanced Swimming (1)
Perfection of strokes learned in the intermediate course plus instruction in back crawl, trudgen, trudgen crawl, overarm side stroke, and inverted breast stroke.

PED 1240—Advanced Life Saving (1)
A course designed for the competent swimmer to learn and develop the techniques and methods necessary for the survival of a drowning individual. Upon successful completion of the course, an American Red Cross life saving certificate is awarded the students.

PED 1250—WSI (2)
American Red Cross program of water safety instruction.

PED 1280—Introductory Angling (1)
Designed to enable the student to learn the various techniques necessary for successful fishing. Various outside resources are utilized in the class as well as field experience.

PED 1300—Beginning Tennis (1)
The history, strategy and fundamental skills of tennis.

PED 1310—Advanced Tennis (1)
A more thorough study of the strategy of the game of tennis and doubles play. Prerequisite: Physical Education 1300 or approval of instructor.

B. PROFESSIONAL COURSES

PED 2000—Introduction to Health and Physical Education (4)
An introduction to the historical, philosophical, physiological, and sociological areas of physical education. Emphasis is placed upon qualifications and opportunities in the area of physical education. The successful completion of Physical Education 2000 is a prerequisite to all upper division physical education courses.

PED 2040—Personal Health and Nutrition (3)
A practical study of personal health, foods and nutrition together with sufficient study in anatomy and physiology to support the teaching of health.

PED 2050—Community Health (3)
The measures contributing to community health: disease prevention and control, safe water supplies, and waste disposal.

PED 2250—Methods of Promoting Intramurals and Officiating Sports (3)
The methods of organizing, officiating, and creating interest in intramural sports, with particular emphasis upon student participation in conducting and officiating such activities.

PED 2400—Teaching Restrictive and Corrective Physical Education (3)
Course is designed for physical education teachers. Includes instruction in special activities for students who cannot take regular physical education activities.

PED 2500—Safety Education and First Aid (3)
Methods and techniques of first aid and accident prevention to include outdoor and aquatic activities. Includes the theory and practice of the American Red Cross.

PED 2850—Anatomy and Physiology (3)
A study of the systemic make-up of man and the processes, activities, and characteristics of each system as applied to physical education.

PED 2930—Varsity Cheerleading (1)
One hour credit for every year of service on the squad.

PED 2940—Varsity Volleyball (1)
PED 2950—Varsity Cross Country (1)
PED 2960—Varsity Tennis (1)
PED 2970—Varsity Golf (1)
PED 2980—Varsity Basketball (1)
PED 2990—Varsity Baseball (1)

PED 300A—Coaching Athletics (2)
300B A—Football, B—Baseball, C—Basketball, D—Track and
300C Field, E—Volleyball.
300D Instruction in team organization, team offense and defense
300E development, and the teaching of basic skills. The duties, philosophy of coaching are emphasized.

PED 3020—Gymnastics, Stunts, and Tumbling (2)
Participation instruction in technique, and practice teaching in graded stunts, gymnastics, and tumbling activities. For P.E. Majors.

PED 3040—Teaching Individual and Dual Sports (2)
This course provides opportunity for acquiring a knowledge of methods, organization and planning dual and individual activity for seconday schools and for developing sports skills. Alternate years.

PED 3230—Lead-up Games and Basic Skill Techniques in Physical Education for Elementary Schools (3)
Development of safety skills, program planning, evaluation and teaching of various games and rhythmic activities at the elementary level. Emphasis is placed on fundamental skills associated with various age groups.

PED 3300—Tests and Measurements in Physical Education (3)
The fundamental principles of evaluation in health and physical education including tests for classification, neuromuscular achievement, capacity and knowledge. A survey of available tests in physical education and their uses at various grade levels.

PED 3500—Care and Treatment of Athletic Injuries (3)
A study of conditioning and the care and prevention of athletic injuries.

PED 3700—Principles of Coaching (3)
Motivation and leadership roles in working with individual and group athletes.

PED 3900—Administration and Supervision of Physical Education and Athletics (3)
The study of the examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and supervision of pupils, personnel and programs.

PED 4090—Physiology of Exercise (3)
A scientific study of the effects of exercise on the body systems; Prerequisite: Vertebrate Zoology 1530.

PED 4100—Kinesiology (3)
The mechanics of movement and balance of the human body as they are related to physical activites and skill performance. Instruction in anatomical analysis of body movement.

C. COURSES FOR TEACHER CERTIFICATION IN PHYSICAL EDUCATION

PED 3220—Materials and Methods in Physical Education for Elementary Teachers (3)
The needs and characteristics of children and the physical education activities suitable for fulfilling these needs; program planning, class organization, and methods. Practical experience in teaching activities for elementary children.

PED 3320—Materials and Methods of Secondary School Physical Education (3)
The needs and characteristics of students and the physical education activities suitable for fulfilling these needs; program planning, class scheduling, class organization, teaching methods, finance, and maintenance of physical education facilities and equipment are studied.

D. ELECTIVE COURSES

PED 2100—Public School Health Problems (3)
Various problems of safety and children's diseases and methods of dealing with them.

PED 3400—Outdoor Education (3)
Procedure essential to the conduct of summer camps. Emphasis is placed upon the camp counselor; the planning of programs, and demonstrations applicable to camp life.

PED 3600—Recreation Leadership (3)
Materials and methods for recreational leadership in schools and communities.

PED 431A—Readings in Physical Education (1)
By arrangement only.

PED 431B—Readings in Health (1)
By arrangement only.

PED 4330—Directed Study in Physical Education (1-4)
Includes special projects and specialized research in physical education.

PED 4400—Aquatic Activities (3)
Diving, water drills, teaching techniques, and water safety for intermediate and advanced swimmers.

Religion, Philosophy, Multiple Church Ministries, and Missions

The B.A. in Religion has three majors: (1) The Pastoral Ministry Major provides preparation for the minister who plans to go directly into the pastorate following college graduation. All academic requirements for ordination are incorporated in this program. (2) The Pre-Seminary Major is designed to meet the requirements for admission to the Seminary (3) The Religious Studies Major provides preparation for M.A. or Ph.D. study in religion for the student who has no professional ministerial concerns.

The B.S. in Multiple Church Ministries is designed to prepare church leaders for service in various kinds of ministry. It is composed of a general core of required courses and a professional education concentration in either Christian Education, Youth Ministry, or Missions.

B.A. IN RELIGION

PASTORAL MINISTRY MAJOR

General Education.....68 hours
Major .....48 hours
Upper Division Bible.....12 hours
+History of Philosophy ..... 8 hours
Church History (inc. Rel 3060).....12 hours
Theology (inc. Rel 4090 or 4160).....16 hours

Professional Education.....30 hours

Required Core of 26 hours
Intro. to Ministry ..... 2 hours
Pastoral Ministry..... 4 hours
Preaching Practicum..... 6 hours
Evangelism..... 3 hours
Survey of Chr. Education..... 4 hours
Missions ..... 3 hours
Senior Ministerial Seminar..... 2 hours
Field Education in Religion ..... 2 hours
Electives Totaling 4 hours from these courses:
Pastoral Counseling..... 4 hours
Worship..... 3 hours
Advanced Preaching..... 3 hours
Christian Education ..... 3 hours
Minor .....24 hours
(May not be in Churchmanship)
Electives .....22 hours
Total.....192 hours

PRE-SEMINARY MAJOR

General Education .....68 hours
*N.T. Greek .....12 hours

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* This requirement is waived for a student with a minor in N.T. Greek.
+This requirement is waived for a student with a minor in Philosophy.

Major ..... 48 hours
Upper Division Bible ..... 12 hours
+History of Philosophy ..... 8 hours
Church History (incl. Rel 3060) ..... 12 hours
Theology (incl. Rel 4090 or 4160) ..... 16 hours
Professional Education ..... 16 hours
Required Courses:
Intro. to Ministry ..... 2 hours
Pastoral Ministry ..... 4 hours
Preaching Practicum ..... 6 hours
Survey of Chr. Education ..... 4 hours
Minor ..... 24 hours
(May not be in Churchmanship)
Electives ..... 24 hours
TOTAL ..... 192 hours

RELIGIOUS STUDIES MAJOR

General Education ..... 68 hours
*N. T. Greek ..... 12 hours
Major ..... 48 hours
Upper Division Bible ..... 9 hours
Church History ..... 12 hours
Theology (incl. Rel 4090 or 4160) ..... 16 hours
+History of Philosophy ..... 8 hours
World Religions ..... 3 hours
Minor ..... 24 hours
(May not be in Churchmanship)
Electives ..... 40 hours
TOTAL ..... 192 hours

DEPARTMENTAL MINORS

Biblical Studies Minor ..... 24 hours
A total of 24 hours in Bible Courses numbered above 2000 in catalog.
Religious Studies Minor ..... 24 hours
A total of 24 hours in Religion beyond the Gen. Educ. requirement and excluding the Practical Theology courses.
Philosophy Minor ..... 24 hours
A total of 24 hours in Philosophy beyond the Gen. Educ. requirement.
N.T. Greek Minor ..... 24 hours
Required Courses ..... 15 hours
GRK 2010, 2020, 2030, 3010
Electives ..... 9 hours
GRK 4330 ..... 3-9 hours
GRK 4010, 4020, 4030, 4040, 4050 ..... 3-9 hours
(when taught from the Greek New Testament)

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*This requirement is waived for a student with a minor in N.T. Greek.
+This requirement is waived for a student with a minor in Philosophy.

Churchmanship Minor ..... 24 hours
- Required Courses
  - Survey of Christian Education ..... 4 hours
  - Evangelism ..... 3 hours
- Electives:
  - Ministry to Children ..... 3 hours
  - Ministry to Adults ..... 3 hours
  - Ministry to the Retiree ..... 3 hours
  - Ministry to Youth ..... 3 hours
  - Worship ..... 3 hours
  - Principles & Methods of Teaching ..... 3 hours
  - Missions ..... 6 hours
  - History & Polity of Ch. of the Naz ..... 4 hours
  - Upper Division Bible ..... 6 hours

Missions Minor ..... 24 hours
Choose from courses listed as Missions Professionel Education. For non-religion majors, must include MIS 2100.

B.S. IN MULTIPLE CHURCH MINISTRY

General Education ..... 68 hours
Major Core ..... 47 hours
- Upper Division Bible ..... 12 hours
- Theology (incl. REL 4090 or REL 4160) ..... 8 hours
- Church History (incl. REL 3060) ..... 9 hours
- Evangelism and Missions (REL 3110 & MIS 2100) ..... 6 hours
- Church Music (MUS 2500) ..... 3 hours
- *Psychology (PSY 2010 and PSY 3010) ..... 9 hours
  (*Note: PSY 2010 is waived here if taken to fulfill some other requirement)

Professional Education ..... 30 hours
Christian Education Concentration:
Required:
- Introduction to Ministry ..... 2 hours
- Survey of Christian Education ..... 4 hours
- History, Philosophy, and Organization of C.E. ..... 4 hours
- Field Education in C.E. ..... 2 hours

Electives:
- Multiple-Staff Ministry ..... 3 hours
- Leadership and Adminstration ..... 3 hours
- Ministry to Children ..... 3 hours
- Ministry to Adults ..... 3 hours
- Ministry to Retiree ..... 3 hours
- Principles and Methods of Teaching ..... 3 hours
- Agencies of Christian Education ..... 3 hours
- Church Growth and Christian Education ..... 3 hours
- Worship ..... 3 hours

Youth Ministry Concentration:
Required:
- Introduction to Ministry ..... 2 hours
- Survey of Christian Education ..... 4 hours

History, Philosophy, and Organization of C.E. ..... 4 hours
Ministry to Youth ..... 3 hours
Elementary Conducting (MUS 3100) ..... 2 hours
Adolescent Growth & Development (PSY 2180) ..... 4 hours
Field Education in Youth Ministry ..... 2 hours

Electives:
Multiple Staff Ministry ..... 3 hours
Intro. to Health and Physical Ed. (PED 2000) ..... 4 hours
Methods of Officiating Sports and Promoting Intramurals (PED 2250) ..... 3 hours
Safety Education and First Aid (PED 2500) ..... 3 hours
Hymnology (MUS 3500) ..... 3 hours
Principles of Counseling (PSY 4070) ..... 4 hours

Missions Concentration:

Required:
Intro. to Cultural Anthropology (ATH 3010) ..... 4 hours
History of Christian Mission (MIS 2400) ..... 4 hours
Cultural Linguistics (MIS 3420) ..... 4 hours
Mission Strategy and Church Growth (MIS 3020) ..... 4 hours
Internship & Field Experience (MIS 4510) ..... 4 hours
Missions Electives ..... 4-6 hours

Electives:
Preaching Practicum (REL 310A & 310B) ..... 6 hours
Survey of Christian Education (CED 2010) ..... 4 hours
Communication and Social Influence (COM 4060) ..... 4 hours

Minor ..... 24 hours
(May not be in Religion)

Electives ..... 23 hours

ASSOCIATE OF ARTS DEGREE
RELIGIOUS STUDIES

The Associate in Arts is a two-year degree granting program designed for the student who wishes to concentrate within a specific major field of study. The degree requirements include 47 quarter hours of General Education Core Curriculum and 42 quarter hours within a major field of study. Listed below is a suggested program of study leading to the Associate in Arts Degree (A.A.) within the Department of Religion, Philosophy, Multiple Church Ministries, and Missions with a major in Biblical Studies. On central campus students may be admitted to this program only with the approval of the Department of Religion.

A.A. GENERAL EDUCATION CORE CURRICULUM—47 hours

The student must meet the following General Education Requirements.

Enrichment Skills—6 hours

ENG	1020	English Composition	3 hours
MAT	1040	Concepts of Mathematics	3 hours
COM	1010	Speaker Audience Communication	3 hours

Personal and Social Development—7 hours

COM	1020	Communication and Social Relations	3 hours
ECO	2030	Consumer Economics	4 hours

Basic Understanding—11 hours (Choose 3 - must include literature and one science)

ENG	2000	Introduction to Literature	3 hours
POL	1300	Uses of Democracy	4 hours
INT	1650	Environmental Science	4 hours
SCI	3510	Earth and Space Science	4 hours

Cultural Awareness—8 hours

INT	1500	Aesthetic Experience	4 hours
HIS	1400	Issues in History	4 hours

Reasoning Skills—7 hours

ENG	2010	Critical Writing and Research	3 hours
PHL	2010	Introduction to Philosophy	4 hours

Christian Perspectives on Faith and Living—8 hours

REL	2000	Introduction to Biblical Faith	4 hours
REL	3000	Introduction to Christian Thought	4 hours

Total Core Hours 47 hours

MAJOR FIELD OF STUDY—42 hours

The major Field of Study consists of 42 quarter hours from the course options listed below and/or appropriate substitutions approved by the department.

Biblical Literature—18 hours

REL	3010	Pentateuch	3 hours
REL	3020	Eighth Century Prophets	3 hours
REL	3030	Exilic Prophets	3 hours
REL	4010	Synoptic Gospels	3 hours
REL	4020	Pauline Epistles	3 hours
REL	4030	Hebrews and General Epistles	3 hours
REL	4040	Johannine Literature	3 hours
REL	4050	Acts of the Apostles	3 hours

Theology—12 hours

REL	4070	Introduction to Old Testament Theology	4 hours
REL	4080	Introduction to New Testament Theology	4 hours
REL	4090	The Theology of Holiness	4 hours
REL	4140	Christian Theology	4 hours

Church History—8 hours

REL	3060	History and Polity of the Church of the Nazarene	4 hours
Additional course in Church History (REL 304 or 305)			4 hours

Practical Theology—4 hours (choice of 1)

REL	3110	Evangelism	3 hours
CED	3050	Worship	4 hours
CED	2010	Survey of Christian Education	4 hours
		Total Major Field of Study hours	42 hours
		Electives	7 hours
		TOTAL DEGREE CREDITS	96 hours

ASSOCIATE OF ARTS DEGREE
CHURCHMANSHIP

The Associate in Arts is a two-year degree granting program designed for the student who wishes to concentrate within a specific major field of study. The degree requirements include 47-48 quarter hours of General Education Core Curriculum and 42 quarter hours within a major field of study. Listed below is a suggested program of study leading to the Associate in Arts Degree (A.A.) within the Department of Religion, Philosophy, Multiple Church Ministries, and Missions with a major in Churchmanship. On central campus students may be admitted to this program only with the approval of the Department of Religion.

A.A. GENERAL EDUCATION CORE CURRICULUM—47 hours

The Student must meet the following General Education Requirements.

Enrichment Skills—6 hours

ENG	1020	English Composition	3 hours
MAT	1040	Concepts of Mathematics	3 hours
COM	1010	Speaker Audience Communication	3 hours

Personal and Social Development—7 hours

COM	1020	Communication and Social Relations	3 hours
ECO	2030	Consumer Economics	4 hours

Basic Understandings—11 hours (choose three — must include Literature and one Science)

ENG	2000	Introduction to Literature	3 hours
POL	1300	Uses of Democracy	4 hours
INT	1650	Environmental Science	4 hours
SCI	3510	Earth and Space Science	4 hours

Cultural Awareness—8 hours

INT	1500	Aesthetic Experience	4 hours
HIS	1400	Issues in History	4 hours

Reasoning Skills—7 hours

ENG	2010	Critical Writing and Research	3 hours
PHI	2010	Introduction to Philosophy	4 hours

Christian Perspectives on Faith and Living—8 hours

REL	2000	Introduction to Biblical Faith	4 hours
REL	3000	Introduction to Christian Thought	4 hours
		Total Core Hours	47 hours

MAJOR FIELD OF STUDY—42 hours

The Major Field of Study consists of 42 quarter hours from the course options listed below and/or appropriate substitutes approved by the department.

REQUIRED—13 hours

REL	3110	Evangelism	3 hours
CED	3050	Worship	3 hours
MIS	2100	Introduction to Christian Missions	3 hours
CED	2010	Survey of Christian Education	4 hours

OPTIONS—29 hours

CED	2030	Ministry to Children	3 hours
CED	2050	Ministry to the Retiree	3 hours
CED	3010	Ministry to Youth	3 hours
CED	3040	History, Philosophy and Organization of Christian Education	4 hours
CED	3060	Principles and Methods of Teaching	3 hours
CED	3070	Agencies of Christian Education	3 hours
CED	3080	Church Growth and Christian Education	3 hours
CED	3140	Seminar in Christian Education	3 hours
REL	3060	History and Polity of the Church of the Nazarene	4 hours
		Upper-division Bible	3-6 hours
REL	4140	Christian Theology	4 hours
		Additional Course in Church History	4 hours
MIS	2100	Introduction to Contemporary Christian Missions	3 hours
		Total Major Field of Study Hours	42 hours
		Electives	7 hours
		TOTAL DEGREE CREDITS	96 hours

A. RELIGION

(1) Core Curriculum

REL 1000—The Bible and Contemporary Issues (1)

A series of one-hour courses that address various topics of current interest from a Biblical perspective. Any two (2) of these are to be chosen in the freshman year.

(Note: A student entering college beyond late adolescence, i.e. with considerable life experience, or who has accumulated 48 hours or more of college credit, will by-pass this requirement and will take one (1) upper division Bible course (3 hours credit) instead.

REL 2000—Introduction to the Biblical Faith (4)
An introduction to Biblical Faith and Literature, showing the unity of salvation history within and between the Old and New Testaments. To be taken in the sophomore year. Prerequisite for all religion courses numbered 3000 and above.

REL 3000—Introduction to Christian Thought (4)
An introduction to Christian Theology through some of its Biblical, Historical and Contemporary developments. Special attention is given to the Wesleyan Doctrine of Christian perfection. To be taken in the junior year.

REL 4000—Religion and Life (2)
An attempt to bring the whole college learning experience into focus from a Christian perspective, fitting life, learning, and faith into a unified theological interpretation. To be taken in the senior year.

(2) Biblical Literature

REL 2100—Devotional Literature (4)
A survey of Christian devotional literature from the Middle Ages to modern times. The most influential works will be studied, and the devotional content will be emphasized. A definite attempt is made to relate the material of the course to the devotional lives of the students, making the course a religious as well as an educational experience.

REL 3010—Pentateuch (3)
The historical background and contents of the five books of the law.

REL 3020—Eight Century Prophets (3)
A historical and exegetical analysis of the message and significance of Amos, Hosea, Isaiah, and Micah.

REL 3030—Exilic Prophets (3)
Focuses on the prophets immediately preceding and following the Babylonian Captivity.

REL 3510—Poetic and Wisdom Literature (3)
Emphasizes forms and concepts of Hebrew Poetry and the Theological values of Hebrew Philosophy as found in such literature as Psalms, Proverbs, Ecclesiastes, Job.

REL 3520—Apocalyptic Literature (3)
Historical, Exegetical, and Theological analysis of the Apocalyptic Passages and/or books in the Christian Canon, with attention to non-canonical parallels as time permits.

REL 3530—Minor Prophets (3)
A study of the Hebrew Prophets in the Book of the Twelve, whose ministries are usually dated later than the Eighth Century.

REL 4010—Synoptic Gospels (3)
The life and teachings of Jesus as found in the synoptic gospels. The religious and historical background, the synoptic problem, and a harmony of these gospels.

REL 4020—Pauline Epistles (3)
The life and teachings of the Apostle Paul based on a careful analysis of the Pauline Epistles and Paul's travelogue in the Book of Acts.

REL 4030 —Hebrews and General Epistles (3)
An intensive study of the New Testament epistles from Hebrews through Jude.

REL 4040—Johannine Literature (3)
An investigation of the characteristics, purposes, and central themes of the gospel and epistles of John.

REL 4050—Acts of the Apostles (3)
A study of the early Christians as they met a pagan world and became a missionary Church under the anointing of the Holy Spirit.

(3) Theology

REL 4070—Introduction to Old Testament Theology (4)
The major teachings of the Old Testament as seen in their development within the Old Testament Canon and from the Christian perspective of God's final revelation in Christ.

REL 4080—Introduction to New Testament Theology (4)
The major teachings of the New Testament with particular attention to both their Old Testament background and their formulation by the several authors of the New Testament.

REL 4090—The Theology of Holiness (4)
The Biblical bases of the doctrine of holiness with special attention given to the Wesleyan understanding of Christian perfection.

REL 4110—Theology of the Early Church Fathers (4)
The theology of one or more of the leading Christian thinkers in the early centuries through Augustine.

REL 4120—Reformation Theology (4)
The theology of one or more of the major Protestant Reformers of the sixteenth century.

REL 4130—Contemporary Theology (4)
The leading theological figures, trends, and movements of the twentieth century.

REL 4140-4150-4160—Christian Theology (4)
A systematic study of the Christian faith as expressed in the leading theological doctrines, including an attempt to show their cultural and social relevance.

(4) Church History

REL 3040—History of the Ancient and Medieval Church (4)
A survey of the major developments of the church from the ancient period to the Reformation. Missions, doctrine, polity, life, and worship in each period will be discussed. Prerequisite: Basic and Modern Global History 1800-1810.

REL 3050—History of the Reformation and Modern Church (4)
A survey of the major developments of the church from the Reformation to the present. Mission, doctrine, polity, life, and worship in each period will be discussed. Prerequisite: Basic and Modern Global History 1800-1810.

REL 3060—History and Polity of the Church of the Nazarene (4)
The rise, organizations, mission, progress, and polity of the Church of the Nazarene and its relation to other holiness churches.

(5) Practical Theology

REL 2010—Introduction to the Ministry (2)
An introductory course dealing with the call to preach, qualifications and opportunities for the ministry, and preparation necessary for constructive work in the Church.

REL 3090—Pastoral Ministry (4)
Consideration of the major duties of the minister such as worship, special services, visitation, and ministerial ethics. Attention is also given to the general principles of organization and administrative functions within the local church.

REL 3110—Evangelism (3)
Emphasis is given to both the theology and practice of evangelism in the local church.

REL 310A-310B—Preaching Practicum (3)
Sermonic structure; the treatment of the text, sermonic divisions, use of illustrations, and source materials. Includes preparation of expository sermons and practice preaching.

REL 4190—Pastoral Counseling (4)
Training in principles and techniques of counseling for the pastoral ministry.

REL 4510—Field Education in Religion (2-4-6)
Pastoral practice open only to Religion majors. The student works under the supervision of the department head and an approved pastor. Specific areas of observation and practical service are included.

(6) Special Courses in Religion

REL 4240—Seminar in Religion (2-4)
For advanced students who desire to investigate in depth some aspects of religious thought. 424A—Advanced Preaching (3 hours); 424B—Senior Ministerial Seminar (2 hours); 424C—Biblical Interpretation (3 hours); 424D—Eschatology (4 hours); 424E—Elementary Biblical Hebrew (3 hours).

REL 4310—Readings in Religion (1)
An advanced course in religious literature, designed to meet the student's needs and interest.

REL 4330—Directed Study in Religion (1-4)
Special studies in selected areas of religion.

REL 4300—Minister's Summer Workshop (1)
Special Course for Ministers

REL 4400—Seminar for Ministerial Wives (2)
A special course for student ministerial wives.

B. New Testament Greek

Minor in N.T. Greek

GRK 2010, 2020, 2030, 3010, plus electives to total 24 hours from GRK 4330, REL 4010, 4020, 4030, 4040, 4050, when these last five are attempted on the basis of the Greek New Testament.

GRK 2010-2020-2030—New Testament Greek (4)

The basic elements of New Testament Greek with special emphasis on pronunciation, forms, vocabulary, and syntax, accompanied by sight translation and selected readings in the Gospels and Epistles.

GRK 3010—Greek Exegesis (3)

A survey of the methods used in interpreting the New Testament Greek Text. Involves a careful analysis of one of the shorter documents in the N.T.

GRK 4010-4020-4030-4040-4050 (4)

For descriptions see Religion courses with equivalent numbers with which these courses are concurrently taught. Students receiving credit in Greek study from the Greek New Testament.

GRK 4330—Directed Study in Greek (1-4)

C. PHILOSOPHY

Minor in Philosophy

24 hours of courses in Philosophy beyond the requirement for general education.

CORE CURRICULUM REQUIREMENT

The student may choose either PHL 2010 or 2020 during the sophomore year, or PHL 2010, 2020, or 4020 during the junior or senior year.

PHL 2010—Introduction to Philosophy (4)

A general introduction to the major problems of philosophical inquiry through the writings of representative philosophers.

PHL 2020—Creative and Logical Thinking (4)

A study of thinking and thought, the principles of reasoning and their application in the analysis of argument and detection of fallacies. No prerequisite required.

PHL 3010-3020—History of Philosophy (4)

A survey of the historical development of philosophy from the fifth century B.S. to the modern period, giving particular attention to the relation of philosophy and theology. Prerequisite: Philosophy 2010 or permission of the instructor.

PHL 4010—Philosophy of Religion (4)

The essential relation of philosophy and religion. Philosophical critiques of religion, and philosophical justification of religious belief.

PHL 4020—Christian Ethics (4)

The study of the various theories of Christian ethics with the objective of deriving standards of Christian judgment relative to contemporary ethical problems. Includes a brief survey of the philosophical ethical traditions.

PHL 4080—Seminar in Philosophy (3)

A group-study project designed for advanced students which will focus on some selected problem in philosophy, or an influential philosopher, or a related group of philosophers.

PHL 4330—Directed Study in Philosophy (1-4)

Individual study which provides opportunity for philosophy minors to pursue some areas of interest in depth which are not covered in regular course work. Includes directed study by and conferences with a professor in the department.

D. CHRISTIAN EDUCATION AND YOUTH MINISTRY

CED 2010—Survey of Christian Education (4)

The principles, objectives, agencies, history and philosophy of Christian education.

CED 2030—Ministry to Children (3)

The development and learning processes of the child from birth through the age of twelve; needs and interests; organization, administration, methods and materials of the church; principles of learning and teaching the biblical message in the Church of the Nazarene.

CED 2040—Ministry to Adults (3)
A survey of the characteristics, needs and problems at different levels of adulthood; learning experiences and objectives; enlisting and involving adults in the mission of the church. Emphasis is given to facilitating better biblical learning, a review of the various methods, materials, purposes, of adult education in the Church of the Nazarene.

CED 2050—Ministry to the Retiree (3)
A study of the process and problems of aging, with emphasis on the church's expanding ministry to retired persons. A review of the characteristics of, and of sources and services available to the aging; the problem and possibilities of retirement, leisure-time and Christian Education.

CED 2990—Summer Ministries in the Church of the Nazarene (4)
This course is designed to prepare the student for practical involvement in the summer ministries programs of the Church of the Nazarene. It emphasizes the nature and background of the specific ministries, cross-cultural understandings, personal growth, Biblical understandings, churchmanship, and special skills appropriate to these respective ministries. (Prerequisite: Introductory-level CED course or instructor's approval. Offered spring term annually.

CED 2995—Summer Ministry Practicum (4)
Offered in the summer to give credit to students participating in summer ministry experience.

CED 3010—Ministry to Youth (3)
The principles and practicss of effective ministry to youth, 12 to 23 years, with specific focus on the role of a minister to youth. The course reviews the psychology of the adolescent, the problems and adjustments of maturation, and the denomination, organizational and curriculum provisions for a Christian experience and philosophy of life.

CED 3020—Multiple Staff Ministry (3)
The building and maintaining of the multiple church staff emphasizing the biblical bases and historical development of multiple staff ministry. Opportunity for interaction with multiple church staffs of the Nashville area will be given.

CED 3030—Leadership and Administration (3)
A survey of the history, principles, functions of leadership and administration theory for Christian education as a basis for developing a personal philosophy and leading to creative planning and problem-solving.

CED 3040—History, Philosophy and Organization of Christian Education (4)
A study of the historical development of educational thought; an analysis of the major philosophies of religous education with emphasis on enabling the student to formulate his own philosophy; a synthesis resulting in a rationale for the organization of the Christian Education program.

CED 3050—Worship (3)
A study of the importance, meaning, and historical background of Christian worship; giving attention to principles, plans, methods and materials which will be helpful in worship leadership.

CED 3060—Principles and Methods of Teaching (3)
A study of the teaching-learning process with an aim toward the quality of teaching in the Church. The bases of learning, the teacher, methodology and classroom procedure will be studied.

CED 3070—Agencies of Christian Education (3)
A study of the various educational agencies of the church including athletics, vacation Bible schools, retreats, camps, day-care centers, Christian Service Training, Christian day schools, the Bible College movement and the Christian liberal arts college.

CED 3080—Church Growth and Christian Education (3)
An in-depth study of the relationship of Church growth theory as it relates to the various Christian education ministries in the local church.

CED 3140—Seminar in Christian Education (3)
An advanced course in Christian education designed to meet the student's needs and interests.

CED 4010—Field Work in Youth Ministry (2-4)
Assignment to a church for observation and practical service in the area of youth ministry.

CED 4330—Directed Study (1-4)
Includes special projects or specialized research under the supervision of instructor.

CED 4510—Field Work in Christian Education (2-4)
A practical course, open to those concentrating in Christian Education involving assignment to a church for observation and service.

E. MISSIONS AND ANTHROPOLOGY

(1) Missions

MIS 2100—Introduction to Contemporary Christian Missions (3)
A basic survey course designed to introduce the student to the scope of Missiological concerns.

MIS 2400—History of Christian Mission (3)
The missionary imperative from its rootage in the early Church to the rise of the modern missionary movement. The contemporary situation on the Christian frontiers will be reviewed.

MIS 2500—Introduction to the Theology of Missions (3)
An attempt to formulate theological and Biblical bases for world-evangelization through an understanding of the nature and motivation of Christian Outreach, the relation of Christian and non-Christian faiths and the role of the Church in the 20th century.

MIS 3020—Mission Strategy and Church Growth (4)
The philosophy of Church Growth examined and evaluated. Evangelism, medical work, literature, and other communication media, general adaptation to the new conditions and relations of missionary to the nation.

MIS 3050—The Indigenous Process and Church Structure (3)
An examination into real meaning of Indigenous as related to a national church: the dimensions of self-support, self-government and self-propogation on the part of the church; the status of the national church and relationship to the resident missionary.

MIS 3120—History of the Nazarene Church Missions (3)
A study of the missionary activities of the Church of the Nazarene from pre-union groups to the present with an evaluation of present and future problems and needs.

MIS 3130—Living World Religions (3)
The origin, development, present status of the existing great non-Christian religions, together with a consideration of the economic, political, social, and religious problems with which the Christian missioner must deal in his missionary enterprise.

MIS 3140-The Church in the Inner City (3)
A practical approach to the problem of adapting the interests and resources of the city church to the deteriorating conditions in the inner city.

MIS 3420—Cultural Linguistics (4)
A study of the underlying structure of all languages, including the psychology of language essential to a study of any language. For any one who will be trying to communicate across cultural barriers.

MIS 4510—Field Experience in Missions (2-4)
Credit can be given for on-site experiences in social work and in Missions. Credit can also be earned during the summer in Student Mission Corps work or other approved mission experiences under conditions set up by the department head.

MIS 4330—Directed Study in Missions (1-4)
Includes special projects on specialized research in missions.

(2) Anthropology

ATH 3010—Introduction to Cultural Anthropology (4)
This course is an introductory survey of the field of cultural anthropology. It examines the nature and role of the individual in culture and society. Covers the basic concepts and theories of culture study.

ATH 3020—Theory of Anthropology (4)
This course attempts to analyze the development of anthropological theory and its relevance to contemporary theology. Treatment is given to effective cross-cultural communication and relationship skills.

ATH 3030—Applied Anthropology (4)
An examination of culture and the ways in which human behavior has been similarly organized among different cultures. Practical training in methods and techniques of anthropological survey and analysis is provided as well as principles which assist in developing effective cross-cultural communication.

Department of Science and Mathematics

The Department of Science and Mathematics provides basic courses which offer an introduction to scientific method and to the modern world of science and mathematics. Majors may, with appropriate courses in education, prepare for teaching biology, chemistry, physics, or mathematics in secondary schools. Students with excellent records may prepare for graduate school, and others may desire to use their training for industry, or pre-professional training for medicine, dentistry, pharmacy, or medical technology. Students desiring to do graduate work in the sciences will find mathematics an essential part of their program. With properly selected courses a student may complete two years at Trevecca and transfer to an institution offering a four year program leading to the B.S. degree in Nursing.

B.S. IN BIOLOGICAL SCIENCE

General Education.....68 hours
(BIO 1510 and Phy. 1010 or 1110
instead of Science Understandings.
Major (above Bio. 1510).....40 hours
Must include the following:
Botany.....10 hours
Zoology..... 8 hours
Genetics ..... 4 hours
Support Courses .....28 hours
Chemistry 1040-50-60
Organic Chemistry 2010-20-30
Math through College Trig or equivalent
Minor: Physical Science (strongly advised).....36 hours
Must include the following:
Chemistry 1010-20-30 or 1040-50-60
Organic Chemistry 2010-20-30
Physics 1110-20-30
Electives .....20 hours
Total.....192 hours

Minor in Biological Science .....28 hours
Includes 10 hours in Botany in addition to
courses in Biological Science beyond the general
education requirements in Science.

B.S. IN CHEMISTRY

General Education.....68 hours
Major .....44 hours
Must include the following:
General Chemistry 1040-50-60 .....12 hours
Analytical Chemistry..... 8 hours
Organic Chemistry .....12 hours
Physical Chemistry..... 8 hours

Support Courses ..... 29 hours
Physics 1110-20-30 or 2110-20-30
Biology 1510; Math 2010, 2020, 2030
Minor: Selected from any field ..... 24-28 hours
Electives ..... 23-27 hours
Total ..... 192 hours

Minor in Chemistry ..... 28 hours
Includes 28 hours in Chemistry beyond the general education requirements in Science.

B.S. IN GENERAL SCIENCE

For students in secondary education who desire to teach in more than one science area.

General Education ..... 68 hours
Major ..... 48 hours
Must include the following:
Biological Science ..... 12 hours
Chemistry ..... 12 hours
Physics ..... 12 hours

Minor: Selected from any field ..... 24 hours
Teacher Education Professional Requirements ..... 52 hours

Electives ..... 0 hours
Total ..... 192 hours

Minor in General Science ..... 28 hours
Must include 8 hours Biology, 8 hours Chemistry, 4 hours Physics, and 8 hours Science Electives.

B.S. IN MEDICAL TECHNOLOGY

The Science Department is participating in a Medical Technology program with several Nashville Hospitals leading to a B.S. degree in Medical Technology.

1. The student will complete 144 hours at Trevecca in which the following must be included:
   General Education ..... 68 hours
   Biology (minimum) ..... 30 hours
   Chemistry (minimum) ..... 24 hours
   Electives ..... 22 hours
   School of Medical Technology ..... 48 hours
   Total ..... 192 hours

2. The senior year will be taken at the cooperating School of Medical Technology. This year of work will constitute 48 hours credit.

3. The student will register at Trevecca and pay appropriate fees. They will have the responsibilities, rights, and privileges of other senior students enrolled at Trevecca while doing their work in the school of medical technology.

B.S. IN MATHEMATICS

General Education.....68 hours
Major: Math. 2010-20-30-40-50, 4020 plus electives above 2000.....40 hours
Minor: Selected from any field.....24 hours
Electives.....60 hours
Total.....192 hours

Minor in Math.....24 hours
Includes Math. 2010-20-30, 2040, 2050 plus electives from courses numbered 2000 and above.

PRE-ENGINEERING PROGRAM

General Education Core Curriculum **43 hrs.**

Enrichment Skills				6 hrs.
ENG	1010	English Composition	3	
COM	1010	Speaker-Audience Communication	3	
Personal and Social Development				7 hrs.
COM	1020	Communication & Social Relations	3	
ECO	2030	Consumer Economics	4	
Basic Understanding				11 hrs.
ENG	2000	Introduction to Literature	3	
POL	1300	Uses of Democracy	4	
CHE	1040	General Chemistry	4	
Cultural Awareness				8 hrs.
INT	1500	Aesthetic Experience	4	
HIS	1400	Issues in History	4	
Reasoning Skills				3 hrs.
ENG	2010	Critical Writing & Research	3	
Christian Perspectives on Faith and Living				8 hrs.
REL	2000	Introduction to Biblical Faith	4	
REL	3000	Introduction to Christian Thought	4	
		TOTAL CORE HOURS		43 hrs.

General Chemistry 1050, 1060	8 hrs.
Physics 2110, 2120, 2130	12 hrs.
BUS 2150—Introduction to Automated Date Processing	4 hrs.
Calculus and Differential Equations	24 hrs.
Electives	5 hrs.
TOTAL	96 hrs.

PRE-NURSING PROGRAM

The first two years of a Bachelor of Science degree in Nursing may be taken at Trevecca. The student will then transfer to a four year school of nursing. Since the general education requirements differ from one school to another, it is the student's responsibility to check the requirements for the school he plans to attend. The pre-medical advisory committee will help the student in selecting equivalent courses at Trevecca.

PRE-NURSING

General Education:

English 1020, 2010	6 hours
Com 1020	3 hours
Physical Ed., 3 courses	3 hours
POL 1300—Uses of Democracy	4 hours
History 1400—Issues in History	4 hours
REL 1000, 2000	6 hours
ENG 2000—Intro to Literature	3 hours
Aesthetic Experience, INT. 1500	4 hours
Math 1040	3 hours
Elective	7 hours

Specific Courses:

Chemistry 1010-20-30 or 1040-50-60	12 hours
Biology 1510-20-30	12 hours
Biology 3520-30	8 hours
Biology 3030	4 hours
Biology 2700 (nutrition)	4 hours
General Psychology 2010	5 hours
Psychology 2170	4 hours
Introduction to Sociology 2010	4 hours
Total	96 hours

PRE-PHARMACY

The first two years of a Bachelor of Science degree in pharmacy may be taken at Trevecca.

General Education:

English 1020, 2010	6 hours
Com 1020	3 hours
ENG 2000—Intro to Literature	3 hours
POL 1300—Uses of Democracy	4 hours
HIS 1400—Issues in History	4 hours
Religion 1000, 2000	6 hours
Math 1050-1060	8 hours
Physical Ed., 3 Activity Courses	3 hours
Introduction to Sociology 1010	4 hours
General Psychology 2010	5 hours
Aesthetic Experience 1500	4 hours
Accounting 2210	3 hours

Specific Courses:

Biology 1510-20-30	12 hours

Chemistry 1040-50-60 ..... 12 hours
Chemistry 2010-20-30 ..... 12 hours
Physics 1110-120-130-2110-120-130 ..... 12 hours
Total ..... 101 hours

The following professional Pharmacy courses may be taken at Trevecca:
Biology 3030 ..... 4 hours
Biology 3510 ..... 4 hours
Biology 3520 ..... 4 hours
Biology 3530 ..... 4 hours

PRE-MEDICAL
PRE-DENTAL

The student will major in either Biology or Chemistry with a minor in the other. One year of General Physics is required. Individual counseling is given each student as needed.

A. BIOLOGICAL SCIENCE

BIO 1010—Microbiology and Health. Designed for general education or electives (2)
Introduction to microbes and their relationship to the health and well being of man. Prerequisite: Environmental Science 1650 or equivalent.

BIO 1020—Cardiovascular Physiology. Designed for general education or electives (2)
An overview of the heart and circulatory system and its relationship to other body systems and functions. Prerequisite: Environmental Science 1650 or equivalent.

BIO 1030—Responsiveness. Designed for general education or electives (2)
An overview of the nervous and endocrine systems with special emphasis on behavioral influences. Prerequisite: Environmental Science 1650 or equivalent.

BIO 1040—Environmental Appreciation. Designed for general education or electives (2)
Nature study, gardening, house plants, science and art. Prerequisite: Environmental Science 1650 or equivalent.

BIO 1500—Principles of Anatomy and Physiology (4)
To provide a basic understanding of human anatomy and physiology for students who plan to enter the health professions who have no background in the natural sciences.

BIO 1510—General Biology (5)
Fundamental concepts in the biological sciences including organization of living matter, celluar structure and function, food production by photosynthesis, energy harvest, reproduction, genetics, and taxonomy. Students majoring or minoring in biology should register for this course instead of 1610. 3 hours lecture and 3 hours laboratory each week.

BIO 1520—Invertebrate Zoology (4)
A study of principles of Zoology that apply to invertebrates with laboratory study of selected organisms. Prerequisite: General Biology 1510 or equivalent. 2 hours lecture and 4 hours lab.

BIO 1530—Vertebrate Zoology (Comparative Anatomy) (4)
A comparative study of the vertebrates emphasizing anatomy, physiology, adaptations, and phylogeny. Laboratory emphasis on the dogfish shark and the cat. Prerequisite: General Biology 1510 or equivalent. 2 hours lecture and 4 hours lab.

BIO 2500—Ecology (4)
A study of both plants and animals and their relationship to their environment. Extensive field work utilizing major techniques of field biology. Prerequisite: one year science or permission of the department. 2 hours lecture and 4 hours lab.

BIO 2510-2520—Botany (5)
A study of the morphology, physiology, life cycles, and taxonomy of the plant phyla. 3 hours lecture and 4 hours lab. (Alternate years)

BIO 2700—Nutrition (4)
(See Community and Home Service 3030)

BIO 3010—Histology (4)
A study of mammalian tissues and microscopic identification of cells, tissues and organs. Opportunities for practice in the preparation of microscopic slides will be given. 3 hours lecture and 3 hours lab. Prerequisite: 1510-1520-1530 or equivalent.

BIO 3020—Embryology (4)
Gametogenesis, fertilization, cleavage, and gastrulation followed by special study of the development of the organs and systems of the vertebrate, with emphasis on the frog, chick, and mammalian embryos. 3 hours lecture and 3 hours lab. Prerequisite: 1510-1520-1530 or equivalent.

BIO 3030—Physiology (4)
The functions of the systems of the mammal with emphasis on human physiology. 3 hours lecture and 3 hours lab. Prerequisite: 1510-1520-1530 or equivalent.

BIO 3510—Biochemistry (4)
The chemical composition and reaction of living matter. Prerequisite: Organic Chemistry 2010-20-30. Can count toward a degree in either biology or chemistry. Three 1-hour lectures and one 3-hour lab. (Alternate years)

BIO 3110—Clinical Microscopy (4)
This course provides the students with a general understanding and basic working knowledge in the clinical aspects and technical procedures employed in the areas of clinical hematology and urinalysis. Practical exercises in related diagnostic laboratory procedures and blood collection are emphasized in the laboratory. Lecture & Laboratory combined. Two - 2 hr. sessions per week.

BIO 3520—Microbiology I (4)
A survey of bacteria, fungi, viruses and protozoa. Emphasis on bacteria; classification, morphology, metabolism, cultivation and control. Introduction to bacterial diseases. Clinical diagnostic procedures to be covered in laboratory. 3 hours lecture and 3 hours lab.

BIO 3530—Microbiology II (4)
Introduction to the viruses; their nature, classification and diseases. Medical mycology is emphasized with a study of the more important mycotic diseases of man. Etiology, epidemiology, clinical symptomology and laboratory diagnosis are considered. Laboratory deals with isolation and identification procedures. 3 hours lecture and 3 hours lab.

BIO 3540—Clinical Parasitology (4)
A study on the medically important parasites of man. Classification, morphology, life cycles and host-parasite interaction are considered. Diagnostic clinical laboratory procedures are emphasized. 3 hours lecture and 3 hours lab. (Alternate years)

BIO 3550—Nature Study (4)
To acquaint teachers with means of utilizing the outdoors in teaching identification of birds, flowers, and trees; including some study of astronomy and geology. 2 hours lecture and 4 hours lab. Prerequisite: Biological Science 1510 or equivalent. (Alternate years)

BIO 3560—Pathogenic Microbiology (4)
Study of pathogenic bacteria associated with infectious diseases in man. Morphology, physiology, pathogenesis, host resistance, prevention and control will be considered as will basic immunologic principles and techniques. Laboratory emphasizes diagnostic methods and culture techniques1 3 hours of lecture and 3 hours of lab work.

BIO 3700—Genetics (4)
Classical theories of heredity are related to modern knowledge concerning the chemical nature of the gene. Laboratory work with fruit-flies. 3 hours lecture and lab work arranged.

BIO 4000—History and Philosophy of Science (4)
The origins of science, the formation of scientific concepts, the logical structure and verification of theories, the meaning and limitation of explanation in science, and implications of some scientific findings for meta-physical, ethical, and social problems.

BIO 4330—Special Projects in Biology (1-4)
Open to biology majors and minors with advanced standing. Individual study in a chosen field with emphasis on basic research techniques under the supervision of the staff member in that area of biology. 2 hours lab per week for each hour credit. Prerequisite: 1510-1520-1530 or 2510-2520 plus the advanced course in the area of study.

B. CHEMISTRY

CHE 1010—Principles of Chemistry (4)
Introduction to the basic principles of chemistry. Three 1-hour lectures and one 3-hour lab.

CHE 1020—Principles of Chemistry (4)
Enlarges upon principles introduced in Chemistry 101. Three 1-hour lectures and one 3-hour lab.

CHE 1030—Principles of Organic Chemistry (4)
Introduces the basic organic groups and their reactions. Chemistry 1010 and 1020 are prerequisites. Three 1-hour lectures and one 3-hour lab.

CHE 1040-1050-1060—General Chemistry (4)
This sequence is for students planning further work in chemistry. Topics discussed include chemical notation, atomic structures, periodic relationships, bonding, chemical equilibrium, acids, bases, salts, redox reactions, and qualitative analysis. Three 1-hour lectures and one 3-hour lab.

CHE 1070—Environmental Chemistry. Designed for general education or electives (2)
A study of the chemistry of air and water, including the problems of air and water pollution. Solutions to these problems will be discussed. Prerequisites: Environmental Science 1650 or equivalent.

CHE 1080—Industrial Chemistry. Designed for general education or electives (2)
A description of some of the processes used in the chemical, pharmaceutical, steel, petroleum, and metallurgical industries. Tours of some nearby industries will be included. Prerequisite: Environmental Science 1650 or equivalent.

CHE 1090—Biochemistry. Designed for general education or electives (2)
Important compounds and chemical reactions of organisms will be discussed. Prerequisite: Environmental Science 1650 or equivalent.

CHE 1510—Survey of Chemistry (4)
A survey of inorganic, organic, and biochemistry with emphasis on applications to the health sciences.

CHE 2010-2020-2030—Organic Chemistry (4)
An introduction to the study of the compounds carbon—their classification, nomenclature, preparation, and reactions. Prerequisite: one year of college chemistry. Three 1-hour lectures and one 3-hour lab. (Alternate years)

CHE 2510-2520—Analytical Chemistry-Quantitative (4)
A study of volumetric, gravimetric, and instrumental methods of quantitative inorganic analysis. Two 1-hour lectures and two 3-hour labs. (Alternate years)

CHE 3210—Inorganic Preparations (3)
A laboratory course open to advanced students in chemistry. Inorganic compounds are prepared in pure conditions. Prerequisite: Chemistry 1060 or equivalent. This course is to be offered as a special studies course during any quarter. 9 hours Laboratory.

CHE 4010—Physical Chemistry: Thermodynamics (4)
Thermodynamics and its application to phase equilibria, surface phenomena, and electrochemistry. Prerequisites: Math 2010-20-30, General Physics 1110-1120-1130, and Chemistry 1040-1050-1060. Three 1-hour lectures, one 3-hour lab. (Alternate years)

CHE 4020—Physical Chemistry: Quantum Theory and Modern Physics (4)
Quantum mechanics, modern physics, and nuclear phenomena. Prerequisites: same as Chemistry 4010. Three 1-hour lectures and one 3-hour lab. (Alternate years)

CHE 4030—Physical Chemistry: Spectroscopy and Dynamics (4)
Kinetics, irreversible processes, and spectroscopic methods of molecular structure determination, Prerequisites: Math 2010-2020-2030, General Physics 1110-1120-1130, Chemistry 1040-50-60, and Chemistry 4020. Three 1-hour lectures and one 3-hour lab. (Alternate years)

CHE 4330—Special Projects in Chemistry (1-4)
Open to chemistry majors and minors with advanced standing. The course consists of individual study in a chosen field with emphasis on basic research techniques under the supervision of the staff member in that area of chemistry. 2 hours laboratory per week for each hour credit. Prerequisite: 1040-50-60 plus the advanced course in the area of study.

C. PHYSICS

PHY 1010—Introduction to Physics (4)
The fundamental concepts of physics. Three lectures and one 2-hour lab.

PHY 1020—Consumer Electricity. Designed for general education or electives (2)
The fundamentals of electricity and electric power, including electrical measurements, basic a.c. and d.c. parallel and series circuits, electric motors and electric power generation.

Tours of nearby electric power generating facilities will be included. Prerequisite: Environmental Science 1650 or equivalent.

PHY 1030—Scientific Instrumentation. Designed for general education or electives (2)
The basic measurement interaction and the signal processing are described for a number of technically important physical, chemical biological and medical instruments. Prerequisite: Environmental Science 1650 or equivalent.

PHY 1040—Mechanics. Designed for general education or electives (2)
A study of Newton's laws, energy and momentum conservation, simple machines and their uses in everyday life will be discussed. Prerequisite: Environmental Science 1650 or equivalent.

PHY 1050—Sound Systems. Designed for general education or electives (2)
Vibrating systems, nature of sound, hearing, phone and tape systems, microphones, and loud speaker systems will be discussed. Prerequisite: Environmental Science 1650 or equivalent.

PHY 1110-1120-1130—General Physics (4)
For students in biology, engineering, and medicine. Includes mechanics, heat, sound, electricity and magnetism, light and modern physics. Three 1-hour lectures and one 2-hours lab. (Alternate years)

PHY 2110-2120-2130—General Physics (4)
A course designed for students in the physical sciences and mathematics. Calculus is used in the mathematical description of physical processes. Subject material and instruct are the same as Physics 1110, 1120, 1130. Prerequisite: Mathematics 2010, 2030. (May be taught concurrently with Physics 1110, 1120, 1130.) (Alternate years)

PHY 4330—Special Projects in Physics (1-4)
Open to Science majors and minors with advanced standing. Individual study in a chosen field under the supervision of a staff member in Physics. 2 hours lab per week for each hour credit.

D. SPECIAL SCIENCE COURSES

SCI 3490-3500—Methods of Teaching Science in the Elementary School (3)
Materials, methods and current trends in teaching science in the elementary school. Basic concepts of science are also stressed. 3490—biological science, 3500—physical sciences. Two hours lecture and two hours lab.

SCI 3510—Earth and Space Science (4)
Materials, methods, and current trends in teaching weather, astronomy, and geology. Appropriate for both elementary and junior high teachers. Two hours lecture and two hours lab.

SCI 3600—Materials and Methods of Teaching Science in the Secondary School (3)
Includes a comprehensive file of science materials and references, a study of laboratory technique and a review of basic subject matter.

SCI 4700—Medical Technology Internship (16)
Includes 16 hours each quarter of the senior year while taking work at a cooperating Nashville hospital or another approved institution.

E. MATHEMATICS

MAT 1010—Basic Math Skills (3)
For students with math deficiency as determined by ACT score. It includes fractions, decimals, and elementary operations in algebra.

MAT 1040—Concepts of Mathematics (3)
Designed to meet the objectives of general education in this area, it is a study of the basic concepts of number, measurements, function, and proof.

MAT 1050—College Algebra (4)
A rapid review of the fundamentals, followed by intensive work in determinants, binomial theorem, and theory of exponents.

MAT 1060—Trigonometry (4)
Trigonometrical functions, formulas, and equations.

MAT 2010-2020-2030—Unified Calculus and Analytic Geometry (4)
Cartesian Coordinates, equations of curves, conics, and polar coordinates: differentiation of functions with algebraic, geometric, and mechanics applications, integration of functions, integration by changes of variable, and reduction formulas.

MAT 2040-2050—Intermediate Calculus (4)
Infinite series, expansion of functions, multiple integrals, and introduction to differential equations. Prerequisites: 2010-2030.

MAT 2060—Linear Algebra (4)
Linear equations, vector operations, matrices determinants, and linear transformations. Prerequisites: College Algebra and Trigonometry and Calculus 2010 or equivalent training in high school.

MAT 3010—Mathematical Theory of Probability (4)
Probability in finite sample spaces, random variables, probability distributions, binomial distributions. Prerequisite: Calculus 2030. Alternate years.

MAT 3020—Mathematical Theory of Statistics (4)
Analysis of the basic principles of statistical methods from properties of distributions to sampling and statistical inference. Prerequisite: Calculus 2030.

MAT 3030—Modern Algebra (4)
Sets, groups, rings, and fields. Logical rigorous proofs and analysis are emphasized.

MAT 3040—Mathematics for the Elementary School Teacher (3)
Basic concepts of math and appropriate materials and methods for teaching math in elementary school.

MAT 4010—Vector Analysis
The Algebra and the differential and integral calculus of vectors with applications to geometry and mechanics. Prerequisite: Calculus 2030.

MAT 4020—Differential Equations (4)
Linear equations with constant coefficient and equations of the second order from geometrical and physical applications. Prerequisite: Calculus 2050.

MAT 4330—Directed Study in Math (1-4)
For advanced students working on special projects supervised by the instructor.

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Trevecca Nazarene College

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C. E. Hardy 1915-1919, 1920-1925, 1928-1937
John T. Benson 1925-1926
A. O. Hendricks 1926-1928
C. E. Hardy 1928-1937
A. B. Mackey 1937-1963
W. M. Greathouse 1963-1968
Mark R. Moore 1968-1979

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PHYLLIS FLANNERY, B.A., M.A., Assistant Dean of the College
E. DRELL ALLEN, Th.B., M. Div., D. Min., Registrar
J. J. WHEELBARGER, B.A., M.Ed., Ed.D., M.L.S., Ph.D., Director of Learning Resources
THOMAS R. ROSEBROUGH, B.A., M.A., Ph.D., Director of Teacher Education
BILL MacKAY, B.A., M.A., Director of Career Planning & Placement
RONALD GRAY, B.A., M.A., Ed.D., Director of Developmental Education
ROBERT BROWER, B.A., M.A., Title III Coordinator
G. LEWIS PENNINGTON, Th.B., B.A., M.A., Ed.D., Director of Workshops
ARTHUR W. WILLIAMS, B.A., M.A.T., D.A., Director of Nashville East Campus

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ELMORE W. VAIL, B.A., M.S., Dean of Student Services
WAYNE GALLUP, B.S., M.A., Associate Dean of Student Services
ALAN SMITH, B.A., M.A., Director of Intramural Athletics
EARL E. VASTBINDER, B.S., M.D., M.Sc., Acting Director of Student Health Services
ALICE M. SMITH, B.S., Director of Special Programs
Director of Intercollegiate Athletics to be appointed
Director of Retention and Student Development to be appointed

Financial Services
G. EUGENE DAVIDSON, B.A., Chief Fiscal Officer
ELOIE STIRSMAN, Supervisor of Accounting
JOHN POPE, Plant Superintendent
EVERETT HOLMES, B.S., M.S., Director of Student Fiscal Services

Church Relations and Development
Director of Church Relations and Development to be appointed
PLEAIS HAMPTON, Development Officer
KOY W. PHILLIPS, B.S., B.D., M.S., Development Officer

Department Chairpersons
JAMES R. CALDWELL, Ph.D., Behavioral Science
JOHN F. CHILTON, Ph.D., History and Political Science
JOHN W. DIX, M.A., Science and Mathematics
H. RAY DUNNING, Ph.D., Religion and Missions
BARBARA McCLAIN, M. Mus., Fine Arts
JAMES G. QUIGGINS, Ph.D., Communication Studies
THOMAS R. ROSEBROUGH, Ph.D., Education
GERALD D. SKINNER, M.S., C.P.A., Business
ALAN SMITH, M.A., Physical Education
EARL E. VASTBINDER, M.D., Allied Health

Faculty of Instruction

Professors

HOMER J. ADAMS, President, Professor of History, 1948-1967; 1979—
A.B., Trevecca Nazarene College, 1947; M.A., George Peabody College, 1948; Ph.D., George Peabody College, 1953.

E. DRELL ALLEN, Registrar, Professor of History, 1963—
Th.B. Olivet Nazarene College, 1944; M.Div., Nazarene Theological Seminary, 1949; D.Min., Vanderbilt University, 1976.

JAMES R. CALDWELL, Professor of Psychology, 1974—
A.B., Eastern Nazarene College, 1951; M.A., Boston University, 1954; Ph.D., University of Southern California, 1969.

CHARLES L. CHILDERS, Professor of English, 1954—
B.A., Howard Payne College, 1944; M.Div., Asbury Theological Seminary, 1946; M.A., University of Louisville, 1954; Ph.D., Vanderbilt University, 1959.

JOHN F. CHILTON, Professor of History, 1975—
B.B.A., Emory University, 1954; B.A., Trevecca Nazarene College, 1964; M.A. George Peabody College for Teachers, 1967; Ed.S., 1969; Ph.D., George Peabody College for Teachers, 1975.

JOHN W. DIX, Professor of Biology, 1960—
B.A., Trevecca Nazarene College, 1949; M.A., George Peabody College for Teachers, 1950; Additional graduate study, George Peabody College for Teachers, The University of Tennessee (Medical Units, Memphis) and Tulane University.

H. RAY DUNNING, Professor of Theology and Philosophy, 1964—
B.A., Trevecca Nazarene College, 1948; B.D., Nazarene Theological Seminary, 1951; M.A., Vanderbilt University, 1952; Ph.D., 1969.

RONALD GRAY, Director of Developmental Education, Professor of Math, 1978—
B.A., University of New Hampshire, 1953: M.A., University of California (Berkeley), 1959; Ed.D., University of California (Berkeley), 1961.

BARBARA McCLAIN, Professor of Music, 1956—
B.A., Olivet Nazarene College, 1951; B.Mus., 1954; M.Mus., University of Illinois, 1956; Additional graduate work, Case Western Reserve University.

FRED A. MUND, Professor of Music, 1968—
B.S., Olivet Nazarene College, 1962; M.S., Butler University, 1965; Additional graduate study, Peabody College.

GERARD A. NYSSEN, Professor of Chemistry, 1969—
B.A., Olivet Nazarene College, 1965; Ph.D., Purdue University, 1970: Post Doctoral Research, Oklahoma State University, Oak Ridge Laboratory, and Vanderbilt University.

G. L. PENNINGTON, Director of Workshops, Professor of Education, 1959—
Th.B., Trevecca Nazarene College, 1948; B.A., 1950; M.A., George Peabody College for Teachers, 1952; Ed.D., University of Mississippi, 1960.

KOY W. PHILLIPS, Professor, 1941—
Th.B., Trevecca Nazarene College, 1939; B.S., Middle Tennessee State College, 1941; B.D., Nazarene Theological Seminary, 1949; M.S., George Peabody College for Teachers; Additional graduate work, University of Southern Mississippi.

GERALD D. SKINNER, Professor of Accounting, 1969—
B.S., University of Omaha, 1965; M.S., University of Kansas, 1969; C.P.A., Virginia and Tennessee.

KENNETH B. SLIFER, Professor of Psychology, 1970—
B.A., Trevecca Nazarene College, 1950; B.D., Vanderbilt University, 1953; M.A., Austin Peay State University, 1965; Ed.D., Auburn University, 1973.

ORPHA M. SPEICHER, Professor of Allied Health, 1977—
B.A., Pasadena College, 1929; M.D., Loma Linda University, 1934.

WILLIAM J. STRICKLAND, Dean of the College, Professor of Church History, 1962—
B.A., Trevecca Nazarene College, 1957; M.Div., Nazarene Theological Seminary, 1960; Ph.D., Vanderbilt University, 1967.

CLIFTON M. TAYLOR, Professor of Mathematics, 1963—
B.S., Murray State College, 1952; M.S., Vanderbilt University, 1953; Additional graduate study, Vanderbilt University.

RALPH F. UNGAR, Professor of Microbiology, 1976—
B.A., Northwest Nazarene College, 1951; M.T., Montana School of Medical Technology, 1952; M.S., Medical College of Georgia, 1957; Ph.D., University of Oklahoma, 1972.

EARL E. VASTBINDER, Director of Physician Associate Program, Professor of Allied Health, 1976—
B.S., University of Dayton, 1957; M.D., Ohio State University, 1961; M.Sc., Ohio State University, 1967.

J. J. WHEELBARGER, Director of Learning Resources, Professor of Education, 1971—
B.A., Bethany Nazarene College, 1963; M.Ed., University of Virginia, 1967; Ed.D., University of Virginia, 1970; M.L.S., George Peabody College for Teachers, 1975; Ph.D., George Peabody College for Teachers, 1977.

ARTHUR W. WILLIAMS, Director of Nashville East Campus, Professor of History, 1970—
B.A., Trevecca Nazarene College, 1959; B.D., Nazarene Theological Seminary, 1962; M.A.T., University of Louisville, 1970; D.A., Middle Tennessee State University, 1975.

Associate Professors

HAL CAUTHRON, Associate Professor of New Testament Language and Literature, 1972—
B.A., Bethany Nazarene College, 1967; M.A., 1969; M.Div., Nazarene Theological Seminary, 1972; Ph.D. Candidate, Vanderbilt University.

CAROL COSTA, Associate Professor of Education, 1973—
B.A., Trevecca Nazarene College; M.A., George Peabody College for Teachers, 1966.

ANN FUQUA, Associate Professor of Biology, 1969, 1971—
B.S., George Peabody College for Teachers, 1955; M.A., 1968; Ed.S., 1969; Ph.D. Candidate, Peabody College.

WILLIAM O. GREEN, Associate Professor of Health and Physical Education, 1969—
B.A., Colorado State College, 1960; M.A., 1964; Additional graduate work at Tennessee State University.

NANCY HAZLEWOOD, Associate Professor of Education, 1978—
B.S., Radford College, 1957; M.Ed., Middle Tennessee State University, 1968.

JAMES L. JARRETT, Associate Professor of Music, 1971—
B.A., Olivet Nazarene College, 1965; M. Mus. Ed., University of Illinois, 1970.

RALPH LEVERETT, Associate Professor of Special Education, 1978—
B.S., Middle Tennessee State University, 1960; M.A., Peabody, 1969; M.S., Vanderbilt University, 1974.

ADRIENNE HOLLINS PHILLIPS, Associate Professor of English, 1949—
B.A., Trevecca Nazarene College, 1942; M.A., George Peabody College for Teachers, 1945.

JAMES G. QUIGGINS, Associate Professor of Communications, 1976—
B.A., Trevecca Nazarene College, 1971; M.S., Illinois State University, 1972; Ph.D., University of Kansas, 1976.

THOMAS R. ROSEBROUGH, Director of Teacher Education, Associate Professor of Education, 1976—
B.A., Ohio State University, 1969; M.A., Ohio State University, 1973; Ph.D. Ohio State University, 1976.

ALAN SMITH, Associate Professor of Physical Education and Recreation, 1972—
B.A., Asbury College, 1964; M.A., George Washington University, 1966; Additional graduate study in Recreation at the University of Kentucky.

E. RAY KOHSER THRASHER, Assistant Librarian in Technical Processes, Associate Professor of Library Science, 1965—
B.A., Trevecca Nazarene College, 1964; M.L.S., George Peabody College for Teachers, 1968.

ELMORE W. VAIL, Dean of Student Services, Associate Professor of Physical Education, 1974—
B.A., Northwest Nazarene College, 1949; M.S., University of Idaho, 1950.

LOIS E. WOLFGANG, Associate Professor of Allied Health, 1978—
B.S.N., Roberts Wesleyan College, 1963; M.H.S., Governor's State University, 1978.

Assistant Professors

ROBERT BROWER, Title III Coordinator, Assistant Professor of Communications, 1974—
B.A., Trevecca Nazarene College, 1972; M.A., University of Cincinnati, 1973.

LOIS EADES, Assistant Professor of English, 1964-70, 1976—
B.A. Olivet Nazarene College, 1941; M.A., University of Florida, 1961.

PHYLLIS FLANNERY, Assistant Dean of the College, Assistant Professor of English, 1970—
B.A., Trevecca Nazarene College, 1964; M.A., George Peabody College for Teachers, 1971.

WILMA JOHNSON, Assistant Professor of Business Education, 1979—
B.S., Winthrop College, 1955; M.A.T., Winthrop College, 1975.

JAMES A. KNEAR, Assistant Professor of Speech, 1977—
B.A., Trevecca Nazarene College, 1967; M.A., University of Missouri-Kansas City, 1970.

WALTER MOTLEY, Assistant Professor of Business, 1979—
B.A., Chapman College, 1972; M.B.A., University of Tennessee, 1975.

NIEL B. NIELSON, Assistant Professor of Philosophy, 1977—
B.A., Wheaton College, 1976; M.A., Vanderbilt University, 1979.

DEBORAH PEERCY, Assistant Professor of Business, 1978—
B.S., Trevecca Nazarene College, 1973; M.B.A., Middle Tennessee State University, 1977, C.P.A., Tennessee.

CAROLYN SMITH, Assistant Professor of Physical Education, 1972—
B.A., Asbury College, 1964; M.A., University of Kentucky, 1969.

Instructors

MARY BATES, Instr ctor in Music, 1978—
B.S., Peabody Colle je, 1977; M.S., Peabody College, 1978.

DAVID F. DEESE, Instr uctor in Broadcasting - 1979
A.B., Trevecca Nazarene College, 1969.

CARL EBY, Audiovisual Supervisor, Instructor in Library Science, 1972—
B.A., Trevecca Nazarene College, 1966; M.A., University of Northern Colorado, 1979.

WILLIAM MACKAY, Director of Career Planning and Placement, Instructor, 1978—
B.A., Olivet Nazarene College, 1969; M.A., University of Missouri - Kansas City, 1979.

PRISCILLA F. MERCHANT, Assistant Librarian in Circulation, Instructor in Library Science, 1978—
B.A., Trevecca Nazarene College, 1978; M.L.S. George Peabody College for Teachers, 1979.

JOY P. WELLS, Instructor in Sociology, 1977—
B.S., Trevecca Nazarene College; M.A., Middle Tennessee State University, 1977.

Part Time Faculty

LUCIEN DALE, Associate Professor of Business Law, 1968—
B.S., University of Tennessee, 1954; J.D., University of Tennessee Law School, 1956.

JOHN GILLESPIE, Instructor in Music, 1979—
B.S., Trevecca Nazarene College, 1977.

EVELYN GRAY, Assistant Professor of English, 1979—
A.B., Eastern Nazarene College, 1948; M.A., State University of New York at Albany, 1957.

DOUGLAS C. HENRY, Assistant Professor of Allied Health, 1977—
B.S., Muhlenberg College, 1968; M.D., Columbia University, 1972.

NORMAN HENRY, Associate Professor of Clinical Psychology, 1977—.
B.S., Bethany Nazarene College, 1969; M.S., Oklahoma State University, 1973; Ph.D., Oklahoma State University, 1976.

PAULETTA H. JANAWAY, Assistant Professor of Art, 1969—
B.A., University of Louisville, 1965; M.A., George Peabody College for Teachers, 1971.

ROBBIE LITTLE, Instructor in Drama, 1978—
B.A., Trevecca Nazarene College, 1972; Additional graduate work at Tennesee State University.

MICHAEL D. MALLOY, Assistant Professor of Social Welfare, 1977—
B.S., Oklahoma State University, 1971; M.R.E., Southwestern Baptist Seminary, 1975; M.S.S.W., University of Texas at Arlington, 1975.

WILLIAM E. MARTINDALE, Professor of Chemistry, 1967—
B.A., Henderson State Teachers College, 1947; M.Sc., University of Alabama, 1957; Ph.D., University of Alabama, 1962. (Cooperative Program with Belmont College.)
GERALD QUICK, Instructor in Data Processing, 1978—
B.S., Trevecca Nazarene College, 1968.
MILLARD REED, Associate Professor of Pastoral Ministry, 1978—
B.A., Olivet Nazarene College, 1955; B.D., Eden Theological Seminary, 1961; M.Div., Eden Theological Seminary, 1967; D.Min., Vanderbilt University, 1979.
FAYE ROBBINS, Associate Professor of History, 1978—
B.A., Baylor University, 1949; M.A., Baylor University, 1956; Additional graduate work at University of Arkansas.
WILLIAM T. SLONECKER, Associate Professor of Health Education, 1962—
B.A. Trevecca Nazarene College, 1953; M.D., University of Tennessee, 1958; practicing physician in Nashville.
SANDRA C. TAYLOR, Instructor in Home Economics, 1977—
B.A., Marshall University, 1974.
LEE WOOLERY, Instructor in Social Welfare, 1979—
A.B., Bethany Nazarene College, 1968; M.S.W., University of Tennessee, 1978

Emeriti

JERRY COSTA, Professor Emeritus of Biology, 1957-1977.
B.A., Trevecca Nazarene College, 1954; M.A., George Peabody College for Teachers, 1957; Ed.S., George Peabody College for Teachers, 1970.
LYLA T. MACKEY, Associate Professor Emeritus of Library Science and Head Librarian Emeritus, 1938-1973.
B.A., Central State Teachers College, Oklahoma, 1934; M.A., George Peabody College for Teachers, 1937.
C.B. SMITH, Professor Emeritus of Mathematics, 1968-1979.
B.S., University of Florida, 1933; M.S., 1935; Ph.D., University of Wisconsin, 1939.

DEGREES AND HONORS CONFERRED—1978

DEGREE OF ASSOCIATE OF ARTS

Biggers, Donna Joan
Child Care
Collins, Michael Lee
Retail Management
Edwards, Jill Patricia
Child Care
Faris, Paula Joyce
Secretarial Administration
Jarratt, Betty Dihm
Secretarial Administration
Johnson, Sandra Carol
Secretarial Administration
Knox, Sammie Adkins
Retail Management
Muecke, Rosalyn
Secretarial Administration
Nance, Darlene Inez
Secretarial Administration
Sylvis, Mark Harris
Broadcasting
Watson, Natalie Renee
Child Care

DEGREE OF BACHELOR OF ARTS

Baucom, Larry Mark
Religion
Baughman, Jeffrey Hunter
Religion
Benefield, Randy Michael
Religion and Psychology
Burnsed, George Duwayne
Religion
Cadle, Lena Elaine
History
Callis, Steven Joseph
Religion
Cleckner, Paul Edward
Cum Laude
History
Campbell, Kenneth Eugene
Religion
Conard, John E.
Religion
Criss, William Franklin
Religion
Cunningham, Hubert Dale
Religion
Dugas, Michael Charles
Religion
Garvin, Jennifer Lynne
Religion

Hammontree, Virgil Henry Jr.
Cum Laude
Religion
Hawkins, Bert Thomas
History
Jared, Robert J.
Magna Cum Laude
Religion
Jones, Marie C.
Religion
Kirkland, Kenneth A.
Religion
Manning, Patricia Jewell
History
Merchant, Priscilla Frances
Cum Laude
History
Mills, Howard Victor
Religion and Communications
Oldham, Bruce E.
Religion and Communications
Queen, Alan Richard
Religion
Steele, Robert L. Jr.
Religion
Stottele, Deborah R. Clem
History and Communications
Vaughn, Tandy Nathan
Religion
White, Barbara Faye
History

DEGREE OF BACHELOR OF SCIENCE

Ackerson, James W. Jr.
Accounting and Business Administration
Barnett, Joy Denise
Music Education
Batton, Debra K.
Executive Secretarial
Beam, Robert D.
Business Administration and Psychology
Bennett, Bary Michael
Physical Education
Bennett, James Clarence Jr.
Physical Education
Benson, Judith Ann
Behavioral Science
Blue, Lois Rebecca
Missions
Boggan, Stephen Randall
Missions
Boswell, James Shreeves
Biology
Bostick, Evelyn L.
Elementary Education
Bowden, Robert Eugene
Multiple Church Ministries
Branton, Paul Jonathan
Multiple Church Ministries
Bridges, Teresa Hooper
Mathematics
Brinegar, Paul David
Physical Education
Brinkman, Jonda Dement
Physical Education
Brooks, Wanda Lynn
Accounting
Brown, Paul David
Physician Associate
Bryant, Patricia Lynn
Elementary Education
Bullock, Joseph Charles
Music Education
Burch, Paul H.
Business Administration
Burress, Marsha Lynn
Church Music
Carden, Randy Lynn
Magna Cum Laude
Psychology
Chambers, Kim D.
Cum Laude
Elementary Education
Clemons, Donna Jo
Elementary Education
Clemons, Lois Kay
Physical Education
Collins, Michelene
Cum Laude
Physician Associate
Cooper, Bevely J.
Summa Cum Laude
Multiple Church Ministries
Corn, Diana Lynne
Elementary Education
Crummer, Jerry Carl
Church Music
Cummings, Larry Dale
Communications
Delong, Oliver Kenneth
Physician Associate
Dennis, Beverly Kay
Physician Associate
Dougharty, Dianne Lynn
Magna Cum Laude
Elementary Education
Dukic, Betty Davis
Elementary Education
Eagle, Nelson Wesley
Cum Laude
Psychology
Ferguson, Deborah Chaney
Magna Cum Laude
Behavioral Science
Ferguson, Fonda Marie
Cum Laude
Behavioral Science
Fischer, Steven Robert
Physician Associate

Foster, Sherry Ann
Cum Laude
Physician Associate
Frampton, Jeffrey Dale
Elementary Education and
Multiple Church Ministries
Friend, Jeryl Lou
Physical Education
Furr, Ralph Eric
Physical Education
Gambill, Geron Philip
Summa Cum Laude
Multiple Church Ministries
Gassie, Robert R.
Biology
Gilchrist, Jacqueline L.
Elementary Education
Goddard, Vickie Lynn
Biology
Grant, David Edward
Music Education
Graves, Jeanie Gwenelle
Elementary Education
Green, Charles William
Summa Cum Laude
Communications and
Psychology
Gregory, Terry Neal
Multiple Church Ministries
Guinn, Laurie Faye
Magna Cum Laude
Psychology
Hack, Deborah J.
Music Education
Haddix, Barbara E.
Elementary Education
Hall, Alice Marie
Behavioral Science
Harlan, James Edward
Psychology
Harper, Kenneth J.
Physical Education
Heaberlin, Cheryl Dianne
Elementary Education
Heard, Sherry Elizabeth
Accounting and Business
Administration
Hecht, Richard James
Communications
Hill, David Wayne
Magna Cum Laude
Accounting and Business
Administration
Hornbuckle, Juanita Irene
Elementary Education
Howard, Charles Blanchard
Business Administration
Ireland, Stanley Mark
Summa Cum Laude
Chemistry
Jackson, Gina
Elementary Education
Jewell, Terry D.
Church Music
Johnson, Connie Ruth
Executive Secretarial
Johnson, Sharon Joy
Business Administration
Jones, Phillip Carroll
Art
Kidder, Kermit L.
Multiple Church
Ministries
Klepfer, Kathleen King
Elementary Education
Lambert, Edna C.
Behavioral Science and
Business Administration
Lancaster, Tim M.
Accounting and Business
Administration
Laymon, James Robert
Multiple Church Ministries
Leatherman, Gregory Allen
Cum Laude
Communications
Lucas, Sandra Jean
Physical Education
Lucas, Susan Jane
Elementary Education

McCord, Janice Glenn
Magna Cum Laude
Elementary Education
Marlowe, J. Wendell
Elementary Education
Middendorf, Ben J.
Psychology
Mills, Beverly Jo
Behavioral Science
Mitchell, Beverly Gail
Elementary Education

Mitchell, Edward Brack
Music Education
Montgomery, Dennis Eugene
Multiple Church Ministries
Moore, David Harold
Elementary Education
Moore, Pamela Edwards
Elementary Education
Morgan, Victor Ladell
Elementary Education
Nicodemus, Paul Douglas
Psychology
Nix, Carol Sue
Multiple Church Ministries
Orme, Mary Carroll
Communications
Osborne, Mark E.
General Science
Osborne, Martha Elisabeth
Biology
Pennington, Stephen Lewis
Business Administration

Perry, Renate Karen
Business Administration
Pittard, Albert Wayne
Multiple Church Ministries
Pope, Deborah Kay
Home Economics
Ralston, Constance D.
Elementary Education
Ray, Katie Ellen
Music
Robinson, Jan Reca
Behavioral Science
Robinson, Robert Gregory
Physical Education
Rosdhal, Eddie Glenn
Biology
Rosser, Gregory B.
Church Music
Rushing, Janet S.
Elementary Education
Schrock, Deborah Jean
Elementary Education
Sharpton, Patsy Gail
Elementary Education
Skinner, Geri Ann
Business Administration
Sloan, Debra Jean
Business Administration
Smith, Garry Leroy
Business Administration
Spruill, Timothy Frank
Psychology and
Communications
Steffey, Donna Lou
Cum Laude
Accounting
Stevens, Dana Sue
Behavioral Science
Stewart, Fred Lee
Magna Cum Laude
Accounting
Stewart, James Philip
Business Administration
Stines, Arlene Johnson
Psychology
Storer, Ronald Duane
Music Education
Stottele, John Gregory
Business Administration
Stout, Dennis James
Business Administration
Stover, Linda Lou
Physician Associate
Taylor, Ladonna R.
Cum Laude
Mathematics
Terry, Patricia Ann
Psychology
Tharp, J. Steve
Church Music
Waller, Robert Keith
Business Administration
Walsh, Carolyn J.
Physical Education
Ward, Martha Jane Whitcomb
Physician Associate
Warren, John Andrew
Communications
Waters, Elaine Kathryn
Behavioral Science
Watkins, William Carl
Mathematics
White, Elizabeth Ann
Physical Education
Williams H. Freddy
Missions
Williams, Karen K.
Business Education
Womack, Cheryl Anne
Elementary Education
Wonders, Pamela Kim
Music Education
Yates, Annette T.
Behavioral Science

HONOR SOCIETY MEMBERS—1978-1979

Allen, Jacquelyn J.
Anderson, Teresa L.
Appleby, Diana Sue
Barnard, Brenda
Bechtelheimer, Rita Fay
Benson, Peggy
Boswell, Ronnie Taylor
Brown, William J.
Cagle, Mary Jo
Childers, Patti Jo
Clark, Sharon D.
Cornett, Arthur
Cox, Theresa Darlene
Crews, Tammie Elaine
Crowe, Janice S.
Dalton, Vickie Lynn
Dixon, Barbara Jeanette
Dunn, Jennifer Hope
Foskey, Sandra E.
Gillespie, Cynthia
Golsan, Virginia G.
Gray, Daniel M.
Hamilton, Joseph K.
Hankins, Judy R.
Hart, Michael Lynn
Harvey, Joseph H.
Hegi, Lena Jane
Hembree, John W.
Herring, Ruth Ann
Hobson, Carol Harrison
Howes, Melinda J.
Jenkins, Kathy L.
Jenkins, Peggy Lynn
Johnson, Vickie Gail
Jones, Robinel
Jones, Sonia Darlene
Kemp, Pamela Sue
Knowles, Reba K.
Lands, Carol Marie
Lell, Deborah Dennis
Levi, Charles H.
Lindsey, Byron
Lory, Delores Elaine
McGrath, Edward V.
McGraw, Deborah Lee
McGuire, David Wayne
Michael, Paul W.
Milburn, Robert Edward
Miller, Sharon Elaine
Morgan, Valerie J.
Mounts, Anthony W.
Murray, Harold D.
Murray, Phillip Mack
Myers, John Mark
Oaks, Danny E.
Osmer, Lorie N.
Page, Greg A.
Rabon, Leroy Odell
Reynolds, William Douglas
Rushing, Eddy G.
Sharpes, Jo Ellen
Sheffer, Kenneth Lyle
Shobe, Rebecca G.
Shumans, Delores A.
Sparks, Elizabeth Ann
Stanford, Christa Michelle
Stegall, Carey Alan
Stone, Mark Anthony
Thompson, Cheryl Gay
Thompson, Jeffrey Dillard
Thompson, Timothy Earl
Vann, Marc A.
Vernier, Reginald
Waldrip, Cheri Yvonne
Walker, Angela F.
Wall, Howard T.
Ward, Brenda D.
Welk, Susan C.
Wilson, Deborah

1979-80 ACADEMIC CALENDAR — MAIN CAMPUS

FALL 1979		
Aug. 24-26	(Fri.-Sun.)	Faculty Workshop
Aug. 28	(Tue.)	President's Dinner
Sept. 3-5	(Mon.-Wed.)	Freshman Orientation and Registration
Sept. 6	(Thurs.)	Classes Begin
Sept. 12	(Wed.)	Last day to add classes
Oct. 19	(Fri.)	Last day to drop classes
Oct. 22-24	(Mon.-Wed.)	Board of Trustees Meeting
Oct. 22-Nov. 2	(Mon.-Fri.-2 weeks)	Class Advising
Oct. 29-Nov. 2	(Mon.-Fri.)	Academic Registration
Nov. 9-10	(Fri.-Sat.)	Homecoming
Nov. 16-20	(Fri.-Tue.)	Final Exams
WINTER 1980		
Jan. 2	(Wed.)	Winter Registration
Jan. 3	(Thur.)	Classes Begin
Jan. 9	(Wed.)	Last day to add classes
Feb. 15	(Fri.)	Last day to drop classes
Feb. 18-29	(Mon.-Fri.-2 weeks)	Class advising
Feb. 25-29	(Mon.-Fri.)	Academic Registration
Mar. 12-14	(Wed.-Fri.)	Final Exams
Mar. 17-19	(Mon.-Wed.)	Board of Trustees Meeting
SPRING 1980		
Mar. 24	(Mon.)	Spring Registration
Mar. 25	(Tue.)	Classes begin
Mar. 31	(Mon.)	Last day to add classes
May 2	(Fri.)	Last day to drop classes
May 5-16	(Mon.-Fri.-2 weeks)	Class advising
May 12-16	(Mon.-Fri.)	Academic Registration
June 1	(Sun.)	Baccalaureate (3:00 p.m.)
June 2	(Mon.)	Commencement (10:00 a.m.)
June 3-5	(Tue.-Thurs.)	Final Exams
SUMMER 1980		
June 9	(Mon.)	Summer School Registration
June 10	(Tue.)	Classes Begin
June 13	(Fri.)	Last day to add classes
July 3	(Thurs.)	Last day to drop classes
July 18	(Fri.)	Final Exams

1979-80 ACADEMIC CALENDAR — EAST CAMPUS

FALL 1979		
Sept. 10-14	(Mon.-Fri.)	Class Advising and Registration for Fall Quarter
Sept. 20	(Thur.)	Faculty Orientation
Oct. 1	(Mon.)	1st Session Begins - M-W-F Student Orientation
Oct. 2	(Tue.)	Tuesday and Thursday Student Orientation
Oct. 5	(Fri.)	Last Day to Adjust Schedule for Oct. Registrants
Oct. 26-31	(Fri.-Wed.)	Final Exams
Nov. 1	(Thur.)	2nd Session Begins
Nov. 7	(Wed.)	Last Day to Adjust Schedule for Nov. Registrants
Nov. 22-23	(Thur.-Fri.)	Thanksgiving Break
Nov. 26-30	(Mon.-Fri.)	Final Exams
Dec. 3	(Mon.)	3rd Session Begins
Dec. 3-7	(Mon.-Fri.)	Class Advising and Registration for Winter Quarter
Dec. 7	(Fri.)	Last Day to Change Schedule for Dec. Registrants
Dec. 20-22	(Thur.-Sat.)	Final Exams
Dec. 24-28	(Mon.-Fri.)	Christmas Break
WINTER 1980		
Jan. 2	(Wed.)	1st Session Begins
Jan. 7	(Mon.)	Last Day to Adjust Schedule for Jan. Registrants
Jan. 28-31	(Mon.-Thur.)	Final Exams
Feb. 4	(Mon.)	2nd Session Begins
Feb. 6	(Wed.)	Last Day to Adjust Schedule for Feb. Registrants
Feb. 25-29	(Mon.-Fri.)	Final Exams
Mar. 3	(Mon.)	3rd Session Begins
Mar. 6	(Thur.)	Last Day to Adjust Schedule for Mar. Registrants
Mar. 10-14	(Mon.-Fri.)	Class Advising & Registration for Spring Quarter
Mar. 26-31	(Wed.-Mon.)	Final Exams
SPRING 1980		
April 1	(Tue.)	1st Session Begins
April 4	(Fri.)	Easter Break
April 7	(Mon.)	Last Day to Adjust Schedule for April Registrants
April 28-30	(Mon.-Wed.)	Final Exams
May 1	(Thur.)	2nd Session Begins
May 7	(Wed.)	Last Day to Adjust Schedule for May Registrants
May 26-30	(Mon.-Fri.)	Final Exams
June 2	(Mon.)	3rd Session Begins
June 6	(Fri.)	Last Day to Adjust Schedule for June Registrants
June 9-13	(Mon.-Fri.)	Class Advising & Summer Registration
June 25-30	(Wed.-Mon.)	Final Exams
SUMMER 1980		
July 1	(Tue.)	1st Session Begins
July 4	(Fri.)	Independence Day
July 7	(Mon.)	Last Day to Adjust Schedule for July Registrants
July 28-31	(Mon.-Thur.)	Final Exams
Aug. 4	(Mon.)	2nd Session Begins
Aug. 6	(Wed.)	Last Day to Adjust Schedule for Aug. Registrants
Aug. 27-29	(Wed.-Fri.)	Final Exams
Sept. 1	(Mon.)	Labor Day
Sept. 2	(Tue.)	3rd Session Begins
Sept. 5	(Fri.)	Last Day to Adjust Schedule for Sept. Registrants
Sept. 8-12	(Mon.-Fri.)	Class Advising & Fall Registration
Sept. 25-30	(Thur.-Tue.)	Final Exams
Sept. 29	(Mon.)	Faculty Orientation
Sept. 30	(Tue.)	Student Orientation

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Trevecca Nazarene College

Nashville, Tennessee

Application for Admission

(DO NOT WRITE IN THIS BOX)

Application Received _____ Number _____

Admission Processing Fee _____ Receipt No. _____

Room Deposit _____ Receipt No. _____

H.S. Transcript P ____ F _____ College Transcript _____

Medical Exam Received _____ Photos _____

Reference 1 ___ 2 ___ 3 ___ Questionnaire _____ ACT _____ GED SCORE _____

Classification _____

Conditional _____

Signed _____

Full Acceptance _____

Signed _____

Closed _____

INSTRUCTIONS — All applicants for admission MUST fill in this form and personally sign the certification on the reverse side. Mail directly to the Director of Admissions, Trevecca Nazarene College, Nashville, Tennessee, 37210.

SEND WITH APPLICATION: 2 BILLFOLD SIZE PHOTOS
$10.00 ADMISSION PROCESSING FEE (Non Refundable)
$30.00 IF A DORMITORY RESIDENT (includes $10.00 Admission Fee)

▲ PERSONAL — SOCIAL SECURITY NO — _____

1. Name (print) _____
   Last First Middle
2. Current _____
   Address (Number & Street) Phone
   _____
   City County State Zip
3. Age ____ Date of Birth _____ Place of Birth _____ Citizenship _____
4. Race _____ Sex _____ Single _____ Married _____ Divorced/Separated _____ No. Dependents _____
5. Church Preference (denomination) _____ Are you a member? _____ District if Nazarene _____
6. What is your intended vocation or profession? _____ Major? _____
7. Health Insurance _____ Handicap _____ Explain _____
8. Parent or Guardian _____
   Last First Middle
   _____
   Address (Number & Street) City State Zip Phone
9. Spouse's Name (print) _____
   Last First Middle Phone
10. Emergency Contact: Mr. Mrs. Ms. _____
    Last First Middle
    _____ ( ) –
    Address (Number & Street) City State Zip Phone

▲ AUTOMOBILE

11. On Campus? _____ State & Lic. No. _____

▲ EDUCATION

12. Last High School attended _____ 19____
13. Graduated? _____ When do you expect to enter Trevecca? _____
14. Have you taken the A.C.T. Test? _____ Were the results sent to TNC? _____
15. If not, have you registered for the next Testing? _____
    (This should be done as soon as possible — TNC's Code No. is 4016)

Transfer Students Only (Questions 16, 17, 18)

16. List all schools attended since high school graduation (credit or non-credit)

School	Address	City and State	Period of attendance	Maj.	Degree

17. Have you ever been dismissed for academic or disciplinary reasons?
( ) Yes ( ) No If "Yes", please attach statement of explanation.
Are you eligible to re-enroll in the current regular term? ( ) Yes ( ) No.

18. What is your reason for wanting to transfer to T.N.C.? _____

_____

▲ FAMILY BACKGROUND

19.	Father's name in full	Mother's Maiden name:
	_____	_____
20.	Address _____	Address _____
21.	Nationality _____	Nationality _____
22.	High School Graduate _____ College _____	High School Graduate _____ College _____
23.	College Attended _____	College Attended _____
24.	Occupation _____	Occupation _____

▲ FINANCIAL INFORMATION

25. Do you plan to live on campus? _____ Room deposit enclosed? _____ (Rooms reserved as per receipt of deposit — single students under 23 are required to live on campus.)

26. Do you need Financial Aid Information? _____

27. Benefits Received From: VA _____ Soc. Sec. _____ Benefit Claim No. _____

▲ CHARACTER AND SCHOLARSHIP REFERENCES

28. Give names and addresses of pastor, educator and/or guidance counselor, and a personal acquaintance who has known you for some time

1. Pastor _____ Address _____
2. Educator _____ Address _____
3. Personal _____ Address _____

▲ PLEDGE

Trevecca Nazarene College is the Private Church-Related College under the auspices of the Church of the Nazarene. Recognizing the distinctive nature of Trevecca as a Christian institution, I agree while a student therein to conform to the ideals of Christian living as maintained by the college in the following particulars:

1. By abstaining from the use of tobacco, alcoholic beverages, and narcotics.
2. By cultivating wholesome manners of dress and conduct.
3. By participating in activities which reflect the spirit of the controlling concepts of the sponsoring denomination.
4. By seeking to place myself in harmony with the published ideals and standards of the college student body as presented in the catalog, the Student's Handbook, and Residence Hall regulations.

If at any time I find myself unable or unwilling to subscribe to the foregoing without reservation, I agree to withdraw from the college without action by the institution.

My signature below attests to my having read the above and obligates me to fulfill their requirement while a student at T.N.C.

Date _____ Signature _____

Date Due

Special
LD
5356
.T7
1979-80

69357

Trevecca Nazarene College
Catalog

SOURCES OF INFORM

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year the administrative office
P.M., Monday through Frida
37210. The College telephor
Below are listed the offices

THE PRESIDENT
General matters concerni

THE DEAN OF THE COLLE
Academic program of the

THE DIRECTOR OF ADM
Information about admis

THE DIRECTOR OF CH
Information about chu

THE BUSINESS MANA
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and bookstore.

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THE DEAN OF STUDE
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THE DIRECTOR OF ST
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THE REGISTRAR
All matters relating to

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